

Boy Scout Advancement Tracker

This spreadsheet is current for Boy Scout Requirements as of January 1, 2010.

STOP!! Do you have the latest version? This is version v4.0. Please check the following website to make sure you have the most recent version of the file before beginning!
www.madsenco.com/scouting.shtml

The **first tab** contains columns for each scout where **dates** may be entered as the **RANK** requirements are completed. For merit badges, enter the dates earned on the MB sheet rather than this tab, it will feed onto this sheet as "done". See exp for Scout 1.

The **second tab** contains columns for each scout where **dates** may be entered as the **MERIT BADGES** are earned.

To customize the file, just type in patrol names in row 1 in place of generic patrol numbers and type in scout names in place of generic scout 1, 2, 3, etc on the **FIRST TAB**.

This file is set up to track the advancement progress of up to 10 patrols of up to 10 scouts in each patrol. If you have fewer scouts, just delete the number in row 3 for that column and hide the unneeded column.

The **third tab** is for printing out a report for just one scout instead of a patrol of the troop. To print out a report on just one scout, enter the scouts number from row 1 on the "Tracking by Scout" sheet in the purple cell G1 on the "Indiv Scout" sheet. All information will automatically fill in from the "Tracking by Scout" sheet.

The **fourth tab** is for tracking contract info for the troop

The **fifth tab** contains a listing of all requirements through 1st class with category groupings and tells you how many scouts are lacking the particular requirement in the troop.

The **sixth tab** contains a sample program for a skills/requirements campout.

If you have any questions, contact me at Roxanne@madsenco.com

YIS

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Pack 215, Walnut Creek, CA
Former Scoutmaster
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used to be a Bear . . . (WEM 23-98-25)

v4.0 released 2/10

- this version has been updated for the new requirements for 2010.

Revised by:

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v3r3 released 6/06

- added new requirement for 1st class to invite scout to troop, and added Composite Materials MB, added links on tracking pages to MB summary pages

v3r2 released 9/05

- added contact info sheet

v3r1 released 4/05

- added ability to track merit badges

v2r2 released 3/05

- added ability to print a report for an individual scout

v2r1 released 2/05

- added requirements for senior ranks and made file larger to accommodate more scouts & patrols

| TROOP SCOUT RANK ADVANCEMENTS | | | Total # | Patrol 1 | | | | | | | | | |
|---|--------------|---|--|----------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| TENDERFOOT | | | # OF REQUIREMENTS (19) REMAINING: | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| TENDERFOOT | 1 | Camping | Present yourself to your leader, properly dressed, before going on an overnight camping trip. Show the camping gear you will use. Show the right way to pack and carry it. | 100 | | | | | | | | | |
| | 2 | Camping | Spend at least one night on a patrol or troop campout. Sleep in a tent you have helped pitch. | 100 | | | | | | | | | |
| | 3 | Cooking/Fires | On the campout, assist in preparing and cooking one of your patrol's meals. Tell why it is important for each patrol member to share in meal preparation and cleanup, and explain the importance of eating together. | 100 | | | | | | | | | |
| | 4 a | Knots/Lashing | Demonstrate how to whip and fuse the ends of a rope. | 100 | | | | | | | | | |
| | 4 b | Knots/Lashing | Demonstrate you know how to tie the following knots and tell what their uses are: two half hitches and the taut line hitch. | 100 | | | | | | | | | |
| | 4 c | Knots/Lashing | Use the EDGE method, teach another person how to tie the square knot. | 100 | | | | | | | | | |
| | 5 | Hiking | Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night. Explain what to do if you are lost. | 100 | | | | | | | | | |
| | 6 | Duty | Demonstrate how to display, raise, lower, and fold the American flag. | 100 | | | | | | | | | |
| | 7 | Duty | Repeat from memory and explain in your own words the Scout Oath, Law, motto, and slogan. | 100 | | | | | | | | | |
| | 8 | Duty | Know your patrol name, give the patrol yell, and describe your patrol flag. | 100 | | | | | | | | | |
| | 9 | Hiking | Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Describe what a bully is and how you should respond to one. | 100 | | | | | | | | | |
| | 10 a | Fitness | Record your best in the following tests: push-ups, pull-ups, sit-ups, standing long jump, 1/4 mile walk/run. | 100 | | | | | | | | | |
| | 10 b | Fitness | Show improvement in the activities listed in requirement 10a after practicing for 30 days. | 100 | | | | | | | | | |
| | 11 | Hiking | Identify local poisonous plants; tell how to treat for exposure to them. | 100 | | | | | | | | | |
| | 12 a | First Aid | Demonstrate how to care for someone who is choking | 100 | | | | | | | | | |
| 12 b | First Aid | Show first aid for the following: simple cuts and scrapes, blisters on the hand and foot, minor (thermal/heat) burns or scalds (superficial, or first degree), bites and stings of insects and ticks, venomous snakebite, nosebleed, frostbite and sunburn. | 100 | | | | | | | | | | |
| 13 | Troop Review | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 14 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 15 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF TENDERFOOT REQUIREMENTS (19) REMAINING: | | | | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| # OF SECOND CLASS REQUIREMENTS (22) REMAINING: | | | | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| # OF FIRST CLASS REQUIREMENTS (23) REMAINING: | | | | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |
| # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 |
| # OF LIFE REQUIREMENTS (11) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 |
| # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 |

| TROOP | | | Total # | Patrol 1 | | | | | | | | | |
|---|----------|---|--|----------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| SECOND CLASS | | | # OF REQUIREMENTS (25) REMAINING: | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| 1 | a | Hiking Demonstrate how a compass works and how to orient a map. Explain what map symbols mean. | 100 | | | | | | | | | | |
| 1 | b | Hiking Using a compass and a map together, take a 5-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian. | 100 | | | | | | | | | | |
| 2 | | Activities Discuss the principles of Leave No Trace. | 100 | | | | | | | | | | |
| 3 | a | Activities Since joining, have participated in five separate troop/patrol activities (other than troop/patrol meetings), two of which included camping overnight. | 100 | | | | | | | | | | |
| 3 | b | Camping On one of these campouts, select your patrol site and sleep in a tent that you pitched. Explain what factors you should consider when choosing a patrol site and where to pitch a tent | 100 | | | | | | | | | | |
| 3 | c | Cooking/Fires On one campout, demonstrate proper care, sharpening, and use of the knife, saw, and ax, and describe when they should be used. | 100 | | | | | | | | | | |
| 3 | d | Cooking/Fires Use the tools listed in requirement 3c to prepare tinder, kindling, and fuel for a cooking fire. | 100 | | | | | | | | | | |
| 3 | e | Cooking/Fires Discuss when it is appropriate to use a cooking fire and a lightweight stove. Discuss the safety procedures for using both.. | 100 | | | | | | | | | | |
| 3 | f | Cooking/Fires In an approved place and at an approved time, demonstrate how to build a fire and set up a lightweight stove. Note: lighting the fire is not required. | 100 | | | | | | | | | | |
| 3 | g | Cooking/Fires On one campout, plan and cook over an open fire one hot breakfast or lunch for yourself, selecting foods from the food guide pyramid. Explain the importance of good nutrition. Tell how to transport, store, and prepare the foods you selected. | 100 | | | | | | | | | | |
| 4 | | Duty Participate in a flag ceremony for your school, religious institution, chartered organization, community, or troop activity. Explain to your leader what respect is due the of the United States. | 100 | | | | | | | | | | |
| 5 | | Duty Participate in an approved (minimum of one hour) service project. | 100 | | | | | | | | | | |
| 6 | | Hiking Identify or show evidence of at least ten kinds of wild animals (birds, mammals, reptiles, fish, mollusks) found in your community. | 100 | | | | | | | | | | |
| 7 | a | First Aid Show what to do for "hurry" cases of stopped breathing, serious bleeding, and ingested poisoning. | 100 | | | | | | | | | | |
| 7 | b | First Aid Prepare a personal first aid kit to take with you on a hike. | 100 | | | | | | | | | | |
| 7 | c | First Aid Demonstrate first aid for the following: object in the eye, bite of a suspected rabid animal, puncture wounds from a splinter, nail, and fishhook, serious burns (partial thickness, or second degree), heat exhaustion, shock, heatstroke, dehydration, hypothermia & hyperventilation. | 100 | | | | | | | | | | |
| 8 | a | Swimming Tell what precautions must be taken for a safe swim. | 100 | | | | | | | | | | |
| 8 | b | Swimming Demonstrate your ability to jump feet first into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place. | 100 | | | | | | | | | | |
| 8 | c | Swimming Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects. Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible, and explain why and how a rescue swimmer should avoid contact with the victim. | 100 | | | | | | | | | | |
| 9 | a | Duty Participate in a school, community, or troop program on the dangers of using drugs, alcohol, and tobacco, and other practices that could be harmful to your health. Discuss your participation in the program with your family, and explain the dangers of substance addictions. | 100 | | | | | | | | | | |
| 9 | b | Duty Explain the three R's of personal safety and protection. | 100 | | | | | | | | | | |
| 10 | | Duty Earn an amount of money agreed upon by you and your parent, then save at least 50% of that money. | 100 | | | | | | | | | | |
| 11 | | Duty Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples(different from those used for Tenderfoot requirement) of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 12 | | Troop Review Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 13 | | Troop Review Complete your board of review. | 100 | | | | | | | | | | |
| # OF SECOND CLASS REQUIREMENTS (25) REMAINING: | | | | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |

| TROOP | | | Total # | Patrol 1 | | | | | | | | | |
|--|--------------|---|--|--|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| FIRST CLASS | | | # OF REQUIREMENTS (24) REMAINING: | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |
| FIRST CLASS | 1 | Hiking | Demonstrate how to find directions during the day and at night without using a compass. | 100 | | | | | | | | | |
| | 2 | Hiking | Using a map and compass, complete an orienteering course that covers at least one mile and requires measuring the height and/or width of designated items (tree, tower, canyon, ditch, etc.) | 100 | | | | | | | | | |
| | 3 | Activities | Since joining, have participated in ten separate troop/patrol activities (other than troop/patrol meetings), three of which included camping overnight. Demonstrated the principles of Leave No Trace on these outings | 100 | | | | | | | | | |
| | 4 | a | Cooking/Fires | Help plan a patrol menu for one campout that includes at least one breakfast, lunch, and dinner - that requires cooking two of the meals. Tell how the menu includes food from the food pyramid and meets nutritional needs. | 100 | | | | | | | | |
| | 4 | b | Cooking/Fires | Using the menu planned in requirement 4a, make a list showing the cost and food amounts needed to feed three or more boys and secure the ingredients. | 100 | | | | | | | | |
| | 4 | c | Cooking/Fires | Tell which pans, utensils, and other gear will be needed to cook and serve these meals. | 100 | | | | | | | | |
| | 4 | d | Cooking/Fires | Explain the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables, and other perishable food products. Tell how to properly dispose of camp garbage, cans, plastic containers, and other rubbish. | 100 | | | | | | | | |
| | 4 | e | Cooking/Fires | On one campout, serve as your patrol's cook. Supervise your assistant(s) in using a stove or building a cooking fire. Prepare the breakfast, lunch, and dinner planned in requirement 4a. Lead your patrol in saying grace at the meals and supervise cleanup. | 100 | | | | | | | | |
| | 5 | Duty | Visit and discuss with a selected individual approved by your leader (elected official, judge, attorney, civil servant, principal, teacher) your Constitutional rights and obligations as a U.S. citizen. | 100 | | | | | | | | | |
| | 6 | Hiking | Identify or show evidence of at least ten kinds of native plants found in your community. | 100 | | | | | | | | | |
| | 7 | a | Knots/Lashing | Discuss when you should and should not use lashings. Then demonstrate tying the timber hitch and clove hitch and their use in square, shear and diagonal lashings by joining two or more poles or staves together. | 100 | | | | | | | | |
| | 7 | b | Knots/Lashing | Use lashing to make a useful camp gadget. | 100 | | | | | | | | |
| | 8 | a | Knots/Lashing | Demonstrate tying the bowline knot and describe several ways it can be used. | 100 | | | | | | | | |
| | 8 | b | First Aid | Demonstrate bandages for a sprained ankle, and for injuries on the head, the upper arm, and the collarbone. | 100 | | | | | | | | |
| 8 | c | First Aid | Show how to transport by yourself, and with one other person, a person: from a smoke-filled room with a sprained ankle, for at least 25 yards. | 100 | | | | | | | | | |
| 8 | d | First Aid | Tell the five most common signals of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR). | 100 | | | | | | | | | |
| 9 | a | Swimming | Tell what precautions must be taken for a safe trip afloat. | 100 | | | | | | | | | |
| 9 | b | Swimming | Successfully complete the BSA swimmer test. | 100 | | | | | | | | | |
| 9 | c | Swimming | With a helper and a practice victim, show a line rescue both as tender and rescuer. (The practice victim should be approximately 30 feet from shore in deep water.) | 100 | | | | | | | | | |
| 10 | Duty | Tell someone who is eligible to join Boy Scouts, or an inactive Boy Scout, about your troop's activities. Invite him to a troop outing, activity, service project or meeting. Tell him how to join, or encourage the inactive Boy Scout to become active. | 100 | | | | | | | | | | |
| 11 | Duty | Describe the three things you should avoid doing related to use of the Internet. Describe a cyber bully and how you should respond to one. | 100 | | | | | | | | | | |
| 12 | Duty | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples(different from those used for Tenderfoot requirement13 and Second Class requirement 11) of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 13 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 14 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF FIRST CLASS REQUIREMENTS (24) REMAINING: | | | | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |

| TROOP | | | Total # | Patrol 1 | | | | | | | | | | |
|--|--------------|--|---|----------|---------|---------|---------|---------|---------|---------|---------|---------|----------|--|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 | |
| STAR # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| STAR | 1 | Active | Be active in your troop and patrol for at least four months as a First Class Scout | 100 | | | | | | | | | | |
| | 2 | Scout Spirit | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. | 100 | | | | | | | | | | |
| | a | Merit Badges | Eagle #1 | 100 | | | | | | | | | | |
| | | | Eagle #2 | 100 | | | | | | | | | | |
| | | | Eagle #3 | 100 | | | | | | | | | | |
| | | | Eagle #4 | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| Other | | | 100 | | | | | | | | | | | |
| 4 | Service | While a First Class Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster. | 100 | | | | | | | | | | | |
| 5 | Position | While a First Class Scout, serve actively 4 months in one or more of the following positions of responsibility (or carry out a Scoutmaster-assigned leadership project to help the troop): | 100 | | | | | | | | | | | |
| 6 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | | |
| 7 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | | |
| # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| LIFE # OF LIFE REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| LIFE | 1 | Active | Be active in your troop and patrol for at least six months as a Star Scout | 100 | | | | | | | | | | |
| | 2 | Scout Spirit | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. | 100 | | | | | | | | | | |
| | a | Merit Badges | Eagle #5 | 100 | | | | | | | | | | |
| | | | Eagle #6 | 100 | | | | | | | | | | |
| | | | Eagle #7 | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | 4 | Service | While a Star Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster. | 100 | | | | | | | | | | |
| 5 | Position | While a Star Scout, serve actively for six months in one or more defined positions of responsibility (carry out a Scoutmaster-assigned leadership project to help the troop). | 100 | | | | | | | | | | | |
| 6 | Position | While a Star Scout, use the EDGE method to teach a younger Scout the skills from ONE of the following six choices, so that he is prepared to pass those requirements to his unit leader's satisfaction. A. Second Class - 7a and 7c (first aid) B. Second Class - 1a (outdoor skills) C. Second Class - 3c, 3d, 3e, and 3f (cooking/camping) D. First Class - 8a, 8b, 8c, and 8d (first aid) E. First Class - 1, 7a, and 7c (outdoor skills) F. First Class - 4a, 4b, and 4d (cooking/camping) | 100 | | | | | | | | | | | |
| 7 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | | |
| 8 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | | |
| # OF LIFE REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| EAGLE # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | |
| EAGLE | 1 | Active | Be active in your troop, team, crew, or ship for a period of at least 6 months after you have achieved the rank of Life Scout. | 100 | | | | | | | | | | |
| | 2 | Scout Spirit | 2. Demonstrate Scout spirit by living the Scout Oath and Scout Law in your daily life. List the names of individuals who know you personally and would be willing to provide a recommendation on your behalf, including parents/guardians, religious, educational, and employer references. | 100 | | | | | | | | | | |
| | 3 | Merit Badges | Camping | 100 | | | | | | | | | | |
| | | | Citizen in Community | 100 | | | | | | | | | | |
| | | | Citizen in Nation | 100 | | | | | | | | | | |
| | | | Citizen in World | 100 | | | | | | | | | | |
| | | | Communication | 100 | | | | | | | | | | |
| | | | Emergency Preparedness/Lifesaving | 100 | | | | | | | | | | |
| | | | Environmental Science | 100 | | | | | | | | | | |
| | | | Family Life | 100 | | | | | | | | | | |
| | | | First Aid | 100 | | | | | | | | | | |
| | | | Personal Fitness | 100 | | | | | | | | | | |
| | | | Personal Management | 100 | | | | | | | | | | |
| | 12 | Swimming/Hiking/Cycling | 100 | | | | | | | | | | | |
| | 13 | Other | 100 | | | | | | | | | | | |
| | 14 | Other | 100 | | | | | | | | | | | |
| | 15 | Other | 100 | | | | | | | | | | | |
| | 16 | Other | 100 | | | | | | | | | | | |
| | 17 | Other | 100 | | | | | | | | | | | |
| | 18 | Other | 100 | | | | | | | | | | | |
| | 19 | Other | 100 | | | | | | | | | | | |
| | 20 | Other | 100 | | | | | | | | | | | |
| 21 | Other | 100 | | | | | | | | | | | | |
| 4 | Position | While a Life Scout, serve actively for six months in one or more defined positions of responsibility. | 100 | | | | | | | | | | | |

| TROOP | | | Total # | Patrol 1 | | | | | | | | | |
|--|--------------|--|--------------------------------------|----------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| 5 | Service | While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community. (The project should benefit an organization other than Boy Scouting.) The project plan must be approved by the organization benefiting from the effort, your Scoutmaster and troop committee and the council or district before you start. You must use the Eagle Scout Leadership Service Project Workbook, No. 512-927, in meeting this requirement.. | 100 | | | | | | | | | | |
| 6 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 7 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 |

| TROOP SCOUT RANK ADVANCEMENTS | | | Total # | Patrol 2 | | | | | | | | | |
|---|--------------|---|--|----------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| TENDERFOOT # OF REQUIREMENTS (19) REMAINING: | | | | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| TENDERFOOT | 1 | Camping | Present yourself to your leader, properly dressed, before going on an overnight camping trip. Show the camping gear you will use. Show the right way to pack and carry it. | 100 | | | | | | | | | |
| | 2 | Camping | Spend at least one night on a patrol or troop campout. Sleep in a tent you have helped pitch. | 100 | | | | | | | | | |
| | 3 | Cooking/Fires | On the campout, assist in preparing and cooking one of your patrol's meals. Tell why it is important for each patrol member to share in meal preparation and cleanup, and explain the importance of eating together. | 100 | | | | | | | | | |
| | 4 a | Knots/Lashing | Demonstrate how to whip and fuse the ends of a rope. | 100 | | | | | | | | | |
| | 4 b | Knots/Lashing | Demonstrate you know how to tie the following knots and tell what their uses are: two half hitches and the taut line hitch. | 100 | | | | | | | | | |
| | 4 c | Knots/Lashing | Use the EDGE method, teach another person how to tie the square knot. | 100 | | | | | | | | | |
| | 5 | Hiking | Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night. Explain what to do if you are lost. | 100 | | | | | | | | | |
| | 6 | Duty | Demonstrate how to display, raise, lower, and fold the American flag. | 100 | | | | | | | | | |
| | 7 | Duty | Repeat from memory and explain in your own words the Scout Oath, Law, motto, and slogan. | 100 | | | | | | | | | |
| | 8 | Duty | Know your patrol name, give the patrol yell, and describe your patrol flag. | 100 | | | | | | | | | |
| | 9 | Hiking | Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Describe what a bully is and how you should respond to one. | 100 | | | | | | | | | |
| | 10 a | Fitness | Record your best in the following tests: push-ups, pull-ups, sit-ups, standing long jump, 1/4 mile walk/run. | 100 | | | | | | | | | |
| | 10 b | Fitness | Show improvement in the activities listed in requirement 10a after practicing for 30 days. | 100 | | | | | | | | | |
| | 11 | Hiking | Identify local poisonous plants; tell how to treat for exposure to them. | 100 | | | | | | | | | |
| | 12 a | First Aid | Demonstrate how to care for someone who is choking | 100 | | | | | | | | | |
| 12 b | First Aid | Show first aid for the following: simple cuts and scrapes, blisters on the hand and foot, minor (thermal/heat) burns or scalds (superficial, or first degree), bites and stings of insects and ticks, venomous snakebite, nosebleed, frostbite and sunburn. | 100 | | | | | | | | | | |
| 13 | Troop Review | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 14 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 15 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF TENDERFOOT REQUIREMENTS (19) REMAINING: | | | | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| # OF SECOND CLASS REQUIREMENTS (22) REMAINING: | | | | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| # OF FIRST CLASS REQUIREMENTS (23) REMAINING: | | | | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |
| # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 |
| # OF LIFE REQUIREMENTS (11) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 |
| # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 |

| TROOP | | | Total # | Patrol 2 | | | | | | | | | |
|---|----------|---|--|----------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| SECOND CLASS | | | # OF REQUIREMENTS (25) REMAINING: | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| 1 | a | Hiking Demonstrate how a compass works and how to orient a map. Explain what map symbols mean. | 100 | | | | | | | | | | |
| 1 | b | Hiking Using a compass and a map together, take a 5-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian. | 100 | | | | | | | | | | |
| 2 | | Activities Discuss the principles of Leave No Trace. | 100 | | | | | | | | | | |
| 3 | a | Activities Since joining, have participated in five separate troop/patrol activities (other than troop/patrol meetings), two of which included camping overnight. | 100 | | | | | | | | | | |
| 3 | b | Camping On one of these campouts, select your patrol site and sleep in a tent that you pitched. Explain what factors you should consider when choosing a patrol site and where to pitch a tent | 100 | | | | | | | | | | |
| 3 | c | Cooking/Fires On one campout, demonstrate proper care, sharpening, and use of the knife, saw, and ax, and describe when they should be used. | 100 | | | | | | | | | | |
| 3 | d | Cooking/Fires Use the tools listed in requirement 3c to prepare tinder, kindling, and fuel for a cooking fire. | 100 | | | | | | | | | | |
| 3 | e | Cooking/Fires Discuss when it is appropriate to use a cooking fire and a lightweight stove. Discuss the safety procedures for using both. | 100 | | | | | | | | | | |
| 3 | f | Cooking/Fires In an approved place and at an approved time, demonstrate how to build a fire and set up a lightweight stove. Note: lighting the fire is not required. | 100 | | | | | | | | | | |
| 3 | g | Cooking/Fires On one campout, plan and cook over an open fire one hot breakfast or lunch for yourself, selecting foods from the food guide pyramid. Explain the importance of good nutrition. Tell how to transport, store, and prepare the foods you selected. | 100 | | | | | | | | | | |
| 4 | | Duty Participate in a flag ceremony for your school, religious institution, chartered organization, community, or troop activity. Explain to your leader what respect is due the of the United States. | 100 | | | | | | | | | | |
| 5 | | Duty Participate in an approved (minimum of one hour) service project. | 100 | | | | | | | | | | |
| 6 | | Hiking Identify or show evidence of at least ten kinds of wild animals (birds, mammals, reptiles, fish, mollusks) found in your community. | 100 | | | | | | | | | | |
| 7 | a | First Aid Show what to do for "hurry" cases of stopped breathing, serious bleeding, and ingested poisoning. | 100 | | | | | | | | | | |
| 7 | b | First Aid Prepare a personal first aid kit to take with you on a hike. | 100 | | | | | | | | | | |
| 7 | c | First Aid Demonstrate first aid for the following: object in the eye, bite of a suspected rabid animal, puncture wounds from a splinter, nail, and fishhook, serious burns (partial thickness, or second degree), heat exhaustion, shock, heatstroke, dehydration, hypothermia & hyperventilation. | 100 | | | | | | | | | | |
| 8 | a | Swimming Tell what precautions must be taken for a safe swim. | 100 | | | | | | | | | | |
| 8 | b | Swimming Demonstrate your ability to jump feet first into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place. | 100 | | | | | | | | | | |
| 8 | c | Swimming Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects. Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible, and explain why and how a rescue swimmer should avoid contact with the victim. | 100 | | | | | | | | | | |
| 9 | a | Duty Participate in a school, community, or troop program on the dangers of using drugs, alcohol, and tobacco, and other practices that could be harmful to your health. Discuss your participation in the program with your family, and explain the dangers of substance addictions. | 100 | | | | | | | | | | |
| 9 | b | Duty Explain the three R's of personal safety and protection. | 100 | | | | | | | | | | |
| 10 | | Duty Earn an amount of money agreed upon by you and your parent, then save at least 50% of that money. | 100 | | | | | | | | | | |
| 11 | | Duty Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples(different from those used for Tenderfoot requirement) of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 12 | | Troop Review Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 13 | | Troop Review Complete your board of review. | 100 | | | | | | | | | | |
| # OF SECOND CLASS REQUIREMENTS (25) REMAINING: | | | | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |

| TROOP | | | Total # | Patrol 2 | | | | | | | | | |
|--|--------------|---|--|--|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| FIRST CLASS | | | # OF REQUIREMENTS (24) REMAINING: | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |
| FIRST CLASS | 1 | Hiking | Demonstrate how to find directions during the day and at night without using a compass. | 100 | | | | | | | | | |
| | 2 | Hiking | Using a map and compass, complete an orienteering course that covers at least one mile and requires measuring the height and/or width of designated items (tree, tower, canyon, ditch, etc.) | 100 | | | | | | | | | |
| | 3 | Activities | Since joining, have participated in ten separate troop/patrol activities (other than troop/patrol meetings), three of which included camping overnight. Demonstrated the principles of Leave No Trace on these outings | 100 | | | | | | | | | |
| | 4 | a | Cooking/Fires | Help plan a patrol menu for one campout that includes at least one breakfast, lunch, and dinner - that requires cooking two of the meals. Tell how the menu includes food from the food pyramid and meets nutritional needs. | 100 | | | | | | | | |
| | 4 | b | Cooking/Fires | Using the menu planned in requirement 4a, make a list showing the cost and food amounts needed to feed three or more boys and secure the ingredients. | 100 | | | | | | | | |
| | 4 | c | Cooking/Fires | Tell which pans, utensils, and other gear will be needed to cook and serve these meals. | 100 | | | | | | | | |
| | 4 | d | Cooking/Fires | Explain the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables, and other perishable food products. Tell how to properly dispose of camp garbage, cans, plastic containers, and other rubbish. | 100 | | | | | | | | |
| | 4 | e | Cooking/Fires | On one campout, serve as your patrol's cook. Supervise your assistant(s) in using a stove or building a cooking fire. Prepare the breakfast, lunch, and dinner planned in requirement 4a. Lead your patrol in saying grace at the meals and supervise cleanup. | 100 | | | | | | | | |
| | 5 | Duty | Visit and discuss with a selected individual approved by your leader (elected official, judge, attorney, civil servant, principal, teacher) your Constitutional rights and obligations as a U.S. citizen. | 100 | | | | | | | | | |
| | 6 | Hiking | Identify or show evidence of at least ten kinds of native plants found in your community. | 100 | | | | | | | | | |
| | 7 | a | Knots/Lashing | Discuss when you should and should not use lashings. Then demonstrate tying the timber hitch and clove hitch and their use in square, shear and diagonal lashings by joining two or more poles or staves together. | 100 | | | | | | | | |
| | 7 | b | Knots/Lashing | Use lashing to make a useful camp gadget. | 100 | | | | | | | | |
| | 8 | a | Knots/Lashing | Demonstrate tying the bowline knot and describe several ways it can be used. | 100 | | | | | | | | |
| | 8 | b | First Aid | Demonstrate bandages for a sprained ankle, and for injuries on the head, the upper arm, and the collarbone. | 100 | | | | | | | | |
| 8 | c | First Aid | Show how to transport by yourself, and with one other person, a person: from a smoke-filled room with a sprained ankle, for at least 25 yards. | 100 | | | | | | | | | |
| 8 | d | First Aid | Tell the five most common signals of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR). | 100 | | | | | | | | | |
| 9 | a | Swimming | Tell what precautions must be taken for a safe trip afloat. | 100 | | | | | | | | | |
| 9 | b | Swimming | Successfully complete the BSA swimmer test. | 100 | | | | | | | | | |
| 9 | c | Swimming | With a helper and a practice victim, show a line rescue both as tender and rescuer. (The practice victim should be approximately 30 feet from shore in deep water.) | 100 | | | | | | | | | |
| 10 | Duty | Tell someone who is eligible to join Boy Scouts, or an inactive Boy Scout, about your troop's activities. Invite him to a troop outing, activity, service project or meeting. Tell him how to join, or encourage the inactive Boy Scout to become active. | 100 | | | | | | | | | | |
| 11 | Duty | Describe the three things you should avoid doing related to use of the Internet. Describe a cyber bully and how you should respond to one. | 100 | | | | | | | | | | |
| 12 | Duty | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples(different from those used for Tenderfoot requirement13 and Second Class requirement 11) of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 13 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 14 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF FIRST CLASS REQUIREMENTS (24) REMAINING: | | | | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |

| TROOP | | | Total # | Patrol 2 | | | | | | | | | | | |
|--|--------------|--|---|-----------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|----------|--|--|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 | | |
| STAR # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | | |
| STAR | 1 | Active | Be active in your troop and patrol for at least four months as a First Class Scout | 100 | | | | | | | | | | | |
| | 2 | Scout Spirit | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. | 100 | | | | | | | | | | | |
| | a | Merit Badges | Eagle #1 | 100 | | | | | | | | | | | |
| | | | Eagle #2 | 100 | | | | | | | | | | | |
| | | | Eagle #3 | 100 | | | | | | | | | | | |
| | | | Eagle #4 | 100 | | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | | |
| Other | | | 100 | | | | | | | | | | | | |
| 4 | Service | While a First Class Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster. | 100 | | | | | | | | | | | | |
| 5 | Position | While a First Class Scout, serve actively 4 months in one or more of the following positions of responsibility (or carry out a Scoutmaster-assigned leadership project to help the troop): | 100 | | | | | | | | | | | | |
| 6 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | | | |
| 7 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | | | |
| # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | | |
| LIFE # OF LIFE REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | | |
| LIFE | 1 | Active | Be active in your troop and patrol for at least six months as a Star Scout | 100 | | | | | | | | | | | |
| | 2 | Scout Spirit | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. | 100 | | | | | | | | | | | |
| | a | Merit Badges | Eagle #5 | 100 | | | | | | | | | | | |
| | | | Eagle #6 | 100 | | | | | | | | | | | |
| | | | Eagle #7 | 100 | | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | | |
| | 4 | Service | While a Star Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster. | 100 | | | | | | | | | | | |
| 5 | Position | While a Star Scout, serve actively for six months in one or more defined positions of responsibility (carry out a Scoutmaster-assigned leadership project to help the troop). | 100 | | | | | | | | | | | | |
| 6 | Position | While a Star Scout, use the EDGE method to teach a younger Scout the skills from ONE of the following six choices, so that he is prepared to pass those requirements to his unit leader's satisfaction. A. Second Class - 7a and 7c (first aid) B. Second Class - 1a (outdoor skills) C. Second Class - 3c, 3d, 3e, and 3f (cooking/camping) D. First Class - 8a, 8b, 8c, and 8d (first aid) E. First Class - 1, 7a, and 7c (outdoor skills) F. First Class - 4a, 4b, and 4d (cooking/camping) | 100 | | | | | | | | | | | | |
| 7 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | | | |
| 8 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | | | |
| # OF LIFE REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | | |
| EAGLE # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | | |
| EAGLE | 1 | Active | Be active in your troop, team, crew, or ship for a period of at least 6 months after you have achieved the rank of Life Scout. | 100 | | | | | | | | | | | |
| | 2 | Scout Spirit | 2. Demonstrate Scout spirit by living the Scout Oath and Scout Law in your daily life. List the names of individuals who know you personally and would be willing to provide a recommendation on your behalf, including parents/guardians, religious, educational, and employer references. | 100 | | | | | | | | | | | |
| | 3 | 1 | Merit Badges | Camping | 100 | | | | | | | | | | |
| | | | | Citizen in Community | 100 | | | | | | | | | | |
| | | | | Citizen in Nation | 100 | | | | | | | | | | |
| | | | | Citizen in World | 100 | | | | | | | | | | |
| | | | | Communication | 100 | | | | | | | | | | |
| | | | | Emergency Preparedness/Lifesaving | 100 | | | | | | | | | | |
| | | | | Environmental Science | 100 | | | | | | | | | | |
| | | | | Family Life | 100 | | | | | | | | | | |
| | | | | First Aid | 100 | | | | | | | | | | |
| | | | | Personal Fitness | 100 | | | | | | | | | | |
| | | | | Personal Management | 100 | | | | | | | | | | |
| | | | | Swimming/Hiking/Cycling | 100 | | | | | | | | | | |
| | | | | Other | 100 | | | | | | | | | | |
| | | | | Other | 100 | | | | | | | | | | |
| | | | | Other | 100 | | | | | | | | | | |
| | | | | Other | 100 | | | | | | | | | | |
| | | | | Other | 100 | | | | | | | | | | |
| | | | | Other | 100 | | | | | | | | | | |
| | | | | Other | 100 | | | | | | | | | | |
| | Other | 100 | | | | | | | | | | | | | |
| Other | 100 | | | | | | | | | | | | | | |
| 4 | Position | While a Life Scout, serve actively for six months in one or more defined positions of responsibility. | 100 | | | | | | | | | | | | |

| TROOP | | | Total # | Patrol 2 | | | | | | | | | |
|--|--------------|--|--------------------------------------|----------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| 5 | Service | While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community. (The project should benefit an organization other than Boy Scouting.) The project plan must be approved by the organization benefiting from the effort, your Scoutmaster and troop committee and the council or district before you start. You must use the Eagle Scout Leadership Service Project Workbook, No. 512-927, in meeting this requirement.. | 100 | | | | | | | | | | |
| 6 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 7 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 |

| TROOP SCOUT RANK ADVANCEMENTS | | | Total # | Patrol 3 | | | | | | | | | |
|---|--------------|---|--|----------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| TENDERFOOT | | | # OF REQUIREMENTS (19) REMAINING: | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| TENDERFOOT | 1 | Camping | Present yourself to your leader, properly dressed, before going on an overnight camping trip. Show the camping gear you will use. Show the right way to pack and carry it. | 100 | | | | | | | | | |
| | 2 | Camping | Spend at least one night on a patrol or troop campout. Sleep in a tent you have helped pitch. | 100 | | | | | | | | | |
| | 3 | Cooking/Fires | On the campout, assist in preparing and cooking one of your patrol's meals. Tell why it is important for each patrol member to share in meal preparation and cleanup, and explain the importance of eating together. | 100 | | | | | | | | | |
| | 4 a | Knots/Lashing | Demonstrate how to whip and fuse the ends of a rope. | 100 | | | | | | | | | |
| | 4 b | Knots/Lashing | Demonstrate you know how to tie the following knots and tell what their uses are: two half hitches and the taut line hitch. | 100 | | | | | | | | | |
| | 4 c | Knots/Lashing | Use the EDGE method, teach another person how to tie the square knot. | 100 | | | | | | | | | |
| | 5 | Hiking | Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night. Explain what to do if you are lost. | 100 | | | | | | | | | |
| | 6 | Duty | Demonstrate how to display, raise, lower, and fold the American flag. | 100 | | | | | | | | | |
| | 7 | Duty | Repeat from memory and explain in your own words the Scout Oath, Law, motto, and slogan. | 100 | | | | | | | | | |
| | 8 | Duty | Know your patrol name, give the patrol yell, and describe your patrol flag. | 100 | | | | | | | | | |
| | 9 | Hiking | Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Describe what a bully is and how you should respond to one. | 100 | | | | | | | | | |
| | 10 a | Fitness | Record your best in the following tests: push-ups, pull-ups, sit-ups, standing long jump, 1/4 mile walk/run. | 100 | | | | | | | | | |
| | 10 b | Fitness | Show improvement in the activities listed in requirement 10a after practicing for 30 days. | 100 | | | | | | | | | |
| | 11 | Hiking | Identify local poisonous plants; tell how to treat for exposure to them. | 100 | | | | | | | | | |
| | 12 a | First Aid | Demonstrate how to care for someone who is choking | 100 | | | | | | | | | |
| 12 b | First Aid | Show first aid for the following: simple cuts and scrapes, blisters on the hand and foot, minor (thermal/heat) burns or scalds (superficial, or first degree), bites and stings of insects and ticks, venomous snakebite, nosebleed, frostbite and sunburn. | 100 | | | | | | | | | | |
| 13 | Troop Review | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 14 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 15 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF TENDERFOOT REQUIREMENTS (19) REMAINING: | | | | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| # OF SECOND CLASS REQUIREMENTS (22) REMAINING: | | | | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| # OF FIRST CLASS REQUIREMENTS (23) REMAINING: | | | | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |
| # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 |
| # OF LIFE REQUIREMENTS (11) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 |
| # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 |

| TROOP | | | Total # | Patrol 3 | | | | | | | | | |
|---|----------|---|--|----------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| SECOND CLASS | | | # OF REQUIREMENTS (25) REMAINING: | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| 1 | a | Hiking Demonstrate how a compass works and how to orient a map. Explain what map symbols mean. | 100 | | | | | | | | | | |
| 1 | b | Hiking Using a compass and a map together, take a 5-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian. | 100 | | | | | | | | | | |
| 2 | | Activities Discuss the principles of Leave No Trace. | 100 | | | | | | | | | | |
| 3 | a | Activities Since joining, have participated in five separate troop/patrol activities (other than troop/patrol meetings), two of which included camping overnight. | 100 | | | | | | | | | | |
| 3 | b | Camping On one of these campouts, select your patrol site and sleep in a tent that you pitched. Explain what factors you should consider when choosing a patrol site and where to pitch a tent | 100 | | | | | | | | | | |
| 3 | c | Cooking/Fires On one campout, demonstrate proper care, sharpening, and use of the knife, saw, and ax, and describe when they should be used. | 100 | | | | | | | | | | |
| 3 | d | Cooking/Fires Use the tools listed in requirement 3c to prepare tinder, kindling, and fuel for a cooking fire. | 100 | | | | | | | | | | |
| 3 | e | Cooking/Fires Discuss when it is appropriate to use a cooking fire and a lightweight stove. Discuss the safety procedures for using both. | 100 | | | | | | | | | | |
| 3 | f | Cooking/Fires In an approved place and at an approved time, demonstrate how to build a fire and set up a lightweight stove. Note: lighting the fire is not required. | 100 | | | | | | | | | | |
| 3 | g | Cooking/Fires On one campout, plan and cook over an open fire one hot breakfast or lunch for yourself, selecting foods from the food guide pyramid. Explain the importance of good nutrition. Tell how to transport, store, and prepare the foods you selected. | 100 | | | | | | | | | | |
| 4 | | Duty Participate in a flag ceremony for your school, religious institution, chartered organization, community, or troop activity. Explain to your leader what respect is due the of the United States. | 100 | | | | | | | | | | |
| 5 | | Duty Participate in an approved (minimum of one hour) service project. | 100 | | | | | | | | | | |
| 6 | | Hiking Identify or show evidence of at least ten kinds of wild animals (birds, mammals, reptiles, fish, mollusks) found in your community. | 100 | | | | | | | | | | |
| 7 | a | First Aid Show what to do for "hurry" cases of stopped breathing, serious bleeding, and ingested poisoning. | 100 | | | | | | | | | | |
| 7 | b | First Aid Prepare a personal first aid kit to take with you on a hike. | 100 | | | | | | | | | | |
| 7 | c | First Aid Demonstrate first aid for the following: object in the eye, bite of a suspected rabid animal, puncture wounds from a splinter, nail, and fishhook, serious burns (partial thickness, or second degree), heat exhaustion, shock, heatstroke, dehydration, hypothermia & hyperventilation. | 100 | | | | | | | | | | |
| 8 | a | Swimming Tell what precautions must be taken for a safe swim. | 100 | | | | | | | | | | |
| 8 | b | Swimming Demonstrate your ability to jump feet first into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place. | 100 | | | | | | | | | | |
| 8 | c | Swimming Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects. Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible, and explain why and how a rescue swimmer should avoid contact with the victim. | 100 | | | | | | | | | | |
| 9 | a | Duty Participate in a school, community, or troop program on the dangers of using drugs, alcohol, and tobacco, and other practices that could be harmful to your health. Discuss your participation in the program with your family, and explain the dangers of substance addictions. | 100 | | | | | | | | | | |
| 9 | b | Duty Explain the three R's of personal safety and protection. | 100 | | | | | | | | | | |
| 10 | | Duty Earn an amount of money agreed upon by you and your parent, then save at least 50% of that money. | 100 | | | | | | | | | | |
| 11 | | Duty Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples(different from those used for Tenderfoot requirement) of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 12 | | Troop Review Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 13 | | Troop Review Complete your board of review. | 100 | | | | | | | | | | |
| # OF SECOND CLASS REQUIREMENTS (25) REMAINING: | | | | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |

| TROOP | | | Total # | Patrol 3 | | | | | | | | | |
|--|--------------|---|--|--|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| FIRST CLASS | | | # OF REQUIREMENTS (24) REMAINING: | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |
| FIRST CLASS | 1 | Hiking | Demonstrate how to find directions during the day and at night without using a compass. | 100 | | | | | | | | | |
| | 2 | Hiking | Using a map and compass, complete an orienteering course that covers at least one mile and requires measuring the height and/or width of designated items (tree, tower, canyon, ditch, etc.) | 100 | | | | | | | | | |
| | 3 | Activities | Since joining, have participated in ten separate troop/patrol activities (other than troop/patrol meetings), three of which included camping overnight. Demonstrated the principles of Leave No Trace on these outings | 100 | | | | | | | | | |
| | 4 | a | Cooking/Fires | Help plan a patrol menu for one campout that includes at least one breakfast, lunch, and dinner - that requires cooking two of the meals. Tell how the menu includes food from the food pyramid and meets nutritional needs. | 100 | | | | | | | | |
| | 4 | b | Cooking/Fires | Using the menu planned in requirement 4a, make a list showing the cost and food amounts needed to feed three or more boys and secure the ingredients. | 100 | | | | | | | | |
| | 4 | c | Cooking/Fires | Tell which pans, utensils, and other gear will be needed to cook and serve these meals. | 100 | | | | | | | | |
| | 4 | d | Cooking/Fires | Explain the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables, and other perishable food products. Tell how to properly dispose of camp garbage, cans, plastic containers, and other rubbish. | 100 | | | | | | | | |
| | 4 | e | Cooking/Fires | On one campout, serve as your patrol's cook. Supervise your assistant(s) in using a stove or building a cooking fire. Prepare the breakfast, lunch, and dinner planned in requirement 4a. Lead your patrol in saying grace at the meals and supervise cleanup. | 100 | | | | | | | | |
| | 5 | Duty | Visit and discuss with a selected individual approved by your leader (elected official, judge, attorney, civil servant, principal, teacher) your Constitutional rights and obligations as a U.S. citizen. | 100 | | | | | | | | | |
| | 6 | Hiking | Identify or show evidence of at least ten kinds of native plants found in your community. | 100 | | | | | | | | | |
| | 7 | a | Knots/Lashing | Discuss when you should and should not use lashings. Then demonstrate tying the timber hitch and clove hitch and their use in square, shear and diagonal lashings by joining two or more poles or staves together. | 100 | | | | | | | | |
| | 7 | b | Knots/Lashing | Use lashing to make a useful camp gadget. | 100 | | | | | | | | |
| | 8 | a | Knots/Lashing | Demonstrate tying the bowline knot and describe several ways it can be used. | 100 | | | | | | | | |
| | 8 | b | First Aid | Demonstrate bandages for a sprained ankle, and for injuries on the head, the upper arm, and the collarbone. | 100 | | | | | | | | |
| 8 | c | First Aid | Show how to transport by yourself, and with one other person, a person: from a smoke-filled room with a sprained ankle, for at least 25 yards. | 100 | | | | | | | | | |
| 8 | d | First Aid | Tell the five most common signals of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR). | 100 | | | | | | | | | |
| 9 | a | Swimming | Tell what precautions must be taken for a safe trip afloat. | 100 | | | | | | | | | |
| 9 | b | Swimming | Successfully complete the BSA swimmer test. | 100 | | | | | | | | | |
| 9 | c | Swimming | With a helper and a practice victim, show a line rescue both as tender and rescuer. (The practice victim should be approximately 30 feet from shore in deep water.) | 100 | | | | | | | | | |
| 10 | Duty | Tell someone who is eligible to join Boy Scouts, or an inactive Boy Scout, about your troop's activities. Invite him to a troop outing, activity, service project or meeting. Tell him how to join, or encourage the inactive Boy Scout to become active. | 100 | | | | | | | | | | |
| 11 | Duty | Describe the three things you should avoid doing related to use of the Internet. Describe a cyber bully and how you should respond to one. | 100 | | | | | | | | | | |
| 12 | Duty | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples(different from those used for Tenderfoot requirement13 and Second Class requirement 11) of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 13 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 14 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF FIRST CLASS REQUIREMENTS (24) REMAINING: | | | | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |

| TROOP | | | Total # | Patrol 3 | | | | | | | | | | |
|--|--------------|--|---|----------|---------|---------|---------|---------|---------|---------|---------|---------|----------|--|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 | |
| STAR # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| STAR | 1 | Active | Be active in your troop and patrol for at least four months as a First Class Scout | 100 | | | | | | | | | | |
| | 2 | Scout Spirit | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. | 100 | | | | | | | | | | |
| | a | Merit Badges | Eagle #1 | 100 | | | | | | | | | | |
| | | | Eagle #2 | 100 | | | | | | | | | | |
| | | | Eagle #3 | 100 | | | | | | | | | | |
| | | | Eagle #4 | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| Other | | | 100 | | | | | | | | | | | |
| 4 | Service | While a First Class Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster. | 100 | | | | | | | | | | | |
| 5 | Position | While a First Class Scout, serve actively 4 months in one or more of the following positions of responsibility (or carry out a Scoutmaster-assigned leadership project to help the troop): | 100 | | | | | | | | | | | |
| 6 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | | |
| 7 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | | |
| # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| LIFE # OF LIFE REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| LIFE | 1 | Active | Be active in your troop and patrol for at least six months as a Star Scout | 100 | | | | | | | | | | |
| | 2 | Scout Spirit | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. | 100 | | | | | | | | | | |
| | a | Merit Badges | Eagle #5 | 100 | | | | | | | | | | |
| | | | Eagle #6 | 100 | | | | | | | | | | |
| | | | Eagle #7 | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | 4 | Service | While a Star Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster. | 100 | | | | | | | | | | |
| 5 | Position | While a Star Scout, serve actively for six months in one or more defined positions of responsibility (carry out a Scoutmaster-assigned leadership project to help the troop). | 100 | | | | | | | | | | | |
| 6 | Position | While a Star Scout, use the EDGE method to teach a younger Scout the skills from ONE of the following six choices, so that he is prepared to pass those requirements to his unit leader's satisfaction. A. Second Class - 7a and 7c (first aid) B. Second Class - 1a (outdoor skills) C. Second Class - 3c, 3d, 3e, and 3f (cooking/camping) D. First Class - 8a, 8b, 8c, and 8d (first aid) E. First Class - 1, 7a, and 7c (outdoor skills) F. First Class - 4a, 4b, and 4d (cooking/camping) | 100 | | | | | | | | | | | |
| 7 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | | |
| 8 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | | |
| # OF LIFE REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| EAGLE # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | |
| EAGLE | 1 | Active | Be active in your troop, team, crew, or ship for a period of at least 6 months after you have achieved the rank of Life Scout. | 100 | | | | | | | | | | |
| | 2 | Scout Spirit | 2. Demonstrate Scout spirit by living the Scout Oath and Scout Law in your daily life. List the names of individuals who know you personally and would be willing to provide a recommendation on your behalf, including parents/guardians, religious, educational, and employer references. | 100 | | | | | | | | | | |
| | 3 | Merit Badges | Camping | 100 | | | | | | | | | | |
| | | | Citizen in Community | 100 | | | | | | | | | | |
| | | | Citizen in Nation | 100 | | | | | | | | | | |
| | | | Citizen in World | 100 | | | | | | | | | | |
| | | | Communication | 100 | | | | | | | | | | |
| | | | Emergency Preparedness/Lifesaving | 100 | | | | | | | | | | |
| | | | Environmental Science | 100 | | | | | | | | | | |
| | | | Family Life | 100 | | | | | | | | | | |
| | | | First Aid | 100 | | | | | | | | | | |
| | | | Personal Fitness | 100 | | | | | | | | | | |
| | | | Personal Management | 100 | | | | | | | | | | |
| | | | Swimming/Hiking/Cycling | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | Other | 100 | | | | | | | | | | | | |
| 4 | Position | While a Life Scout, serve actively for six months in one or more defined positions of responsibility. | 100 | | | | | | | | | | | |

| TROOP | | | Total # | Patrol 3 | | | | | | | | | |
|--|--------------|--|--------------------------------------|----------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| 5 | Service | While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community. (The project should benefit an organization other than Boy Scouting.) The project plan must be approved by the organization benefiting from the effort, your Scoutmaster and troop committee and the council or district before you start. You must use the Eagle Scout Leadership Service Project Workbook, No. 512-927, in meeting this requirement.. | 100 | | | | | | | | | | |
| 6 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 7 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 |

| TROOP SCOUT RANK ADVANCEMENTS | | | Total # | | | | | | | | | | |
|---|--------------|---|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| TENDERFOOT | | | # OF REQUIREMENTS (19) REMAINING: | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| TENDERFOOT | 1 | Camping | Present yourself to your leader, properly dressed, before going on an overnight camping trip. Show the camping gear you will use. Show the right way to pack and carry it. | 100 | | | | | | | | | |
| | 2 | Camping | Spend at least one night on a patrol or troop campout. Sleep in a tent you have helped pitch. | 100 | | | | | | | | | |
| | 3 | Cooking/Fires | On the campout, assist in preparing and cooking one of your patrol's meals. Tell why it is important for each patrol member to share in meal preparation and cleanup, and explain the importance of eating together. | 100 | | | | | | | | | |
| | 4 a | Knots/Lashing | Demonstrate how to whip and fuse the ends of a rope. | 100 | | | | | | | | | |
| | 4 b | Knots/Lashing | Demonstrate you know how to tie the following knots and tell what their uses are: two half hitches and the taut line hitch. | 100 | | | | | | | | | |
| | 4 c | Knots/Lashing | Use the EDGE method, teach another person how to tie the square knot. | 100 | | | | | | | | | |
| | 5 | Hiking | Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night. Explain what to do if you are lost. | 100 | | | | | | | | | |
| | 6 | Duty | Demonstrate how to display, raise, lower, and fold the American flag. | 100 | | | | | | | | | |
| | 7 | Duty | Repeat from memory and explain in your own words the Scout Oath, Law, motto, and slogan. | 100 | | | | | | | | | |
| | 8 | Duty | Know your patrol name, give the patrol yell, and describe your patrol flag. | 100 | | | | | | | | | |
| | 9 | Hiking | Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Describe what a bully is and how you should respond to one. | 100 | | | | | | | | | |
| | 10 a | Fitness | Record your best in the following tests: push-ups, pull-ups, sit-ups, standing long jump, 1/4 mile walk/run. | 100 | | | | | | | | | |
| | 10 b | Fitness | Show improvement in the activities listed in requirement 10a after practicing for 30 days. | 100 | | | | | | | | | |
| | 11 | Hiking | Identify local poisonous plants; tell how to treat for exposure to them. | 100 | | | | | | | | | |
| | 12 a | First Aid | Demonstrate how to care for someone who is choking | 100 | | | | | | | | | |
| 12 b | First Aid | Show first aid for the following: simple cuts and scrapes, blisters on the hand and foot, minor (thermal/heat) burns or scalds (superficial, or first degree), bites and stings of insects and ticks, venomous snakebite, nosebleed, frostbite and sunburn. | 100 | | | | | | | | | | |
| 13 | Troop Review | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 14 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 15 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF TENDERFOOT REQUIREMENTS (19) REMAINING: | | | | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| # OF SECOND CLASS REQUIREMENTS (22) REMAINING: | | | | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| # OF FIRST CLASS REQUIREMENTS (23) REMAINING: | | | | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |
| # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 |
| # OF LIFE REQUIREMENTS (11) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 |
| # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 |

| TROOP | | | Total # | | | | | | | | | | |
|---|----------|---|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| SECOND CLASS | | | # OF REQUIREMENTS (25) REMAINING: | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| 1 | a | Hiking Demonstrate how a compass works and how to orient a map. Explain what map symbols mean. | 100 | | | | | | | | | | |
| 1 | b | Hiking Using a compass and a map together, take a 5-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian. | 100 | | | | | | | | | | |
| 2 | | Activities Discuss the principles of Leave No Trace. | 100 | | | | | | | | | | |
| 3 | a | Activities Since joining, have participated in five separate troop/patrol activities (other than troop/patrol meetings), two of which included camping overnight. | 100 | | | | | | | | | | |
| 3 | b | Camping On one of these campouts, select your patrol site and sleep in a tent that you pitched. Explain what factors you should consider when choosing a patrol site and where to pitch a tent | 100 | | | | | | | | | | |
| 3 | c | Cooking/Fires On one campout, demonstrate proper care, sharpening, and use of the knife, saw, and ax, and describe when they should be used. | 100 | | | | | | | | | | |
| 3 | d | Cooking/Fires Use the tools listed in requirement 3c to prepare tinder, kindling, and fuel for a cooking fire. | 100 | | | | | | | | | | |
| 3 | e | Cooking/Fires Discuss when it is appropriate to use a cooking fire and a lightweight stove. Discuss the safety procedures for using both. | 100 | | | | | | | | | | |
| 3 | f | Cooking/Fires In an approved place and at an approved time, demonstrate how to build a fire and set up a lightweight stove. Note: lighting the fire is not required. | 100 | | | | | | | | | | |
| 3 | g | Cooking/Fires On one campout, plan and cook over an open fire one hot breakfast or lunch for yourself, selecting foods from the food guide pyramid. Explain the importance of good nutrition. Tell how to transport, store, and prepare the foods you selected. | 100 | | | | | | | | | | |
| 4 | | Duty Participate in a flag ceremony for your school, religious institution, chartered organization, community, or troop activity. Explain to your leader what respect is due the of the United States. | 100 | | | | | | | | | | |
| 5 | | Duty Participate in an approved (minimum of one hour) service project. | 100 | | | | | | | | | | |
| 6 | | Hiking Identify or show evidence of at least ten kinds of wild animals (birds, mammals, reptiles, fish, mollusks) found in your community. | 100 | | | | | | | | | | |
| 7 | a | First Aid Show what to do for "hurry" cases of stopped breathing, serious bleeding, and ingested poisoning. | 100 | | | | | | | | | | |
| 7 | b | First Aid Prepare a personal first aid kit to take with you on a hike. | 100 | | | | | | | | | | |
| 7 | c | First Aid Demonstrate first aid for the following: object in the eye, bite of a suspected rabid animal, puncture wounds from a splinter, nail, and fishhook, serious burns (partial thickness, or second degree), heat exhaustion, shock, heatstroke, dehydration, hypothermia & hyperventilation. | 100 | | | | | | | | | | |
| 8 | a | Swimming Tell what precautions must be taken for a safe swim. | 100 | | | | | | | | | | |
| 8 | b | Swimming Demonstrate your ability to jump feet first into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place. | 100 | | | | | | | | | | |
| 8 | c | Swimming Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects. Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible, and explain why and how a rescue swimmer should avoid contact with the victim. | 100 | | | | | | | | | | |
| 9 | a | Duty Participate in a school, community, or troop program on the dangers of using drugs, alcohol, and tobacco, and other practices that could be harmful to your health. Discuss your participation in the program with your family, and explain the dangers of substance addictions. | 100 | | | | | | | | | | |
| 9 | b | Duty Explain the three R's of personal safety and protection. | 100 | | | | | | | | | | |
| 10 | | Duty Earn an amount of money agreed upon by you and your parent, then save at least 50% of that money. | 100 | | | | | | | | | | |
| 11 | | Duty Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples(different from those used for Tenderfoot requirement) of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 12 | | Troop Review Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 13 | | Troop Review Complete your board of review. | 100 | | | | | | | | | | |
| # OF SECOND CLASS REQUIREMENTS (25) REMAINING: | | | | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |

| TROOP | | | Total # | | | | | | | | | | |
|--|--------------|---|--|--|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| FIRST CLASS | | | # OF REQUIREMENTS (24) REMAINING: | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |
| FIRST CLASS | 1 | Hiking | Demonstrate how to find directions during the day and at night without using a compass. | 100 | | | | | | | | | |
| | 2 | Hiking | Using a map and compass, complete an orienteering course that covers at least one mile and requires measuring the height and/or width of designated items (tree, tower, canyon, ditch, etc.) | 100 | | | | | | | | | |
| | 3 | Activities | Since joining, have participated in ten separate troop/patrol activities (other than troop/patrol meetings), three of which included camping overnight. Demonstrated the principles of Leave No Trace on these outings | 100 | | | | | | | | | |
| | 4 | a | Cooking/Fires | Help plan a patrol menu for one campout that includes at least one breakfast, lunch, and dinner - that requires cooking two of the meals. Tell how the menu includes food from the food pyramid and meets nutritional needs. | 100 | | | | | | | | |
| | 4 | b | Cooking/Fires | Using the menu planned in requirement 4a, make a list showing the cost and food amounts needed to feed three or more boys and secure the ingredients. | 100 | | | | | | | | |
| | 4 | c | Cooking/Fires | Tell which pans, utensils, and other gear will be needed to cook and serve these meals. | 100 | | | | | | | | |
| | 4 | d | Cooking/Fires | Explain the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables, and other perishable food products. Tell how to properly dispose of camp garbage, cans, plastic containers, and other rubbish. | 100 | | | | | | | | |
| | 4 | e | Cooking/Fires | On one campout, serve as your patrol's cook. Supervise your assistant(s) in using a stove or building a cooking fire. Prepare the breakfast, lunch, and dinner planned in requirement 4a. Lead your patrol in saying grace at the meals and supervise cleanup. | 100 | | | | | | | | |
| | 5 | Duty | Visit and discuss with a selected individual approved by your leader (elected official, judge, attorney, civil servant, principal, teacher) your Constitutional rights and obligations as a U.S. citizen. | 100 | | | | | | | | | |
| | 6 | Hiking | Identify or show evidence of at least ten kinds of native plants found in your community. | 100 | | | | | | | | | |
| | 7 | a | Knots/Lashing | Discuss when you should and should not use lashings. Then demonstrate tying the timber hitch and clove hitch and their use in square, shear and diagonal lashings by joining two or more poles or staves together. | 100 | | | | | | | | |
| | 7 | b | Knots/Lashing | Use lashing to make a useful camp gadget. | 100 | | | | | | | | |
| | 8 | a | Knots/Lashing | Demonstrate tying the bowline knot and describe several ways it can be used. | 100 | | | | | | | | |
| | 8 | b | First Aid | Demonstrate bandages for a sprained ankle, and for injuries on the head, the upper arm, and the collarbone. | 100 | | | | | | | | |
| 8 | c | First Aid | Show how to transport by yourself, and with one other person, a person: from a smoke-filled room with a sprained ankle, for at least 25 yards. | 100 | | | | | | | | | |
| 8 | d | First Aid | Tell the five most common signals of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR). | 100 | | | | | | | | | |
| 9 | a | Swimming | Tell what precautions must be taken for a safe trip afloat. | 100 | | | | | | | | | |
| 9 | b | Swimming | Successfully complete the BSA swimmer test. | 100 | | | | | | | | | |
| 9 | c | Swimming | With a helper and a practice victim, show a line rescue both as tender and rescuer. (The practice victim should be approximately 30 feet from shore in deep water.) | 100 | | | | | | | | | |
| 10 | Duty | Tell someone who is eligible to join Boy Scouts, or an inactive Boy Scout, about your troop's activities. Invite him to a troop outing, activity, service project or meeting. Tell him how to join, or encourage the inactive Boy Scout to become active. | 100 | | | | | | | | | | |
| 11 | Duty | Describe the three things you should avoid doing related to use of the Internet. Describe a cyber bully and how you should respond to one. | 100 | | | | | | | | | | |
| 12 | Duty | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples(different from those used for Tenderfoot requirement13 and Second Class requirement 11) of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 13 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 14 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF FIRST CLASS REQUIREMENTS (24) REMAINING: | | | | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |

| TROOP SCOUT RANK ADVANCEMENTS | | | Total # | | | | | | | | | | | |
|--|--------------|--|---|-----------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|----------|--|
| | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 | |
| STAR # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| STAR | 1 | Active | Be active in your troop and patrol for at least four months as a First Class Scout | 100 | | | | | | | | | | |
| | 2 | Scout Spirit | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. | 100 | | | | | | | | | | |
| | 3 | a | Merit Badges | Eagle #1 | 100 | | | | | | | | | |
| | | | b | Eagle #2 | 100 | | | | | | | | | |
| | | | c | Eagle #3 | 100 | | | | | | | | | |
| | | | d | Eagle #4 | 100 | | | | | | | | | |
| | | | e | Other | 100 | | | | | | | | | |
| f | | | Other | 100 | | | | | | | | | | |
| 4 | Service | While a First Class Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster. | 100 | | | | | | | | | | | |
| 5 | Position | While a First Class Scout, serve actively 4 months in one or more of the following positions of responsibility (or carry out a Scoutmaster-assigned leadership project to help the troop): | 100 | | | | | | | | | | | |
| 6 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | | |
| 7 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | | |
| # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| LIFE # OF LIFE REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| LIFE | 1 | Active | Be active in your troop and patrol for at least six months as a Star Scout | 100 | | | | | | | | | | |
| | 2 | Scout Spirit | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. | 100 | | | | | | | | | | |
| | 3 | a | Merit Badges | Eagle #5 | 100 | | | | | | | | | |
| | | | b | Eagle #6 | 100 | | | | | | | | | |
| | | | c | Eagle #7 | 100 | | | | | | | | | |
| | | | d | Other | 100 | | | | | | | | | |
| | | | e | Other | 100 | | | | | | | | | |
| | 4 | Service | While a Star Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster. | 100 | | | | | | | | | | |
| 5 | Position | While a Star Scout, serve actively for six months in one or more defined positions of responsibility (carry out a Scoutmaster-assigned leadership project to help the troop). | 100 | | | | | | | | | | | |
| 6 | Position | While a Star Scout, use the EDGE method to teach a younger Scout the skills from ONE of the following six choices, so that he is prepared to pass those requirements to his unit leader's satisfaction. A. Second Class - 7a and 7c (first aid) B. Second Class - 1a (outdoor skills) C. Second Class - 3c, 3d, 3e, and 3f (cooking/camping) D. First Class - 8a, 8b, 8c, and 8d (first aid) E. First Class - 1, 7a, and 7c (outdoor skills) F. First Class - 4a, 4b, and 4d (cooking/camping) | 100 | | | | | | | | | | | |
| 7 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | | |
| 8 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | | |
| # OF LIFE REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| EAGLE # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | |
| EAGLE | 1 | Active | Be active in your troop, team, crew, or ship for a period of at least 6 months after you have achieved the rank of Life Scout. | 100 | | | | | | | | | | |
| | 2 | Scout Spirit | 2. Demonstrate Scout spirit by living the Scout Oath and Scout Law in your daily life. List the names of individuals who know you personally and would be willing to provide a recommendation on your behalf, including parents/guardians, religious, educational, and employer references. | 100 | | | | | | | | | | |
| | 3 | 1 | Merit Badges | Camping | 100 | | | | | | | | | |
| | | | 2 | Citizen in Community | 100 | | | | | | | | | |
| | | | 3 | Citizen in Nation | 100 | | | | | | | | | |
| | | | 4 | Citizen in World | 100 | | | | | | | | | |
| | | | 5 | Communication | 100 | | | | | | | | | |
| | | | 6 | Emergency Preparedness/Lifesaving | 100 | | | | | | | | | |
| | | | 7 | Environmental Science | 100 | | | | | | | | | |
| | | | 8 | Family Life | 100 | | | | | | | | | |
| | | | 9 | First Aid | 100 | | | | | | | | | |
| | | | 10 | Personal Fitness | 100 | | | | | | | | | |
| | | | 11 | Personal Management | 100 | | | | | | | | | |
| | | | 12 | Swimming/Hiking/Cycling | 100 | | | | | | | | | |
| | | | 13 | Other | 100 | | | | | | | | | |
| | | | 14 | Other | 100 | | | | | | | | | |
| | | | 15 | Other | 100 | | | | | | | | | |
| | | | 16 | Other | 100 | | | | | | | | | |
| | | | 17 | Other | 100 | | | | | | | | | |
| | | | 18 | Other | 100 | | | | | | | | | |
| | | | 19 | Other | 100 | | | | | | | | | |
| | 20 | Other | 100 | | | | | | | | | | | |
| 21 | Other | 100 | | | | | | | | | | | | |
| 4 | Position | While a Life Scout, serve actively for six months in one or more defined positions of responsibility. | 100 | | | | | | | | | | | |

| TROOP | | | Total # | | | | | | | | | | |
|--|--------------|--|--------------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| 5 | Service | While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community. (The project should benefit an organization other than Boy Scouting.) The project plan must be approved by the organization benefiting from the effort, your Scoutmaster and troop committee and the council or district before you start. You must use the Eagle Scout Leadership Service Project Workbook, No. 512-927, in meeting this requirement.. | 100 | | | | | | | | | | |
| 6 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 7 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 |

| TROOP SCOUT RANK ADVANCEMENTS | | | Total # | | | | | | | | | | |
|---|--------------|---|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| TENDERFOOT | | | # OF REQUIREMENTS (19) REMAINING: | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| TENDERFOOT | 1 | Camping | Present yourself to your leader, properly dressed, before going on an overnight camping trip. Show the camping gear you will use. Show the right way to pack and carry it. | 100 | | | | | | | | | |
| | 2 | Camping | Spend at least one night on a patrol or troop campout. Sleep in a tent you have helped pitch. | 100 | | | | | | | | | |
| | 3 | Cooking/Fires | On the campout, assist in preparing and cooking one of your patrol's meals. Tell why it is important for each patrol member to share in meal preparation and cleanup, and explain the importance of eating together. | 100 | | | | | | | | | |
| | 4 a | Knots/Lashing | Demonstrate how to whip and fuse the ends of a rope. | 100 | | | | | | | | | |
| | 4 b | Knots/Lashing | Demonstrate you know how to tie the following knots and tell what their uses are: two half hitches and the taut line hitch. | 100 | | | | | | | | | |
| | 4 c | Knots/Lashing | Use the EDGE method, teach another person how to tie the square knot. | 100 | | | | | | | | | |
| | 5 | Hiking | Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night. Explain what to do if you are lost. | 100 | | | | | | | | | |
| | 6 | Duty | Demonstrate how to display, raise, lower, and fold the American flag. | 100 | | | | | | | | | |
| | 7 | Duty | Repeat from memory and explain in your own words the Scout Oath, Law, motto, and slogan. | 100 | | | | | | | | | |
| | 8 | Duty | Know your patrol name, give the patrol yell, and describe your patrol flag. | 100 | | | | | | | | | |
| | 9 | Hiking | Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Describe what a bully is and how you should respond to one. | 100 | | | | | | | | | |
| | 10 a | Fitness | Record your best in the following tests: push-ups, pull-ups, sit-ups, standing long jump, 1/4 mile walk/run. | 100 | | | | | | | | | |
| | 10 b | Fitness | Show improvement in the activities listed in requirement 10a after practicing for 30 days. | 100 | | | | | | | | | |
| | 11 | Hiking | Identify local poisonous plants; tell how to treat for exposure to them. | 100 | | | | | | | | | |
| | 12 a | First Aid | Demonstrate how to care for someone who is choking | 100 | | | | | | | | | |
| 12 b | First Aid | Show first aid for the following: simple cuts and scrapes, blisters on the hand and foot, minor (thermal/heat) burns or scalds (superficial, or first degree), bites and stings of insects and ticks, venomous snakebite, nosebleed, frostbite and sunburn. | 100 | | | | | | | | | | |
| 13 | Troop Review | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 14 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 15 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF TENDERFOOT REQUIREMENTS (19) REMAINING: | | | | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| # OF SECOND CLASS REQUIREMENTS (22) REMAINING: | | | | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| # OF FIRST CLASS REQUIREMENTS (23) REMAINING: | | | | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |
| # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 |
| # OF LIFE REQUIREMENTS (11) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 |
| # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 |

| TROOP | | | Total # | | | | | | | | | | |
|---|----------|---|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| SECOND CLASS | | | # OF REQUIREMENTS (25) REMAINING: | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| 1 | a | Hiking Demonstrate how a compass works and how to orient a map. Explain what map symbols mean. | 100 | | | | | | | | | | |
| 1 | b | Hiking Using a compass and a map together, take a 5-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian. | 100 | | | | | | | | | | |
| 2 | | Activities Discuss the principles of Leave No Trace. | 100 | | | | | | | | | | |
| 3 | a | Activities Since joining, have participated in five separate troop/patrol activities (other than troop/patrol meetings), two of which included camping overnight. | 100 | | | | | | | | | | |
| 3 | b | Camping On one of these campouts, select your patrol site and sleep in a tent that you pitched. Explain what factors you should consider when choosing a patrol site and where to pitch a tent | 100 | | | | | | | | | | |
| 3 | c | Cooking/Fires On one campout, demonstrate proper care, sharpening, and use of the knife, saw, and ax, and describe when they should be used. | 100 | | | | | | | | | | |
| 3 | d | Cooking/Fires Use the tools listed in requirement 3c to prepare tinder, kindling, and fuel for a cooking fire. | 100 | | | | | | | | | | |
| 3 | e | Cooking/Fires Discuss when it is appropriate to use a cooking fire and a lightweight stove. Discuss the safety procedures for using both. | 100 | | | | | | | | | | |
| 3 | f | Cooking/Fires In an approved place and at an approved time, demonstrate how to build a fire and set up a lightweight stove. Note: lighting the fire is not required. | 100 | | | | | | | | | | |
| 3 | g | Cooking/Fires On one campout, plan and cook over an open fire one hot breakfast or lunch for yourself, selecting foods from the food guide pyramid. Explain the importance of good nutrition. Tell how to transport, store, and prepare the foods you selected. | 100 | | | | | | | | | | |
| 4 | | Duty Participate in a flag ceremony for your school, religious institution, chartered organization, community, or troop activity. Explain to your leader what respect is due the of the United States. | 100 | | | | | | | | | | |
| 5 | | Duty Participate in an approved (minimum of one hour) service project. | 100 | | | | | | | | | | |
| 6 | | Hiking Identify or show evidence of at least ten kinds of wild animals (birds, mammals, reptiles, fish, mollusks) found in your community. | 100 | | | | | | | | | | |
| 7 | a | First Aid Show what to do for "hurry" cases of stopped breathing, serious bleeding, and ingested poisoning. | 100 | | | | | | | | | | |
| 7 | b | First Aid Prepare a personal first aid kit to take with you on a hike. | 100 | | | | | | | | | | |
| 7 | c | First Aid Demonstrate first aid for the following: object in the eye, bite of a suspected rabid animal, puncture wounds from a splinter, nail, and fishhook, serious burns (partial thickness, or second degree), heat exhaustion, shock, heatstroke, dehydration, hypothermia & hyperventilation. | 100 | | | | | | | | | | |
| 8 | a | Swimming Tell what precautions must be taken for a safe swim. | 100 | | | | | | | | | | |
| 8 | b | Swimming Demonstrate your ability to jump feet first into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place. | 100 | | | | | | | | | | |
| 8 | c | Swimming Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects. Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible, and explain why and how a rescue swimmer should avoid contact with the victim. | 100 | | | | | | | | | | |
| 9 | a | Duty Participate in a school, community, or troop program on the dangers of using drugs, alcohol, and tobacco, and other practices that could be harmful to your health. Discuss your participation in the program with your family, and explain the dangers of substance addictions. | 100 | | | | | | | | | | |
| 9 | b | Duty Explain the three R's of personal safety and protection. | 100 | | | | | | | | | | |
| 10 | | Duty Earn an amount of money agreed upon by you and your parent, then save at least 50% of that money. | 100 | | | | | | | | | | |
| 11 | | Duty Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples(different from those used for Tenderfoot requirement) of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 12 | | Troop Review Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 13 | | Troop Review Complete your board of review. | 100 | | | | | | | | | | |
| # OF SECOND CLASS REQUIREMENTS (25) REMAINING: | | | | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |

| TROOP | | | Total # | | | | | | | | | | |
|--|--------------|---|--|--|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| FIRST CLASS | | | # OF REQUIREMENTS (24) REMAINING: | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |
| FIRST CLASS | 1 | Hiking | Demonstrate how to find directions during the day and at night without using a compass. | 100 | | | | | | | | | |
| | 2 | Hiking | Using a map and compass, complete an orienteering course that covers at least one mile and requires measuring the height and/or width of designated items (tree, tower, canyon, ditch, etc.) | 100 | | | | | | | | | |
| | 3 | Activities | Since joining, have participated in ten separate troop/patrol activities (other than troop/patrol meetings), three of which included camping overnight. Demonstrated the principles of Leave No Trace on these outings | 100 | | | | | | | | | |
| | 4 | a | Cooking/Fires | Help plan a patrol menu for one campout that includes at least one breakfast, lunch, and dinner - that requires cooking two of the meals. Tell how the menu includes food from the food pyramid and meets nutritional needs. | 100 | | | | | | | | |
| | 4 | b | Cooking/Fires | Using the menu planned in requirement 4a, make a list showing the cost and food amounts needed to feed three or more boys and secure the ingredients. | 100 | | | | | | | | |
| | 4 | c | Cooking/Fires | Tell which pans, utensils, and other gear will be needed to cook and serve these meals. | 100 | | | | | | | | |
| | 4 | d | Cooking/Fires | Explain the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables, and other perishable food products. Tell how to properly dispose of camp garbage, cans, plastic containers, and other rubbish. | 100 | | | | | | | | |
| | 4 | e | Cooking/Fires | On one campout, serve as your patrol's cook. Supervise your assistant(s) in using a stove or building a cooking fire. Prepare the breakfast, lunch, and dinner planned in requirement 4a. Lead your patrol in saying grace at the meals and supervise cleanup. | 100 | | | | | | | | |
| | 5 | Duty | Visit and discuss with a selected individual approved by your leader (elected official, judge, attorney, civil servant, principal, teacher) your Constitutional rights and obligations as a U.S. citizen. | 100 | | | | | | | | | |
| | 6 | Hiking | Identify or show evidence of at least ten kinds of native plants found in your community. | 100 | | | | | | | | | |
| | 7 | a | Knots/Lashing | Discuss when you should and should not use lashings. Then demonstrate tying the timber hitch and clove hitch and their use in square, shear and diagonal lashings by joining two or more poles or staves together. | 100 | | | | | | | | |
| | 7 | b | Knots/Lashing | Use lashing to make a useful camp gadget. | 100 | | | | | | | | |
| | 8 | a | Knots/Lashing | Demonstrate tying the bowline knot and describe several ways it can be used. | 100 | | | | | | | | |
| | 8 | b | First Aid | Demonstrate bandages for a sprained ankle, and for injuries on the head, the upper arm, and the collarbone. | 100 | | | | | | | | |
| 8 | c | First Aid | Show how to transport by yourself, and with one other person, a person: from a smoke-filled room with a sprained ankle, for at least 25 yards. | 100 | | | | | | | | | |
| 8 | d | First Aid | Tell the five most common signals of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR). | 100 | | | | | | | | | |
| 9 | a | Swimming | Tell what precautions must be taken for a safe trip afloat. | 100 | | | | | | | | | |
| 9 | b | Swimming | Successfully complete the BSA swimmer test. | 100 | | | | | | | | | |
| 9 | c | Swimming | With a helper and a practice victim, show a line rescue both as tender and rescuer. (The practice victim should be approximately 30 feet from shore in deep water.) | 100 | | | | | | | | | |
| 10 | Duty | Tell someone who is eligible to join Boy Scouts, or an inactive Boy Scout, about your troop's activities. Invite him to a troop outing, activity, service project or meeting. Tell him how to join, or encourage the inactive Boy Scout to become active. | 100 | | | | | | | | | | |
| 11 | Duty | Describe the three things you should avoid doing related to use of the Internet. Describe a cyber bully and how you should respond to one. | 100 | | | | | | | | | | |
| 12 | Duty | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples(different from those used for Tenderfoot requirement13 and Second Class requirement 11) of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 13 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 14 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF FIRST CLASS REQUIREMENTS (24) REMAINING: | | | | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |

| TROOP SCOUT RANK ADVANCEMENTS | | | Total # | | | | | | | | | | | | |
|--|--------------|--|---|---|---------|---------|---------|---------|---------|---------|---------|---------|----------|--|--|
| | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 | | |
| STAR # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | | |
| STAR | 1 | Active | Be active in your troop and patrol for at least four months as a First Class Scout | 100 | | | | | | | | | | | |
| | 2 | Scout Spirit | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. | 100 | | | | | | | | | | | |
| | a | Merit Badges | Eagle #1 | 100 | | | | | | | | | | | |
| | | | Eagle #2 | 100 | | | | | | | | | | | |
| | | | Eagle #3 | 100 | | | | | | | | | | | |
| | | | Eagle #4 | 100 | | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | | |
| Other | | | 100 | | | | | | | | | | | | |
| 4 | Service | While a First Class Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster. | 100 | | | | | | | | | | | | |
| 5 | Position | While a First Class Scout, serve actively 4 months in one or more of the following positions of responsibility (or carry out a Scoutmaster-assigned leadership project to help the troop): | 100 | | | | | | | | | | | | |
| 6 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | | | |
| 7 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | | | |
| # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | | |
| LIFE # OF LIFE REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | | |
| LIFE | 1 | Active | Be active in your troop and patrol for at least six months as a Star Scout | 100 | | | | | | | | | | | |
| | 2 | Scout Spirit | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. | 100 | | | | | | | | | | | |
| | a | Merit Badges | Eagle #5 | 100 | | | | | | | | | | | |
| | | | Eagle #6 | 100 | | | | | | | | | | | |
| | | | Eagle #7 | 100 | | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | | |
| | 4 | Service | While a Star Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster. | 100 | | | | | | | | | | | |
| 5 | Position | While a Star Scout, serve actively for six months in one or more defined positions of responsibility (carry out a Scoutmaster-assigned leadership project to help the troop). | 100 | | | | | | | | | | | | |
| 6 | Position | While a Star Scout, use the EDGE method to teach a younger Scout the skills from ONE of the following six choices, so that he is prepared to pass those requirements to his unit leader's satisfaction. A. Second Class - 7a and 7c (first aid) B. Second Class - 1a (outdoor skills) C. Second Class - 3c, 3d, 3e, and 3f (cooking/camping) D. First Class - 8a, 8b, 8c, and 8d (first aid) E. First Class - 1, 7a, and 7c (outdoor skills) F. First Class - 4a, 4b, and 4d (cooking/camping) | 100 | | | | | | | | | | | | |
| 7 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | | | |
| 8 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | | | |
| # OF LIFE REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | | |
| EAGLE # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | | |
| EAGLE | 1 | Active | Be active in your troop, team, crew, or ship for a period of at least 6 months after you have achieved the rank of Life Scout. | 100 | | | | | | | | | | | |
| | 2 | Scout Spirit | 2. Demonstrate Scout spirit by living the Scout Oath and Scout Law in your daily life. List the names of individuals who know you personally and would be willing to provide a recommendation on your behalf, including parents/guardians, religious, educational, and employer references. | 100 | | | | | | | | | | | |
| | 3 | Merit Badges | Camping | 100 | | | | | | | | | | | |
| | | | Citizen in Community | 100 | | | | | | | | | | | |
| | | | Citizen in Nation | 100 | | | | | | | | | | | |
| | | | Citizen in World | 100 | | | | | | | | | | | |
| | | | Communication | 100 | | | | | | | | | | | |
| | | | Emergency Preparedness/Lifesaving | 100 | | | | | | | | | | | |
| | | | Environmental Science | 100 | | | | | | | | | | | |
| | | | Family Life | 100 | | | | | | | | | | | |
| | | | First Aid | 100 | | | | | | | | | | | |
| | | | Personal Fitness | 100 | | | | | | | | | | | |
| | | | Personal Management | 100 | | | | | | | | | | | |
| | | | Swimming/Hiking/Cycling | 100 | | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | | |
| 4 | | | Position | While a Life Scout, serve actively for six months in one or more defined positions of responsibility. | 100 | | | | | | | | | | |

| TROOP | | | Total # | | | | | | | | | | |
|--|--------------|--|--------------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| 5 | Service | While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community. (The project should benefit an organization other than Boy Scouting.) The project plan must be approved by the organization benefiting from the effort, your Scoutmaster and troop committee and the council or district before you start. You must use the Eagle Scout Leadership Service Project Workbook, No. 512-927, in meeting this requirement.. | 100 | | | | | | | | | | |
| 6 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 7 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 |

| TROOP SCOUT RANK ADVANCEMENTS | | | Total # | | | | | | | | | | |
|---|--------------|---|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| TENDERFOOT | | | # OF REQUIREMENTS (19) REMAINING: | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| TENDERFOOT | 1 | Camping | Present yourself to your leader, properly dressed, before going on an overnight camping trip. Show the camping gear you will use. Show the right way to pack and carry it. | 100 | | | | | | | | | |
| | 2 | Camping | Spend at least one night on a patrol or troop campout. Sleep in a tent you have helped pitch. | 100 | | | | | | | | | |
| | 3 | Cooking/Fires | On the campout, assist in preparing and cooking one of your patrol's meals. Tell why it is important for each patrol member to share in meal preparation and cleanup, and explain the importance of eating together. | 100 | | | | | | | | | |
| | 4 a | Knots/Lashing | Demonstrate how to whip and fuse the ends of a rope. | 100 | | | | | | | | | |
| | 4 b | Knots/Lashing | Demonstrate you know how to tie the following knots and tell what their uses are: two half hitches and the taut line hitch. | 100 | | | | | | | | | |
| | 4 c | Knots/Lashing | Use the EDGE method, teach another person how to tie the square knot. | 100 | | | | | | | | | |
| | 5 | Hiking | Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night. Explain what to do if you are lost. | 100 | | | | | | | | | |
| | 6 | Duty | Demonstrate how to display, raise, lower, and fold the American flag. | 100 | | | | | | | | | |
| | 7 | Duty | Repeat from memory and explain in your own words the Scout Oath, Law, motto, and slogan. | 100 | | | | | | | | | |
| | 8 | Duty | Know your patrol name, give the patrol yell, and describe your patrol flag. | 100 | | | | | | | | | |
| | 9 | Hiking | Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Describe what a bully is and how you should respond to one. | 100 | | | | | | | | | |
| | 10 a | Fitness | Record your best in the following tests: push-ups, pull-ups, sit-ups, standing long jump, 1/4 mile walk/run. | 100 | | | | | | | | | |
| | 10 b | Fitness | Show improvement in the activities listed in requirement 10a after practicing for 30 days. | 100 | | | | | | | | | |
| | 11 | Hiking | Identify local poisonous plants; tell how to treat for exposure to them. | 100 | | | | | | | | | |
| | 12 a | First Aid | Demonstrate how to care for someone who is choking | 100 | | | | | | | | | |
| 12 b | First Aid | Show first aid for the following: simple cuts and scrapes, blisters on the hand and foot, minor (thermal/heat) burns or scalds (superficial, or first degree), bites and stings of insects and ticks, venomous snakebite, nosebleed, frostbite and sunburn. | 100 | | | | | | | | | | |
| 13 | Troop Review | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 14 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 15 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF TENDERFOOT REQUIREMENTS (19) REMAINING: | | | | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| # OF SECOND CLASS REQUIREMENTS (22) REMAINING: | | | | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| # OF FIRST CLASS REQUIREMENTS (23) REMAINING: | | | | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |
| # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 |
| # OF LIFE REQUIREMENTS (11) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 |
| # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 |

| TROOP | | | Total # | | | | | | | | | | |
|---|----------|---|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| SECOND CLASS | | | # OF REQUIREMENTS (25) REMAINING: | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| 1 | a | Hiking Demonstrate how a compass works and how to orient a map. Explain what map symbols mean. | 100 | | | | | | | | | | |
| 1 | b | Hiking Using a compass and a map together, take a 5-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian. | 100 | | | | | | | | | | |
| 2 | | Activities Discuss the principles of Leave No Trace. | 100 | | | | | | | | | | |
| 3 | a | Activities Since joining, have participated in five separate troop/patrol activities (other than troop/patrol meetings), two of which included camping overnight. | 100 | | | | | | | | | | |
| 3 | b | Camping On one of these campouts, select your patrol site and sleep in a tent that you pitched. Explain what factors you should consider when choosing a patrol site and where to pitch a tent | 100 | | | | | | | | | | |
| 3 | c | Cooking/Fires On one campout, demonstrate proper care, sharpening, and use of the knife, saw, and ax, and describe when they should be used. | 100 | | | | | | | | | | |
| 3 | d | Cooking/Fires Use the tools listed in requirement 3c to prepare tinder, kindling, and fuel for a cooking fire. | 100 | | | | | | | | | | |
| 3 | e | Cooking/Fires Discuss when it is appropriate to use a cooking fire and a lightweight stove. Discuss the safety procedures for using both. | 100 | | | | | | | | | | |
| 3 | f | Cooking/Fires In an approved place and at an approved time, demonstrate how to build a fire and set up a lightweight stove. Note: lighting the fire is not required. | 100 | | | | | | | | | | |
| 3 | g | Cooking/Fires On one campout, plan and cook over an open fire one hot breakfast or lunch for yourself, selecting foods from the food guide pyramid. Explain the importance of good nutrition. Tell how to transport, store, and prepare the foods you selected. | 100 | | | | | | | | | | |
| 4 | | Duty Participate in a flag ceremony for your school, religious institution, chartered organization, community, or troop activity. Explain to your leader what respect is due the of the United States. | 100 | | | | | | | | | | |
| 5 | | Duty Participate in an approved (minimum of one hour) service project. | 100 | | | | | | | | | | |
| 6 | | Hiking Identify or show evidence of at least ten kinds of wild animals (birds, mammals, reptiles, fish, mollusks) found in your community. | 100 | | | | | | | | | | |
| 7 | a | First Aid Show what to do for "hurry" cases of stopped breathing, serious bleeding, and ingested poisoning. | 100 | | | | | | | | | | |
| 7 | b | First Aid Prepare a personal first aid kit to take with you on a hike. | 100 | | | | | | | | | | |
| 7 | c | First Aid Demonstrate first aid for the following: object in the eye, bite of a suspected rabid animal, puncture wounds from a splinter, nail, and fishhook, serious burns (partial thickness, or second degree), heat exhaustion, shock, heatstroke, dehydration, hypothermia & hyperventilation. | 100 | | | | | | | | | | |
| 8 | a | Swimming Tell what precautions must be taken for a safe swim. | 100 | | | | | | | | | | |
| 8 | b | Swimming Demonstrate your ability to jump feet first into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place. | 100 | | | | | | | | | | |
| 8 | c | Swimming Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects. Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible, and explain why and how a rescue swimmer should avoid contact with the victim. | 100 | | | | | | | | | | |
| 9 | a | Duty Participate in a school, community, or troop program on the dangers of using drugs, alcohol, and tobacco, and other practices that could be harmful to your health. Discuss your participation in the program with your family, and explain the dangers of substance addictions. | 100 | | | | | | | | | | |
| 9 | b | Duty Explain the three R's of personal safety and protection. | 100 | | | | | | | | | | |
| 10 | | Duty Earn an amount of money agreed upon by you and your parent, then save at least 50% of that money. | 100 | | | | | | | | | | |
| 11 | | Duty Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples(different from those used for Tenderfoot requirement) of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 12 | | Troop Review Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 13 | | Troop Review Complete your board of review. | 100 | | | | | | | | | | |
| # OF SECOND CLASS REQUIREMENTS (25) REMAINING: | | | | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |

| TROOP | | | Total # | | | | | | | | | | |
|--|--------------|---|--|--|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| FIRST CLASS | | | # OF REQUIREMENTS (24) REMAINING: | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |
| FIRST CLASS | 1 | Hiking | Demonstrate how to find directions during the day and at night without using a compass. | 100 | | | | | | | | | |
| | 2 | Hiking | Using a map and compass, complete an orienteering course that covers at least one mile and requires measuring the height and/or width of designated items (tree, tower, canyon, ditch, etc.) | 100 | | | | | | | | | |
| | 3 | Activities | Since joining, have participated in ten separate troop/patrol activities (other than troop/patrol meetings), three of which included camping overnight. Demonstrated the principles of Leave No Trace on these outings | 100 | | | | | | | | | |
| | 4 | a | Cooking/Fires | Help plan a patrol menu for one campout that includes at least one breakfast, lunch, and dinner - that requires cooking two of the meals. Tell how the menu includes food from the food pyramid and meets nutritional needs. | 100 | | | | | | | | |
| | 4 | b | Cooking/Fires | Using the menu planned in requirement 4a, make a list showing the cost and food amounts needed to feed three or more boys and secure the ingredients. | 100 | | | | | | | | |
| | 4 | c | Cooking/Fires | Tell which pans, utensils, and other gear will be needed to cook and serve these meals. | 100 | | | | | | | | |
| | 4 | d | Cooking/Fires | Explain the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables, and other perishable food products. Tell how to properly dispose of camp garbage, cans, plastic containers, and other rubbish. | 100 | | | | | | | | |
| | 4 | e | Cooking/Fires | On one campout, serve as your patrol's cook. Supervise your assistant(s) in using a stove or building a cooking fire. Prepare the breakfast, lunch, and dinner planned in requirement 4a. Lead your patrol in saying grace at the meals and supervise cleanup. | 100 | | | | | | | | |
| | 5 | Duty | Visit and discuss with a selected individual approved by your leader (elected official, judge, attorney, civil servant, principal, teacher) your Constitutional rights and obligations as a U.S. citizen. | 100 | | | | | | | | | |
| | 6 | Hiking | Identify or show evidence of at least ten kinds of native plants found in your community. | 100 | | | | | | | | | |
| | 7 | a | Knots/Lashing | Discuss when you should and should not use lashings. Then demonstrate tying the timber hitch and clove hitch and their use in square, shear and diagonal lashings by joining two or more poles or staves together. | 100 | | | | | | | | |
| | 7 | b | Knots/Lashing | Use lashing to make a useful camp gadget. | 100 | | | | | | | | |
| | 8 | a | Knots/Lashing | Demonstrate tying the bowline knot and describe several ways it can be used. | 100 | | | | | | | | |
| | 8 | b | First Aid | Demonstrate bandages for a sprained ankle, and for injuries on the head, the upper arm, and the collarbone. | 100 | | | | | | | | |
| 8 | c | First Aid | Show how to transport by yourself, and with one other person, a person: from a smoke-filled room with a sprained ankle, for at least 25 yards. | 100 | | | | | | | | | |
| 8 | d | First Aid | Tell the five most common signals of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR). | 100 | | | | | | | | | |
| 9 | a | Swimming | Tell what precautions must be taken for a safe trip afloat. | 100 | | | | | | | | | |
| 9 | b | Swimming | Successfully complete the BSA swimmer test. | 100 | | | | | | | | | |
| 9 | c | Swimming | With a helper and a practice victim, show a line rescue both as tender and rescuer. (The practice victim should be approximately 30 feet from shore in deep water.) | 100 | | | | | | | | | |
| 10 | Duty | Tell someone who is eligible to join Boy Scouts, or an inactive Boy Scout, about your troop's activities. Invite him to a troop outing, activity, service project or meeting. Tell him how to join, or encourage the inactive Boy Scout to become active. | 100 | | | | | | | | | | |
| 11 | Duty | Describe the three things you should avoid doing related to use of the Internet. Describe a cyber bully and how you should respond to one. | 100 | | | | | | | | | | |
| 12 | Duty | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples(different from those used for Tenderfoot requirement13 and Second Class requirement 11) of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 13 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 14 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF FIRST CLASS REQUIREMENTS (24) REMAINING: | | | | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |

| TROOP SCOUT RANK ADVANCEMENTS | | | Total # | | | | | | | | | | | |
|--|--------------|--|---|-----------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|----------|--|
| | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 | |
| STAR # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| STAR | 1 | Active | Be active in your troop and patrol for at least four months as a First Class Scout | 100 | | | | | | | | | | |
| | 2 | Scout Spirit | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. | 100 | | | | | | | | | | |
| | 3 | a | Merit Badges | Eagle #1 | 100 | | | | | | | | | |
| | | | b | Eagle #2 | 100 | | | | | | | | | |
| | | | c | Eagle #3 | 100 | | | | | | | | | |
| | | | d | Eagle #4 | 100 | | | | | | | | | |
| | | | e | Other | 100 | | | | | | | | | |
| f | | | Other | 100 | | | | | | | | | | |
| 4 | Service | While a First Class Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster. | 100 | | | | | | | | | | | |
| 5 | Position | While a First Class Scout, serve actively 4 months in one or more of the following positions of responsibility (or carry out a Scoutmaster-assigned leadership project to help the troop): | 100 | | | | | | | | | | | |
| 6 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | | |
| 7 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | | |
| # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| LIFE # OF LIFE REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| LIFE | 1 | Active | Be active in your troop and patrol for at least six months as a Star Scout | 100 | | | | | | | | | | |
| | 2 | Scout Spirit | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. | 100 | | | | | | | | | | |
| | 3 | a | Merit Badges | Eagle #5 | 100 | | | | | | | | | |
| | | | b | Eagle #6 | 100 | | | | | | | | | |
| | | | c | Eagle #7 | 100 | | | | | | | | | |
| | | | d | Other | 100 | | | | | | | | | |
| | | | e | Other | 100 | | | | | | | | | |
| | 4 | Service | While a Star Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster. | 100 | | | | | | | | | | |
| 5 | Position | While a Star Scout, serve actively for six months in one or more defined positions of responsibility (carry out a Scoutmaster-assigned leadership project to help the troop). | 100 | | | | | | | | | | | |
| 6 | Position | While a Star Scout, use the EDGE method to teach a younger Scout the skills from ONE of the following six choices, so that he is prepared to pass those requirements to his unit leader's satisfaction. A. Second Class - 7a and 7c (first aid) B. Second Class - 1a (outdoor skills) C. Second Class - 3c, 3d, 3e, and 3f (cooking/camping) D. First Class - 8a, 8b, 8c, and 8d (first aid) E. First Class - 1, 7a, and 7c (outdoor skills) F. First Class - 4a, 4b, and 4d (cooking/camping) | 100 | | | | | | | | | | | |
| 7 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | | |
| 8 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | | |
| # OF LIFE REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| EAGLE # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | |
| EAGLE | 1 | Active | Be active in your troop, team, crew, or ship for a period of at least 6 months after you have achieved the rank of Life Scout. | 100 | | | | | | | | | | |
| | 2 | Scout Spirit | 2. Demonstrate Scout spirit by living the Scout Oath and Scout Law in your daily life. List the names of individuals who know you personally and would be willing to provide a recommendation on your behalf, including parents/guardians, religious, educational, and employer references. | 100 | | | | | | | | | | |
| | 3 | 1 | Merit Badges | Camping | 100 | | | | | | | | | |
| | | | 2 | Citizen in Community | 100 | | | | | | | | | |
| | | | 3 | Citizen in Nation | 100 | | | | | | | | | |
| | | | 4 | Citizen in World | 100 | | | | | | | | | |
| | | | 5 | Communication | 100 | | | | | | | | | |
| | | | 6 | Emergency Preparedness/Lifesaving | 100 | | | | | | | | | |
| | | | 7 | Environmental Science | 100 | | | | | | | | | |
| | | | 8 | Family Life | 100 | | | | | | | | | |
| | | | 9 | First Aid | 100 | | | | | | | | | |
| | | | 10 | Personal Fitness | 100 | | | | | | | | | |
| | | | 11 | Personal Management | 100 | | | | | | | | | |
| | | | 12 | Swimming/Hiking/Cycling | 100 | | | | | | | | | |
| | | | 13 | Other | 100 | | | | | | | | | |
| | | | 14 | Other | 100 | | | | | | | | | |
| | | | 15 | Other | 100 | | | | | | | | | |
| | | | 16 | Other | 100 | | | | | | | | | |
| | | | 17 | Other | 100 | | | | | | | | | |
| | | | 18 | Other | 100 | | | | | | | | | |
| | | | 19 | Other | 100 | | | | | | | | | |
| | 20 | Other | 100 | | | | | | | | | | | |
| 21 | Other | 100 | | | | | | | | | | | | |
| 4 | Position | While a Life Scout, serve actively for six months in one or more defined positions of responsibility. | 100 | | | | | | | | | | | |

| TROOP | | | Total # | | | | | | | | | | |
|--|--------------|--|--------------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| 5 | Service | While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community. (The project should benefit an organization other than Boy Scouting.) The project plan must be approved by the organization benefiting from the effort, your Scoutmaster and troop committee and the council or district before you start. You must use the Eagle Scout Leadership Service Project Workbook, No. 512-927, in meeting this requirement.. | 100 | | | | | | | | | | |
| 6 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 7 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 |

| TROOP SCOUT RANK ADVANCEMENTS | | | Total # | | | | | | | | | | |
|---|--------------|---|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| TENDERFOOT | | | # OF REQUIREMENTS (19) REMAINING: | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| TENDERFOOT | 1 | Camping | Present yourself to your leader, properly dressed, before going on an overnight camping trip. Show the camping gear you will use. Show the right way to pack and carry it. | 100 | | | | | | | | | |
| | 2 | Camping | Spend at least one night on a patrol or troop campout. Sleep in a tent you have helped pitch. | 100 | | | | | | | | | |
| | 3 | Cooking/Fires | On the campout, assist in preparing and cooking one of your patrol's meals. Tell why it is important for each patrol member to share in meal preparation and cleanup, and explain the importance of eating together. | 100 | | | | | | | | | |
| | 4 a | Knots/Lashing | Demonstrate how to whip and fuse the ends of a rope. | 100 | | | | | | | | | |
| | 4 b | Knots/Lashing | Demonstrate you know how to tie the following knots and tell what their uses are: two half hitches and the taut line hitch. | 100 | | | | | | | | | |
| | 4 c | Knots/Lashing | Use the EDGE method, teach another person how to tie the square knot. | 100 | | | | | | | | | |
| | 5 | Hiking | Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night. Explain what to do if you are lost. | 100 | | | | | | | | | |
| | 6 | Duty | Demonstrate how to display, raise, lower, and fold the American flag. | 100 | | | | | | | | | |
| | 7 | Duty | Repeat from memory and explain in your own words the Scout Oath, Law, motto, and slogan. | 100 | | | | | | | | | |
| | 8 | Duty | Know your patrol name, give the patrol yell, and describe your patrol flag. | 100 | | | | | | | | | |
| | 9 | Hiking | Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Describe what a bully is and how you should respond to one. | 100 | | | | | | | | | |
| | 10 a | Fitness | Record your best in the following tests: push-ups, pull-ups, sit-ups, standing long jump, 1/4 mile walk/run. | 100 | | | | | | | | | |
| | 10 b | Fitness | Show improvement in the activities listed in requirement 10a after practicing for 30 days. | 100 | | | | | | | | | |
| | 11 | Hiking | Identify local poisonous plants; tell how to treat for exposure to them. | 100 | | | | | | | | | |
| | 12 a | First Aid | Demonstrate how to care for someone who is choking | 100 | | | | | | | | | |
| 12 b | First Aid | Show first aid for the following: simple cuts and scrapes, blisters on the hand and foot, minor (thermal/heat) burns or scalds (superficial, or first degree), bites and stings of insects and ticks, venomous snakebite, nosebleed, frostbite and sunburn. | 100 | | | | | | | | | | |
| 13 | Troop Review | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 14 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 15 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF TENDERFOOT REQUIREMENTS (19) REMAINING: | | | | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| # OF SECOND CLASS REQUIREMENTS (22) REMAINING: | | | | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| # OF FIRST CLASS REQUIREMENTS (23) REMAINING: | | | | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |
| # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 |
| # OF LIFE REQUIREMENTS (11) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 |
| # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 |

| TROOP | | | Total # | | | | | | | | | | |
|---|----------|---|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| SECOND CLASS | | | # OF REQUIREMENTS (25) REMAINING: | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| 1 | a | Hiking Demonstrate how a compass works and how to orient a map. Explain what map symbols mean. | 100 | | | | | | | | | | |
| 1 | b | Hiking Using a compass and a map together, take a 5-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian. | 100 | | | | | | | | | | |
| 2 | | Activities Discuss the principles of Leave No Trace. | 100 | | | | | | | | | | |
| 3 | a | Activities Since joining, have participated in five separate troop/patrol activities (other than troop/patrol meetings), two of which included camping overnight. | 100 | | | | | | | | | | |
| 3 | b | Camping On one of these campouts, select your patrol site and sleep in a tent that you pitched. Explain what factors you should consider when choosing a patrol site and where to pitch a tent | 100 | | | | | | | | | | |
| 3 | c | Cooking/Fires On one campout, demonstrate proper care, sharpening, and use of the knife, saw, and ax, and describe when they should be used. | 100 | | | | | | | | | | |
| 3 | d | Cooking/Fires Use the tools listed in requirement 3c to prepare tinder, kindling, and fuel for a cooking fire. | 100 | | | | | | | | | | |
| 3 | e | Cooking/Fires Discuss when it is appropriate to use a cooking fire and a lightweight stove. Discuss the safety procedures for using both. | 100 | | | | | | | | | | |
| 3 | f | Cooking/Fires In an approved place and at an approved time, demonstrate how to build a fire and set up a lightweight stove. Note: lighting the fire is not required. | 100 | | | | | | | | | | |
| 3 | g | Cooking/Fires On one campout, plan and cook over an open fire one hot breakfast or lunch for yourself, selecting foods from the food guide pyramid. Explain the importance of good nutrition. Tell how to transport, store, and prepare the foods you selected. | 100 | | | | | | | | | | |
| 4 | | Duty Participate in a flag ceremony for your school, religious institution, chartered organization, community, or troop activity. Explain to your leader what respect is due the of the United States. | 100 | | | | | | | | | | |
| 5 | | Duty Participate in an approved (minimum of one hour) service project. | 100 | | | | | | | | | | |
| 6 | | Hiking Identify or show evidence of at least ten kinds of wild animals (birds, mammals, reptiles, fish, mollusks) found in your community. | 100 | | | | | | | | | | |
| 7 | a | First Aid Show what to do for "hurry" cases of stopped breathing, serious bleeding, and ingested poisoning. | 100 | | | | | | | | | | |
| 7 | b | First Aid Prepare a personal first aid kit to take with you on a hike. | 100 | | | | | | | | | | |
| 7 | c | First Aid Demonstrate first aid for the following: object in the eye, bite of a suspected rabid animal, puncture wounds from a splinter, nail, and fishhook, serious burns (partial thickness, or second degree), heat exhaustion, shock, heatstroke, dehydration, hypothermia & hyperventilation. | 100 | | | | | | | | | | |
| 8 | a | Swimming Tell what precautions must be taken for a safe swim. | 100 | | | | | | | | | | |
| 8 | b | Swimming Demonstrate your ability to jump feet first into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place. | 100 | | | | | | | | | | |
| 8 | c | Swimming Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects. Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible, and explain why and how a rescue swimmer should avoid contact with the victim. | 100 | | | | | | | | | | |
| 9 | a | Duty Participate in a school, community, or troop program on the dangers of using drugs, alcohol, and tobacco, and other practices that could be harmful to your health. Discuss your participation in the program with your family, and explain the dangers of substance addictions. | 100 | | | | | | | | | | |
| 9 | b | Duty Explain the three R's of personal safety and protection. | 100 | | | | | | | | | | |
| 10 | | Duty Earn an amount of money agreed upon by you and your parent, then save at least 50% of that money. | 100 | | | | | | | | | | |
| 11 | | Duty Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples(different from those used for Tenderfoot requirement) of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 12 | | Troop Review Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 13 | | Troop Review Complete your board of review. | 100 | | | | | | | | | | |
| # OF SECOND CLASS REQUIREMENTS (25) REMAINING: | | | | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |

| TROOP | | | Total # | | | | | | | | | | |
|--|--------------|---|--|--|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| FIRST CLASS | | | # OF REQUIREMENTS (24) REMAINING: | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |
| FIRST CLASS | 1 | Hiking | Demonstrate how to find directions during the day and at night without using a compass. | 100 | | | | | | | | | |
| | 2 | Hiking | Using a map and compass, complete an orienteering course that covers at least one mile and requires measuring the height and/or width of designated items (tree, tower, canyon, ditch, etc.) | 100 | | | | | | | | | |
| | 3 | Activities | Since joining, have participated in ten separate troop/patrol activities (other than troop/patrol meetings), three of which included camping overnight. Demonstrated the principles of Leave No Trace on these outings | 100 | | | | | | | | | |
| | 4 | a | Cooking/Fires | Help plan a patrol menu for one campout that includes at least one breakfast, lunch, and dinner - that requires cooking two of the meals. Tell how the menu includes food from the food pyramid and meets nutritional needs. | 100 | | | | | | | | |
| | 4 | b | Cooking/Fires | Using the menu planned in requirement 4a, make a list showing the cost and food amounts needed to feed three or more boys and secure the ingredients. | 100 | | | | | | | | |
| | 4 | c | Cooking/Fires | Tell which pans, utensils, and other gear will be needed to cook and serve these meals. | 100 | | | | | | | | |
| | 4 | d | Cooking/Fires | Explain the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables, and other perishable food products. Tell how to properly dispose of camp garbage, cans, plastic containers, and other rubbish. | 100 | | | | | | | | |
| | 4 | e | Cooking/Fires | On one campout, serve as your patrol's cook. Supervise your assistant(s) in using a stove or building a cooking fire. Prepare the breakfast, lunch, and dinner planned in requirement 4a. Lead your patrol in saying grace at the meals and supervise cleanup. | 100 | | | | | | | | |
| | 5 | Duty | Visit and discuss with a selected individual approved by your leader (elected official, judge, attorney, civil servant, principal, teacher) your Constitutional rights and obligations as a U.S. citizen. | 100 | | | | | | | | | |
| | 6 | Hiking | Identify or show evidence of at least ten kinds of native plants found in your community. | 100 | | | | | | | | | |
| | 7 | a | Knots/Lashing | Discuss when you should and should not use lashings. Then demonstrate tying the timber hitch and clove hitch and their use in square, shear and diagonal lashings by joining two or more poles or staves together. | 100 | | | | | | | | |
| | 7 | b | Knots/Lashing | Use lashing to make a useful camp gadget. | 100 | | | | | | | | |
| | 8 | a | Knots/Lashing | Demonstrate tying the bowline knot and describe several ways it can be used. | 100 | | | | | | | | |
| | 8 | b | First Aid | Demonstrate bandages for a sprained ankle, and for injuries on the head, the upper arm, and the collarbone. | 100 | | | | | | | | |
| 8 | c | First Aid | Show how to transport by yourself, and with one other person, a person: from a smoke-filled room with a sprained ankle, for at least 25 yards. | 100 | | | | | | | | | |
| 8 | d | First Aid | Tell the five most common signals of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR). | 100 | | | | | | | | | |
| 9 | a | Swimming | Tell what precautions must be taken for a safe trip afloat. | 100 | | | | | | | | | |
| 9 | b | Swimming | Successfully complete the BSA swimmer test. | 100 | | | | | | | | | |
| 9 | c | Swimming | With a helper and a practice victim, show a line rescue both as tender and rescuer. (The practice victim should be approximately 30 feet from shore in deep water.) | 100 | | | | | | | | | |
| 10 | Duty | Tell someone who is eligible to join Boy Scouts, or an inactive Boy Scout, about your troop's activities. Invite him to a troop outing, activity, service project or meeting. Tell him how to join, or encourage the inactive Boy Scout to become active. | 100 | | | | | | | | | | |
| 11 | Duty | Describe the three things you should avoid doing related to use of the Internet. Describe a cyber bully and how you should respond to one. | 100 | | | | | | | | | | |
| 12 | Duty | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples(different from those used for Tenderfoot requirement13 and Second Class requirement 11) of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 13 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 14 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF FIRST CLASS REQUIREMENTS (24) REMAINING: | | | | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |

| TROOP SCOUT RANK ADVANCEMENTS | | | Total # | | | | | | | | | | | |
|--|--------------|--|---|-----------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|----------|--|
| | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 | |
| STAR # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| STAR | 1 | Active | Be active in your troop and patrol for at least four months as a First Class Scout | 100 | | | | | | | | | | |
| | 2 | Scout Spirit | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. | 100 | | | | | | | | | | |
| | 3 | a | Merit Badges | Eagle #1 | 100 | | | | | | | | | |
| | | | | Eagle #2 | 100 | | | | | | | | | |
| | | | | Eagle #3 | 100 | | | | | | | | | |
| | | | | Eagle #4 | 100 | | | | | | | | | |
| | | | | Other | 100 | | | | | | | | | |
| Other | | | | 100 | | | | | | | | | | |
| 4 | Service | While a First Class Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster. | 100 | | | | | | | | | | | |
| 5 | Position | While a First Class Scout, serve actively 4 months in one or more of the following positions of responsibility (or carry out a Scoutmaster-assigned leadership project to help the troop): | 100 | | | | | | | | | | | |
| 6 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | | |
| 7 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | | |
| # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| LIFE # OF LIFE REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| LIFE | 1 | Active | Be active in your troop and patrol for at least six months as a Star Scout | 100 | | | | | | | | | | |
| | 2 | Scout Spirit | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. | 100 | | | | | | | | | | |
| | 3 | a | Merit Badges | Eagle #5 | 100 | | | | | | | | | |
| | | | | Eagle #6 | 100 | | | | | | | | | |
| | | | | Eagle #7 | 100 | | | | | | | | | |
| | | | | Other | 100 | | | | | | | | | |
| | | | | Other | 100 | | | | | | | | | |
| | 4 | Service | While a Star Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster. | 100 | | | | | | | | | | |
| 5 | Position | While a Star Scout, serve actively for six months in one or more defined positions of responsibility (carry out a Scoutmaster-assigned leadership project to help the troop). | 100 | | | | | | | | | | | |
| 6 | Position | While a Star Scout, use the EDGE method to teach a younger Scout the skills from ONE of the following six choices, so that he is prepared to pass those requirements to his unit leader's satisfaction. A. Second Class - 7a and 7c (first aid) B. Second Class - 1a (outdoor skills) C. Second Class - 3c, 3d, 3e, and 3f (cooking/camping) D. First Class - 8a, 8b, 8c, and 8d (first aid) E. First Class - 1, 7a, and 7c (outdoor skills) F. First Class - 4a, 4b, and 4d (cooking/camping) | 100 | | | | | | | | | | | |
| 7 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | | |
| 8 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | | |
| # OF LIFE REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| EAGLE # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | |
| EAGLE | 1 | Active | Be active in your troop, team, crew, or ship for a period of at least 6 months after you have achieved the rank of Life Scout. | 100 | | | | | | | | | | |
| | 2 | Scout Spirit | 2. Demonstrate Scout spirit by living the Scout Oath and Scout Law in your daily life. List the names of individuals who know you personally and would be willing to provide a recommendation on your behalf, including parents/guardians, religious, educational, and employer references. | 100 | | | | | | | | | | |
| | 3 | 1 | Merit Badges | Camping | 100 | | | | | | | | | |
| | | | | Citizen in Community | 100 | | | | | | | | | |
| | | | | Citizen in Nation | 100 | | | | | | | | | |
| | | | | Citizen in World | 100 | | | | | | | | | |
| | | | | Communication | 100 | | | | | | | | | |
| | | | | Emergency Preparedness/Lifesaving | 100 | | | | | | | | | |
| | | | | Environmental Science | 100 | | | | | | | | | |
| | | | | Family Life | 100 | | | | | | | | | |
| | | | | First Aid | 100 | | | | | | | | | |
| | | | | Personal Fitness | 100 | | | | | | | | | |
| | | | | Personal Management | 100 | | | | | | | | | |
| | | | | Swimming/Hiking/Cycling | 100 | | | | | | | | | |
| | | | | Other | 100 | | | | | | | | | |
| | | | | Other | 100 | | | | | | | | | |
| | | | | Other | 100 | | | | | | | | | |
| | | | | Other | 100 | | | | | | | | | |
| | | | | Other | 100 | | | | | | | | | |
| | | | | Other | 100 | | | | | | | | | |
| | | | | Other | 100 | | | | | | | | | |
| | 4 | Position | While a Life Scout, serve actively for six months in one or more defined positions of responsibility. | 100 | | | | | | | | | | |

| TROOP | | | Total # | | | | | | | | | | |
|--|--------------|--|--------------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| 5 | Service | While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community. (The project should benefit an organization other than Boy Scouting.) The project plan must be approved by the organization benefiting from the effort, your Scoutmaster and troop committee and the council or district before you start. You must use the Eagle Scout Leadership Service Project Workbook, No. 512-927, in meeting this requirement.. | 100 | | | | | | | | | | |
| 6 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 7 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 |

| TROOP SCOUT RANK ADVANCEMENTS | | | Total # | | | | | | | | | | |
|---|--------------|---|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| TENDERFOOT | | | # OF REQUIREMENTS (19) REMAINING: | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| TENDERFOOT | 1 | Camping | Present yourself to your leader, properly dressed, before going on an overnight camping trip. Show the camping gear you will use. Show the right way to pack and carry it. | 100 | | | | | | | | | |
| | 2 | Camping | Spend at least one night on a patrol or troop campout. Sleep in a tent you have helped pitch. | 100 | | | | | | | | | |
| | 3 | Cooking/Fires | On the campout, assist in preparing and cooking one of your patrol's meals. Tell why it is important for each patrol member to share in meal preparation and cleanup, and explain the importance of eating together. | 100 | | | | | | | | | |
| | 4 a | Knots/Lashing | Demonstrate how to whip and fuse the ends of a rope. | 100 | | | | | | | | | |
| | 4 b | Knots/Lashing | Demonstrate you know how to tie the following knots and tell what their uses are: two half hitches and the taut line hitch. | 100 | | | | | | | | | |
| | 4 c | Knots/Lashing | Use the EDGE method, teach another person how to tie the square knot. | 100 | | | | | | | | | |
| | 5 | Hiking | Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night. Explain what to do if you are lost. | 100 | | | | | | | | | |
| | 6 | Duty | Demonstrate how to display, raise, lower, and fold the American flag. | 100 | | | | | | | | | |
| | 7 | Duty | Repeat from memory and explain in your own words the Scout Oath, Law, motto, and slogan. | 100 | | | | | | | | | |
| | 8 | Duty | Know your patrol name, give the patrol yell, and describe your patrol flag. | 100 | | | | | | | | | |
| | 9 | Hiking | Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Describe what a bully is and how you should respond to one. | 100 | | | | | | | | | |
| | 10 a | Fitness | Record your best in the following tests: push-ups, pull-ups, sit-ups, standing long jump, 1/4 mile walk/run. | 100 | | | | | | | | | |
| | 10 b | Fitness | Show improvement in the activities listed in requirement 10a after practicing for 30 days. | 100 | | | | | | | | | |
| | 11 | Hiking | Identify local poisonous plants; tell how to treat for exposure to them. | 100 | | | | | | | | | |
| | 12 a | First Aid | Demonstrate how to care for someone who is choking | 100 | | | | | | | | | |
| 12 b | First Aid | Show first aid for the following: simple cuts and scrapes, blisters on the hand and foot, minor (thermal/heat) burns or scalds (superficial, or first degree), bites and stings of insects and ticks, venomous snakebite, nosebleed, frostbite and sunburn. | 100 | | | | | | | | | | |
| 13 | Troop Review | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 14 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 15 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF TENDERFOOT REQUIREMENTS (19) REMAINING: | | | | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| # OF SECOND CLASS REQUIREMENTS (22) REMAINING: | | | | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| # OF FIRST CLASS REQUIREMENTS (23) REMAINING: | | | | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |
| # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 |
| # OF LIFE REQUIREMENTS (11) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 |
| # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 |

| TROOP | | | Total # | | | | | | | | | | |
|---|----------|---|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| SECOND CLASS | | | # OF REQUIREMENTS (25) REMAINING: | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| 1 | a | Hiking Demonstrate how a compass works and how to orient a map. Explain what map symbols mean. | 100 | | | | | | | | | | |
| 1 | b | Hiking Using a compass and a map together, take a 5-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian. | 100 | | | | | | | | | | |
| 2 | | Activities Discuss the principles of Leave No Trace. | 100 | | | | | | | | | | |
| 3 | a | Activities Since joining, have participated in five separate troop/patrol activities (other than troop/patrol meetings), two of which included camping overnight. | 100 | | | | | | | | | | |
| 3 | b | Camping On one of these campouts, select your patrol site and sleep in a tent that you pitched. Explain what factors you should consider when choosing a patrol site and where to pitch a tent | 100 | | | | | | | | | | |
| 3 | c | Cooking/Fires On one campout, demonstrate proper care, sharpening, and use of the knife, saw, and ax, and describe when they should be used. | 100 | | | | | | | | | | |
| 3 | d | Cooking/Fires Use the tools listed in requirement 3c to prepare tinder, kindling, and fuel for a cooking fire. | 100 | | | | | | | | | | |
| 3 | e | Cooking/Fires Discuss when it is appropriate to use a cooking fire and a lightweight stove. Discuss the safety procedures for using both. | 100 | | | | | | | | | | |
| 3 | f | Cooking/Fires In an approved place and at an approved time, demonstrate how to build a fire and set up a lightweight stove. Note: lighting the fire is not required. | 100 | | | | | | | | | | |
| 3 | g | Cooking/Fires On one campout, plan and cook over an open fire one hot breakfast or lunch for yourself, selecting foods from the food guide pyramid. Explain the importance of good nutrition. Tell how to transport, store, and prepare the foods you selected. | 100 | | | | | | | | | | |
| 4 | | Duty Participate in a flag ceremony for your school, religious institution, chartered organization, community, or troop activity. Explain to your leader what respect is due the of the United States. | 100 | | | | | | | | | | |
| 5 | | Duty Participate in an approved (minimum of one hour) service project. | 100 | | | | | | | | | | |
| 6 | | Hiking Identify or show evidence of at least ten kinds of wild animals (birds, mammals, reptiles, fish, mollusks) found in your community. | 100 | | | | | | | | | | |
| 7 | a | First Aid Show what to do for "hurry" cases of stopped breathing, serious bleeding, and ingested poisoning. | 100 | | | | | | | | | | |
| 7 | b | First Aid Prepare a personal first aid kit to take with you on a hike. | 100 | | | | | | | | | | |
| 7 | c | First Aid Demonstrate first aid for the following: object in the eye, bite of a suspected rabid animal, puncture wounds from a splinter, nail, and fishhook, serious burns (partial thickness, or second degree), heat exhaustion, shock, heatstroke, dehydration, hypothermia & hyperventilation. | 100 | | | | | | | | | | |
| 8 | a | Swimming Tell what precautions must be taken for a safe swim. | 100 | | | | | | | | | | |
| 8 | b | Swimming Demonstrate your ability to jump feet first into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place. | 100 | | | | | | | | | | |
| 8 | c | Swimming Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects. Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible, and explain why and how a rescue swimmer should avoid contact with the victim. | 100 | | | | | | | | | | |
| 9 | a | Duty Participate in a school, community, or troop program on the dangers of using drugs, alcohol, and tobacco, and other practices that could be harmful to your health. Discuss your participation in the program with your family, and explain the dangers of substance addictions. | 100 | | | | | | | | | | |
| 9 | b | Duty Explain the three R's of personal safety and protection. | 100 | | | | | | | | | | |
| 10 | | Duty Earn an amount of money agreed upon by you and your parent, then save at least 50% of that money. | 100 | | | | | | | | | | |
| 11 | | Duty Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples(different from those used for Tenderfoot requirement) of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 12 | | Troop Review Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 13 | | Troop Review Complete your board of review. | 100 | | | | | | | | | | |
| # OF SECOND CLASS REQUIREMENTS (25) REMAINING: | | | | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |

| TROOP | | | Total # | | | | | | | | | | |
|--|--------------|---|--|--|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| FIRST CLASS | | | # OF REQUIREMENTS (24) REMAINING: | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |
| FIRST CLASS | 1 | Hiking | Demonstrate how to find directions during the day and at night without using a compass. | 100 | | | | | | | | | |
| | 2 | Hiking | Using a map and compass, complete an orienteering course that covers at least one mile and requires measuring the height and/or width of designated items (tree, tower, canyon, ditch, etc.) | 100 | | | | | | | | | |
| | 3 | Activities | Since joining, have participated in ten separate troop/patrol activities (other than troop/patrol meetings), three of which included camping overnight. Demonstrated the principles of Leave No Trace on these outings | 100 | | | | | | | | | |
| | 4 | a | Cooking/Fires | Help plan a patrol menu for one campout that includes at least one breakfast, lunch, and dinner - that requires cooking two of the meals. Tell how the menu includes food from the food pyramid and meets nutritional needs. | 100 | | | | | | | | |
| | 4 | b | Cooking/Fires | Using the menu planned in requirement 4a, make a list showing the cost and food amounts needed to feed three or more boys and secure the ingredients. | 100 | | | | | | | | |
| | 4 | c | Cooking/Fires | Tell which pans, utensils, and other gear will be needed to cook and serve these meals. | 100 | | | | | | | | |
| | 4 | d | Cooking/Fires | Explain the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables, and other perishable food products. Tell how to properly dispose of camp garbage, cans, plastic containers, and other rubbish. | 100 | | | | | | | | |
| | 4 | e | Cooking/Fires | On one campout, serve as your patrol's cook. Supervise your assistant(s) in using a stove or building a cooking fire. Prepare the breakfast, lunch, and dinner planned in requirement 4a. Lead your patrol in saying grace at the meals and supervise cleanup. | 100 | | | | | | | | |
| | 5 | Duty | Visit and discuss with a selected individual approved by your leader (elected official, judge, attorney, civil servant, principal, teacher) your Constitutional rights and obligations as a U.S. citizen. | 100 | | | | | | | | | |
| | 6 | Hiking | Identify or show evidence of at least ten kinds of native plants found in your community. | 100 | | | | | | | | | |
| | 7 | a | Knots/Lashing | Discuss when you should and should not use lashings. Then demonstrate tying the timber hitch and clove hitch and their use in square, shear and diagonal lashings by joining two or more poles or staves together. | 100 | | | | | | | | |
| | 7 | b | Knots/Lashing | Use lashing to make a useful camp gadget. | 100 | | | | | | | | |
| | 8 | a | Knots/Lashing | Demonstrate tying the bowline knot and describe several ways it can be used. | 100 | | | | | | | | |
| | 8 | b | First Aid | Demonstrate bandages for a sprained ankle, and for injuries on the head, the upper arm, and the collarbone. | 100 | | | | | | | | |
| 8 | c | First Aid | Show how to transport by yourself, and with one other person, a person: from a smoke-filled room with a sprained ankle, for at least 25 yards. | 100 | | | | | | | | | |
| 8 | d | First Aid | Tell the five most common signals of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR). | 100 | | | | | | | | | |
| 9 | a | Swimming | Tell what precautions must be taken for a safe trip afloat. | 100 | | | | | | | | | |
| 9 | b | Swimming | Successfully complete the BSA swimmer test. | 100 | | | | | | | | | |
| 9 | c | Swimming | With a helper and a practice victim, show a line rescue both as tender and rescuer. (The practice victim should be approximately 30 feet from shore in deep water.) | 100 | | | | | | | | | |
| 10 | Duty | Tell someone who is eligible to join Boy Scouts, or an inactive Boy Scout, about your troop's activities. Invite him to a troop outing, activity, service project or meeting. Tell him how to join, or encourage the inactive Boy Scout to become active. | 100 | | | | | | | | | | |
| 11 | Duty | Describe the three things you should avoid doing related to use of the Internet. Describe a cyber bully and how you should respond to one. | 100 | | | | | | | | | | |
| 12 | Duty | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples(different from those used for Tenderfoot requirement13 and Second Class requirement 11) of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 13 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 14 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF FIRST CLASS REQUIREMENTS (24) REMAINING: | | | | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |

| TROOP SCOUT RANK ADVANCEMENTS | | | Total # | | | | | | | | | | | |
|--|--------------|--|---|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|--|
| | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 | |
| STAR # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| STAR | 1 | Active | Be active in your troop and patrol for at least four months as a First Class Scout | 100 | | | | | | | | | | |
| | 2 | Scout Spirit | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. | 100 | | | | | | | | | | |
| | a | Merit Badges | Eagle #1 | 100 | | | | | | | | | | |
| | | | Eagle #2 | 100 | | | | | | | | | | |
| | | | Eagle #3 | 100 | | | | | | | | | | |
| | | | Eagle #4 | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| Other | | | 100 | | | | | | | | | | | |
| 4 | Service | While a First Class Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster. | 100 | | | | | | | | | | | |
| 5 | Position | While a First Class Scout, serve actively 4 months in one or more of the following positions of responsibility (or carry out a Scoutmaster-assigned leadership project to help the troop): | 100 | | | | | | | | | | | |
| 6 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | | |
| 7 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | | |
| # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| LIFE # OF LIFE REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| LIFE | 1 | Active | Be active in your troop and patrol for at least six months as a Star Scout | 100 | | | | | | | | | | |
| | 2 | Scout Spirit | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. | 100 | | | | | | | | | | |
| | a | Merit Badges | Eagle #5 | 100 | | | | | | | | | | |
| | | | Eagle #6 | 100 | | | | | | | | | | |
| | | | Eagle #7 | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | 4 | Service | While a Star Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster. | 100 | | | | | | | | | | |
| 5 | Position | While a Star Scout, serve actively for six months in one or more defined positions of responsibility (carry out a Scoutmaster-assigned leadership project to help the troop). | 100 | | | | | | | | | | | |
| 6 | Position | While a Star Scout, use the EDGE method to teach a younger Scout the skills from ONE of the following six choices, so that he is prepared to pass those requirements to his unit leader's satisfaction. A. Second Class - 7a and 7c (first aid) B. Second Class - 1a (outdoor skills) C. Second Class - 3c, 3d, 3e, and 3f (cooking/camping) D. First Class - 8a, 8b, 8c, and 8d (first aid) E. First Class - 1, 7a, and 7c (outdoor skills) F. First Class - 4a, 4b, and 4d (cooking/camping) | 100 | | | | | | | | | | | |
| 7 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | | |
| 8 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | | |
| # OF LIFE REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| EAGLE # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | |
| EAGLE | 1 | Active | Be active in your troop, team, crew, or ship for a period of at least 6 months after you have achieved the rank of Life Scout. | 100 | | | | | | | | | | |
| | 2 | Scout Spirit | 2. Demonstrate Scout spirit by living the Scout Oath and Scout Law in your daily life. List the names of individuals who know you personally and would be willing to provide a recommendation on your behalf, including parents/guardians, religious, educational, and employer references. | 100 | | | | | | | | | | |
| | 3 | Merit Badges | Camping | 100 | | | | | | | | | | |
| | | | Citizen in Community | 100 | | | | | | | | | | |
| | | | Citizen in Nation | 100 | | | | | | | | | | |
| | | | Citizen in World | 100 | | | | | | | | | | |
| | | | Communication | 100 | | | | | | | | | | |
| | | | Emergency Preparedness/Lifesaving | 100 | | | | | | | | | | |
| | | | Environmental Science | 100 | | | | | | | | | | |
| | | | Family Life | 100 | | | | | | | | | | |
| | | | First Aid | 100 | | | | | | | | | | |
| | | | Personal Fitness | 100 | | | | | | | | | | |
| | | | Personal Management | 100 | | | | | | | | | | |
| | | | Swimming/Hiking/Cycling | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | 4 | Position | While a Life Scout, serve actively for six months in one or more defined positions of responsibility. | 100 | | | | | | | | | | |

| TROOP | | | Total # | | | | | | | | | | |
|--|--------------|--|--------------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| 5 | Service | While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community. (The project should benefit an organization other than Boy Scouting.) The project plan must be approved by the organization benefiting from the effort, your Scoutmaster and troop committee and the council or district before you start. You must use the Eagle Scout Leadership Service Project Workbook, No. 512-927, in meeting this requirement.. | 100 | | | | | | | | | | |
| 6 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 7 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 |

| TROOP SCOUT RANK ADVANCEMENTS | | | Total # | | | | | | | | | | |
|---|--------------|---|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| TENDERFOOT | | | # OF REQUIREMENTS (19) REMAINING: | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| TENDERFOOT | 1 | Camping | Present yourself to your leader, properly dressed, before going on an overnight camping trip. Show the camping gear you will use. Show the right way to pack and carry it. | 100 | | | | | | | | | |
| | 2 | Camping | Spend at least one night on a patrol or troop campout. Sleep in a tent you have helped pitch. | 100 | | | | | | | | | |
| | 3 | Cooking/Fires | On the campout, assist in preparing and cooking one of your patrol's meals. Tell why it is important for each patrol member to share in meal preparation and cleanup, and explain the importance of eating together. | 100 | | | | | | | | | |
| | 4 a | Knots/Lashing | Demonstrate how to whip and fuse the ends of a rope. | 100 | | | | | | | | | |
| | 4 b | Knots/Lashing | Demonstrate you know how to tie the following knots and tell what their uses are: two half hitches and the taut line hitch. | 100 | | | | | | | | | |
| | 4 c | Knots/Lashing | Use the EDGE method, teach another person how to tie the square knot. | 100 | | | | | | | | | |
| | 5 | Hiking | Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night. Explain what to do if you are lost. | 100 | | | | | | | | | |
| | 6 | Duty | Demonstrate how to display, raise, lower, and fold the American flag. | 100 | | | | | | | | | |
| | 7 | Duty | Repeat from memory and explain in your own words the Scout Oath, Law, motto, and slogan. | 100 | | | | | | | | | |
| | 8 | Duty | Know your patrol name, give the patrol yell, and describe your patrol flag. | 100 | | | | | | | | | |
| | 9 | Hiking | Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Describe what a bully is and how you should respond to one. | 100 | | | | | | | | | |
| | 10 a | Fitness | Record your best in the following tests: push-ups, pull-ups, sit-ups, standing long jump, 1/4 mile walk/run. | 100 | | | | | | | | | |
| | 10 b | Fitness | Show improvement in the activities listed in requirement 10a after practicing for 30 days. | 100 | | | | | | | | | |
| | 11 | Hiking | Identify local poisonous plants; tell how to treat for exposure to them. | 100 | | | | | | | | | |
| | 12 a | First Aid | Demonstrate how to care for someone who is choking | 100 | | | | | | | | | |
| 12 b | First Aid | Show first aid for the following: simple cuts and scrapes, blisters on the hand and foot, minor (thermal/heat) burns or scalds (superficial, or first degree), bites and stings of insects and ticks, venomous snakebite, nosebleed, frostbite and sunburn. | 100 | | | | | | | | | | |
| 13 | Troop Review | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 14 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 15 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF TENDERFOOT REQUIREMENTS (19) REMAINING: | | | | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| # OF SECOND CLASS REQUIREMENTS (22) REMAINING: | | | | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| # OF FIRST CLASS REQUIREMENTS (23) REMAINING: | | | | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |
| # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 |
| # OF LIFE REQUIREMENTS (11) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 |
| # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 |

| TROOP | | | Total # | | | | | | | | | | |
|---|----------|---|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| SECOND CLASS | | | # OF REQUIREMENTS (25) REMAINING: | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| 1 | a | Hiking Demonstrate how a compass works and how to orient a map. Explain what map symbols mean. | 100 | | | | | | | | | | |
| 1 | b | Hiking Using a compass and a map together, take a 5-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian. | 100 | | | | | | | | | | |
| 2 | | Activities Discuss the principles of Leave No Trace. | 100 | | | | | | | | | | |
| 3 | a | Activities Since joining, have participated in five separate troop/patrol activities (other than troop/patrol meetings), two of which included camping overnight. | 100 | | | | | | | | | | |
| 3 | b | Camping On one of these campouts, select your patrol site and sleep in a tent that you pitched. Explain what factors you should consider when choosing a patrol site and where to pitch a tent | 100 | | | | | | | | | | |
| 3 | c | Cooking/Fires On one campout, demonstrate proper care, sharpening, and use of the knife, saw, and ax, and describe when they should be used. | 100 | | | | | | | | | | |
| 3 | d | Cooking/Fires Use the tools listed in requirement 3c to prepare tinder, kindling, and fuel for a cooking fire. | 100 | | | | | | | | | | |
| 3 | e | Cooking/Fires Discuss when it is appropriate to use a cooking fire and a lightweight stove. Discuss the safety procedures for using both. | 100 | | | | | | | | | | |
| 3 | f | Cooking/Fires In an approved place and at an approved time, demonstrate how to build a fire and set up a lightweight stove. Note: lighting the fire is not required. | 100 | | | | | | | | | | |
| 3 | g | Cooking/Fires On one campout, plan and cook over an open fire one hot breakfast or lunch for yourself, selecting foods from the food guide pyramid. Explain the importance of good nutrition. Tell how to transport, store, and prepare the foods you selected. | 100 | | | | | | | | | | |
| 4 | | Duty Participate in a flag ceremony for your school, religious institution, chartered organization, community, or troop activity. Explain to your leader what respect is due the of the United States. | 100 | | | | | | | | | | |
| 5 | | Duty Participate in an approved (minimum of one hour) service project. | 100 | | | | | | | | | | |
| 6 | | Hiking Identify or show evidence of at least ten kinds of wild animals (birds, mammals, reptiles, fish, mollusks) found in your community. | 100 | | | | | | | | | | |
| 7 | a | First Aid Show what to do for "hurry" cases of stopped breathing, serious bleeding, and ingested poisoning. | 100 | | | | | | | | | | |
| 7 | b | First Aid Prepare a personal first aid kit to take with you on a hike. | 100 | | | | | | | | | | |
| 7 | c | First Aid Demonstrate first aid for the following: object in the eye, bite of a suspected rabid animal, puncture wounds from a splinter, nail, and fishhook, serious burns (partial thickness, or second degree), heat exhaustion, shock, heatstroke, dehydration, hypothermia & hyperventilation. | 100 | | | | | | | | | | |
| 8 | a | Swimming Tell what precautions must be taken for a safe swim. | 100 | | | | | | | | | | |
| 8 | b | Swimming Demonstrate your ability to jump feet first into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place. | 100 | | | | | | | | | | |
| 8 | c | Swimming Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects. Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible, and explain why and how a rescue swimmer should avoid contact with the victim. | 100 | | | | | | | | | | |
| 9 | a | Duty Participate in a school, community, or troop program on the dangers of using drugs, alcohol, and tobacco, and other practices that could be harmful to your health. Discuss your participation in the program with your family, and explain the dangers of substance addictions. | 100 | | | | | | | | | | |
| 9 | b | Duty Explain the three R's of personal safety and protection. | 100 | | | | | | | | | | |
| 10 | | Duty Earn an amount of money agreed upon by you and your parent, then save at least 50% of that money. | 100 | | | | | | | | | | |
| 11 | | Duty Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples(different from those used for Tenderfoot requirement) of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 12 | | Troop Review Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 13 | | Troop Review Complete your board of review. | 100 | | | | | | | | | | |
| # OF SECOND CLASS REQUIREMENTS (25) REMAINING: | | | | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |

| TROOP | | | Total # | | | | | | | | | | |
|--|--------------|---|--|--|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| FIRST CLASS | | | # OF REQUIREMENTS (24) REMAINING: | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |
| FIRST CLASS | 1 | Hiking | Demonstrate how to find directions during the day and at night without using a compass. | 100 | | | | | | | | | |
| | 2 | Hiking | Using a map and compass, complete an orienteering course that covers at least one mile and requires measuring the height and/or width of designated items (tree, tower, canyon, ditch, etc.) | 100 | | | | | | | | | |
| | 3 | Activities | Since joining, have participated in ten separate troop/patrol activities (other than troop/patrol meetings), three of which included camping overnight. Demonstrated the principles of Leave No Trace on these outings | 100 | | | | | | | | | |
| | 4 | a | Cooking/Fires | Help plan a patrol menu for one campout that includes at least one breakfast, lunch, and dinner - that requires cooking two of the meals. Tell how the menu includes food from the food pyramid and meets nutritional needs. | 100 | | | | | | | | |
| | 4 | b | Cooking/Fires | Using the menu planned in requirement 4a, make a list showing the cost and food amounts needed to feed three or more boys and secure the ingredients. | 100 | | | | | | | | |
| | 4 | c | Cooking/Fires | Tell which pans, utensils, and other gear will be needed to cook and serve these meals. | 100 | | | | | | | | |
| | 4 | d | Cooking/Fires | Explain the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables, and other perishable food products. Tell how to properly dispose of camp garbage, cans, plastic containers, and other rubbish. | 100 | | | | | | | | |
| | 4 | e | Cooking/Fires | On one campout, serve as your patrol's cook. Supervise your assistant(s) in using a stove or building a cooking fire. Prepare the breakfast, lunch, and dinner planned in requirement 4a. Lead your patrol in saying grace at the meals and supervise cleanup. | 100 | | | | | | | | |
| | 5 | Duty | Visit and discuss with a selected individual approved by your leader (elected official, judge, attorney, civil servant, principal, teacher) your Constitutional rights and obligations as a U.S. citizen. | 100 | | | | | | | | | |
| | 6 | Hiking | Identify or show evidence of at least ten kinds of native plants found in your community. | 100 | | | | | | | | | |
| | 7 | a | Knots/Lashing | Discuss when you should and should not use lashings. Then demonstrate tying the timber hitch and clove hitch and their use in square, shear and diagonal lashings by joining two or more poles or staves together. | 100 | | | | | | | | |
| | 7 | b | Knots/Lashing | Use lashing to make a useful camp gadget. | 100 | | | | | | | | |
| | 8 | a | Knots/Lashing | Demonstrate tying the bowline knot and describe several ways it can be used. | 100 | | | | | | | | |
| | 8 | b | First Aid | Demonstrate bandages for a sprained ankle, and for injuries on the head, the upper arm, and the collarbone. | 100 | | | | | | | | |
| 8 | c | First Aid | Show how to transport by yourself, and with one other person, a person: from a smoke-filled room with a sprained ankle, for at least 25 yards. | 100 | | | | | | | | | |
| 8 | d | First Aid | Tell the five most common signals of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR). | 100 | | | | | | | | | |
| 9 | a | Swimming | Tell what precautions must be taken for a safe trip afloat. | 100 | | | | | | | | | |
| 9 | b | Swimming | Successfully complete the BSA swimmer test. | 100 | | | | | | | | | |
| 9 | c | Swimming | With a helper and a practice victim, show a line rescue both as tender and rescuer. (The practice victim should be approximately 30 feet from shore in deep water.) | 100 | | | | | | | | | |
| 10 | Duty | Tell someone who is eligible to join Boy Scouts, or an inactive Boy Scout, about your troop's activities. Invite him to a troop outing, activity, service project or meeting. Tell him how to join, or encourage the inactive Boy Scout to become active. | 100 | | | | | | | | | | |
| 11 | Duty | Describe the three things you should avoid doing related to use of the Internet. Describe a cyber bully and how you should respond to one. | 100 | | | | | | | | | | |
| 12 | Duty | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples(different from those used for Tenderfoot requirement13 and Second Class requirement 11) of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 13 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 14 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF FIRST CLASS REQUIREMENTS (24) REMAINING: | | | | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |

| TROOP SCOUT RANK ADVANCEMENTS | | | Total # | | | | | | | | | | | |
|--|--------------|--|---|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|--|
| | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 | |
| STAR # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| STAR | 1 | Active | Be active in your troop and patrol for at least four months as a First Class Scout | 100 | | | | | | | | | | |
| | 2 | Scout Spirit | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. | 100 | | | | | | | | | | |
| | a | Merit Badges | Eagle #1 | 100 | | | | | | | | | | |
| | | | Eagle #2 | 100 | | | | | | | | | | |
| | | | Eagle #3 | 100 | | | | | | | | | | |
| | | | Eagle #4 | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| Other | | | 100 | | | | | | | | | | | |
| 4 | Service | While a First Class Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster. | 100 | | | | | | | | | | | |
| 5 | Position | While a First Class Scout, serve actively 4 months in one or more of the following positions of responsibility (or carry out a Scoutmaster-assigned leadership project to help the troop): | 100 | | | | | | | | | | | |
| 6 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | | |
| 7 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | | |
| # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| LIFE # OF LIFE REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| LIFE | 1 | Active | Be active in your troop and patrol for at least six months as a Star Scout | 100 | | | | | | | | | | |
| | 2 | Scout Spirit | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. | 100 | | | | | | | | | | |
| | a | Merit Badges | Eagle #5 | 100 | | | | | | | | | | |
| | | | Eagle #6 | 100 | | | | | | | | | | |
| | | | Eagle #7 | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | 4 | Service | While a Star Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster. | 100 | | | | | | | | | | |
| 5 | Position | While a Star Scout, serve actively for six months in one or more defined positions of responsibility (carry out a Scoutmaster-assigned leadership project to help the troop). | 100 | | | | | | | | | | | |
| 6 | Position | While a Star Scout, use the EDGE method to teach a younger Scout the skills from ONE of the following six choices, so that he is prepared to pass those requirements to his unit leader's satisfaction. A. Second Class - 7a and 7c (first aid) B. Second Class - 1a (outdoor skills) C. Second Class - 3c, 3d, 3e, and 3f (cooking/camping) D. First Class - 8a, 8b, 8c, and 8d (first aid) E. First Class - 1, 7a, and 7c (outdoor skills) F. First Class - 4a, 4b, and 4d (cooking/camping) | 100 | | | | | | | | | | | |
| 7 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | | |
| 8 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | | |
| # OF LIFE REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| EAGLE # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | |
| EAGLE | 1 | Active | Be active in your troop, team, crew, or ship for a period of at least 6 months after you have achieved the rank of Life Scout. | 100 | | | | | | | | | | |
| | 2 | Scout Spirit | 2. Demonstrate Scout spirit by living the Scout Oath and Scout Law in your daily life. List the names of individuals who know you personally and would be willing to provide a recommendation on your behalf, including parents/guardians, religious, educational, and employer references. | 100 | | | | | | | | | | |
| | 3 | 1 Merit Badges | Camping | 100 | | | | | | | | | | |
| | | | Citizen in Community | 100 | | | | | | | | | | |
| | | | Citizen in Nation | 100 | | | | | | | | | | |
| | | | Citizen in World | 100 | | | | | | | | | | |
| | | | Communication | 100 | | | | | | | | | | |
| | | | Emergency Preparedness/Lifesaving | 100 | | | | | | | | | | |
| | | | Environmental Science | 100 | | | | | | | | | | |
| | | | Family Life | 100 | | | | | | | | | | |
| | | | First Aid | 100 | | | | | | | | | | |
| | | | Personal Fitness | 100 | | | | | | | | | | |
| | | | Personal Management | 100 | | | | | | | | | | |
| | | | Swimming/Hiking/Cycling | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | | | Other | 100 | | | | | | | | | | |
| | 4 | Position | While a Life Scout, serve actively for six months in one or more defined positions of responsibility. | 100 | | | | | | | | | | |

| TROOP | | | Total # | | | | | | | | | | |
|--|--------------|--|--------------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| 5 | Service | While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community. (The project should benefit an organization other than Boy Scouting.) The project plan must be approved by the organization benefiting from the effort, your Scoutmaster and troop committee and the council or district before you start. You must use the Eagle Scout Leadership Service Project Workbook, No. 512-927, in meeting this requirement.. | 100 | | | | | | | | | | |
| 6 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 7 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 |

| TROOP SCOUT RANK ADVANCEMENTS | | | Total # | | | | | | | | | | |
|---|--------------|---|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| TENDERFOOT | | | # OF REQUIREMENTS (19) REMAINING: | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| TENDERFOOT | 1 | Camping | Present yourself to your leader, properly dressed, before going on an overnight camping trip. Show the camping gear you will use. Show the right way to pack and carry it. | 100 | | | | | | | | | |
| | 2 | Camping | Spend at least one night on a patrol or troop campout. Sleep in a tent you have helped pitch. | 100 | | | | | | | | | |
| | 3 | Cooking/Fires | On the campout, assist in preparing and cooking one of your patrol's meals. Tell why it is important for each patrol member to share in meal preparation and cleanup, and explain the importance of eating together. | 100 | | | | | | | | | |
| | 4 a | Knots/Lashing | Demonstrate how to whip and fuse the ends of a rope. | 100 | | | | | | | | | |
| | 4 b | Knots/Lashing | Demonstrate you know how to tie the following knots and tell what their uses are: two half hitches and the taut line hitch. | 100 | | | | | | | | | |
| | 4 c | Knots/Lashing | Use the EDGE method, teach another person how to tie the square knot. | 100 | | | | | | | | | |
| | 5 | Hiking | Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night. Explain what to do if you are lost. | 100 | | | | | | | | | |
| | 6 | Duty | Demonstrate how to display, raise, lower, and fold the American flag. | 100 | | | | | | | | | |
| | 7 | Duty | Repeat from memory and explain in your own words the Scout Oath, Law, motto, and slogan. | 100 | | | | | | | | | |
| | 8 | Duty | Know your patrol name, give the patrol yell, and describe your patrol flag. | 100 | | | | | | | | | |
| | 9 | Hiking | Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Describe what a bully is and how you should respond to one. | 100 | | | | | | | | | |
| | 10 a | Fitness | Record your best in the following tests: push-ups, pull-ups, sit-ups, standing long jump, 1/4 mile walk/run. | 100 | | | | | | | | | |
| | 10 b | Fitness | Show improvement in the activities listed in requirement 10a after practicing for 30 days. | 100 | | | | | | | | | |
| | 11 | Hiking | Identify local poisonous plants; tell how to treat for exposure to them. | 100 | | | | | | | | | |
| | 12 a | First Aid | Demonstrate how to care for someone who is choking | 100 | | | | | | | | | |
| 12 b | First Aid | Show first aid for the following: simple cuts and scrapes, blisters on the hand and foot, minor (thermal/heat) burns or scalds (superficial, or first degree), bites and stings of insects and ticks, venomous snakebite, nosebleed, frostbite and sunburn. | 100 | | | | | | | | | | |
| 13 | Troop Review | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 14 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 15 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF TENDERFOOT REQUIREMENTS (19) REMAINING: | | | | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| # OF SECOND CLASS REQUIREMENTS (22) REMAINING: | | | | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| # OF FIRST CLASS REQUIREMENTS (23) REMAINING: | | | | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |
| # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 |
| # OF LIFE REQUIREMENTS (11) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 |
| # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 |

| TROOP | | | Total # | | | | | | | | | | |
|---|----------|---|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| SECOND CLASS | | | # OF REQUIREMENTS (25) REMAINING: | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| 1 | a | Hiking Demonstrate how a compass works and how to orient a map. Explain what map symbols mean. | 100 | | | | | | | | | | |
| 1 | b | Hiking Using a compass and a map together, take a 5-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian. | 100 | | | | | | | | | | |
| 2 | | Activities Discuss the principles of Leave No Trace. | 100 | | | | | | | | | | |
| 3 | a | Activities Since joining, have participated in five separate troop/patrol activities (other than troop/patrol meetings), two of which included camping overnight. | 100 | | | | | | | | | | |
| 3 | b | Camping On one of these campouts, select your patrol site and sleep in a tent that you pitched. Explain what factors you should consider when choosing a patrol site and where to pitch a tent | 100 | | | | | | | | | | |
| 3 | c | Cooking/Fires On one campout, demonstrate proper care, sharpening, and use of the knife, saw, and ax, and describe when they should be used. | 100 | | | | | | | | | | |
| 3 | d | Cooking/Fires Use the tools listed in requirement 3c to prepare tinder, kindling, and fuel for a cooking fire. | 100 | | | | | | | | | | |
| 3 | e | Cooking/Fires Discuss when it is appropriate to use a cooking fire and a lightweight stove. Discuss the safety procedures for using both. | 100 | | | | | | | | | | |
| 3 | f | Cooking/Fires In an approved place and at an approved time, demonstrate how to build a fire and set up a lightweight stove. Note: lighting the fire is not required. | 100 | | | | | | | | | | |
| 3 | g | Cooking/Fires On one campout, plan and cook over an open fire one hot breakfast or lunch for yourself, selecting foods from the food guide pyramid. Explain the importance of good nutrition. Tell how to transport, store, and prepare the foods you selected. | 100 | | | | | | | | | | |
| 4 | | Duty Participate in a flag ceremony for your school, religious institution, chartered organization, community, or troop activity. Explain to your leader what respect is due the of the United States. | 100 | | | | | | | | | | |
| 5 | | Duty Participate in an approved (minimum of one hour) service project. | 100 | | | | | | | | | | |
| 6 | | Hiking Identify or show evidence of at least ten kinds of wild animals (birds, mammals, reptiles, fish, mollusks) found in your community. | 100 | | | | | | | | | | |
| 7 | a | First Aid Show what to do for "hurry" cases of stopped breathing, serious bleeding, and ingested poisoning. | 100 | | | | | | | | | | |
| 7 | b | First Aid Prepare a personal first aid kit to take with you on a hike. | 100 | | | | | | | | | | |
| 7 | c | First Aid Demonstrate first aid for the following: object in the eye, bite of a suspected rabid animal, puncture wounds from a splinter, nail, and fishhook, serious burns (partial thickness, or second degree), heat exhaustion, shock, heatstroke, dehydration, hypothermia & hyperventilation. | 100 | | | | | | | | | | |
| 8 | a | Swimming Tell what precautions must be taken for a safe swim. | 100 | | | | | | | | | | |
| 8 | b | Swimming Demonstrate your ability to jump feet first into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place. | 100 | | | | | | | | | | |
| 8 | c | Swimming Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects. Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible, and explain why and how a rescue swimmer should avoid contact with the victim. | 100 | | | | | | | | | | |
| 9 | a | Duty Participate in a school, community, or troop program on the dangers of using drugs, alcohol, and tobacco, and other practices that could be harmful to your health. Discuss your participation in the program with your family, and explain the dangers of substance addictions. | 100 | | | | | | | | | | |
| 9 | b | Duty Explain the three R's of personal safety and protection. | 100 | | | | | | | | | | |
| 10 | | Duty Earn an amount of money agreed upon by you and your parent, then save at least 50% of that money. | 100 | | | | | | | | | | |
| 11 | | Duty Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples(different from those used for Tenderfoot requirement) of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 12 | | Troop Review Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 13 | | Troop Review Complete your board of review. | 100 | | | | | | | | | | |
| # OF SECOND CLASS REQUIREMENTS (25) REMAINING: | | | | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |

| TROOP | | | Total # | | | | | | | | | | |
|--|--------------|---|--|--|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| FIRST CLASS | | | # OF REQUIREMENTS (24) REMAINING: | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |
| FIRST CLASS | 1 | Hiking | Demonstrate how to find directions during the day and at night without using a compass. | 100 | | | | | | | | | |
| | 2 | Hiking | Using a map and compass, complete an orienteering course that covers at least one mile and requires measuring the height and/or width of designated items (tree, tower, canyon, ditch, etc.) | 100 | | | | | | | | | |
| | 3 | Activities | Since joining, have participated in ten separate troop/patrol activities (other than troop/patrol meetings), three of which included camping overnight. Demonstrated the principles of Leave No Trace on these outings | 100 | | | | | | | | | |
| | 4 | a | Cooking/Fires | Help plan a patrol menu for one campout that includes at least one breakfast, lunch, and dinner - that requires cooking two of the meals. Tell how the menu includes food from the food pyramid and meets nutritional needs. | 100 | | | | | | | | |
| | 4 | b | Cooking/Fires | Using the menu planned in requirement 4a, make a list showing the cost and food amounts needed to feed three or more boys and secure the ingredients. | 100 | | | | | | | | |
| | 4 | c | Cooking/Fires | Tell which pans, utensils, and other gear will be needed to cook and serve these meals. | 100 | | | | | | | | |
| | 4 | d | Cooking/Fires | Explain the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables, and other perishable food products. Tell how to properly dispose of camp garbage, cans, plastic containers, and other rubbish. | 100 | | | | | | | | |
| | 4 | e | Cooking/Fires | On one campout, serve as your patrol's cook. Supervise your assistant(s) in using a stove or building a cooking fire. Prepare the breakfast, lunch, and dinner planned in requirement 4a. Lead your patrol in saying grace at the meals and supervise cleanup. | 100 | | | | | | | | |
| | 5 | Duty | Visit and discuss with a selected individual approved by your leader (elected official, judge, attorney, civil servant, principal, teacher) your Constitutional rights and obligations as a U.S. citizen. | 100 | | | | | | | | | |
| | 6 | Hiking | Identify or show evidence of at least ten kinds of native plants found in your community. | 100 | | | | | | | | | |
| | 7 | a | Knots/Lashing | Discuss when you should and should not use lashings. Then demonstrate tying the timber hitch and clove hitch and their use in square, shear and diagonal lashings by joining two or more poles or staves together. | 100 | | | | | | | | |
| | 7 | b | Knots/Lashing | Use lashing to make a useful camp gadget. | 100 | | | | | | | | |
| | 8 | a | Knots/Lashing | Demonstrate tying the bowline knot and describe several ways it can be used. | 100 | | | | | | | | |
| | 8 | b | First Aid | Demonstrate bandages for a sprained ankle, and for injuries on the head, the upper arm, and the collarbone. | 100 | | | | | | | | |
| 8 | c | First Aid | Show how to transport by yourself, and with one other person, a person: from a smoke-filled room with a sprained ankle, for at least 25 yards. | 100 | | | | | | | | | |
| 8 | d | First Aid | Tell the five most common signals of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR). | 100 | | | | | | | | | |
| 9 | a | Swimming | Tell what precautions must be taken for a safe trip afloat. | 100 | | | | | | | | | |
| 9 | b | Swimming | Successfully complete the BSA swimmer test. | 100 | | | | | | | | | |
| 9 | c | Swimming | With a helper and a practice victim, show a line rescue both as tender and rescuer. (The practice victim should be approximately 30 feet from shore in deep water.) | 100 | | | | | | | | | |
| 10 | Duty | Tell someone who is eligible to join Boy Scouts, or an inactive Boy Scout, about your troop's activities. Invite him to a troop outing, activity, service project or meeting. Tell him how to join, or encourage the inactive Boy Scout to become active. | 100 | | | | | | | | | | |
| 11 | Duty | Describe the three things you should avoid doing related to use of the Internet. Describe a cyber bully and how you should respond to one. | 100 | | | | | | | | | | |
| 12 | Duty | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples(different from those used for Tenderfoot requirement13 and Second Class requirement 11) of how you have lived the points of the Scout Law in your daily life. | 100 | | | | | | | | | | |
| 13 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 14 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF FIRST CLASS REQUIREMENTS (24) REMAINING: | | | | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |

| TROOP SCOUT RANK ADVANCEMENTS | | | Total # | | | | | | | | | | | |
|--|--------------|--|---|-----------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|----------|--|
| | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 | |
| STAR # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| STAR | 1 | Active | Be active in your troop and patrol for at least four months as a First Class Scout | 100 | | | | | | | | | | |
| | 2 | Scout Spirit | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. | 100 | | | | | | | | | | |
| | 3 | a | Merit Badges | Eagle #1 | 100 | | | | | | | | | |
| | | b | | Eagle #2 | 100 | | | | | | | | | |
| | | c | | Eagle #3 | 100 | | | | | | | | | |
| | | d | | Eagle #4 | 100 | | | | | | | | | |
| | | e | | Other | 100 | | | | | | | | | |
| f | | | Other | 100 | | | | | | | | | | |
| 4 | Service | While a First Class Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster. | 100 | | | | | | | | | | | |
| 5 | Position | While a First Class Scout, serve actively 4 months in one or more of the following positions of responsibility (or carry out a Scoutmaster-assigned leadership project to help the troop): | 100 | | | | | | | | | | | |
| 6 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | | |
| 7 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | | |
| # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| LIFE # OF LIFE REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| LIFE | 1 | Active | Be active in your troop and patrol for at least six months as a Star Scout | 100 | | | | | | | | | | |
| | 2 | Scout Spirit | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. | 100 | | | | | | | | | | |
| | 3 | a | Merit Badges | Eagle #5 | 100 | | | | | | | | | |
| | | b | | Eagle #6 | 100 | | | | | | | | | |
| | | c | | Eagle #7 | 100 | | | | | | | | | |
| | | d | | Other | 100 | | | | | | | | | |
| | | e | | Other | 100 | | | | | | | | | |
| | 4 | Service | While a Star Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster. | 100 | | | | | | | | | | |
| 5 | Position | While a Star Scout, serve actively for six months in one or more defined positions of responsibility (carry out a Scoutmaster-assigned leadership project to help the troop). | 100 | | | | | | | | | | | |
| 6 | Position | While a Star Scout, use the EDGE method to teach a younger Scout the skills from ONE of the following six choices, so that he is prepared to pass those requirements to his unit leader's satisfaction. A. Second Class - 7a and 7c (first aid) B. Second Class - 1a (outdoor skills) C. Second Class - 3c, 3d, 3e, and 3f (cooking/camping) D. First Class - 8a, 8b, 8c, and 8d (first aid) E. First Class - 1, 7a, and 7c (outdoor skills) F. First Class - 4a, 4b, and 4d (cooking/camping) | 100 | | | | | | | | | | | |
| 7 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | | |
| 8 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | | |
| # OF LIFE REQUIREMENTS (12) REMAINING: | | | | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| EAGLE # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | |
| EAGLE | 1 | Active | Be active in your troop, team, crew, or ship for a period of at least 6 months after you have achieved the rank of Life Scout. | 100 | | | | | | | | | | |
| | 2 | Scout Spirit | 2. Demonstrate Scout spirit by living the Scout Oath and Scout Law in your daily life. List the names of individuals who know you personally and would be willing to provide a recommendation on your behalf, including parents/guardians, religious, educational, and employer references. | 100 | | | | | | | | | | |
| | 3 | 1 | Merit Badges | Camping | 100 | | | | | | | | | |
| | | 2 | | Citizen in Community | 100 | | | | | | | | | |
| | | 3 | | Citizen in Nation | 100 | | | | | | | | | |
| | | 4 | | Citizen in World | 100 | | | | | | | | | |
| | | 5 | | Communication | 100 | | | | | | | | | |
| | | 6 | | Emergency Preparedness/Lifesaving | 100 | | | | | | | | | |
| | | 7 | | Environmental Science | 100 | | | | | | | | | |
| | | 8 | | Family Life | 100 | | | | | | | | | |
| | | 9 | | First Aid | 100 | | | | | | | | | |
| | | 10 | | Personal Fitness | 100 | | | | | | | | | |
| | | 11 | | Personal Management | 100 | | | | | | | | | |
| | | 12 | | Swimming/Hiking/Cycling | 100 | | | | | | | | | |
| | | 13 | | Other | 100 | | | | | | | | | |
| | | 14 | | Other | 100 | | | | | | | | | |
| | | 15 | | Other | 100 | | | | | | | | | |
| | | 16 | | Other | 100 | | | | | | | | | |
| | | 17 | | Other | 100 | | | | | | | | | |
| | | 18 | | Other | 100 | | | | | | | | | |
| | | 19 | | Other | 100 | | | | | | | | | |
| | 20 | | Other | 100 | | | | | | | | | | |
| 21 | | Other | 100 | | | | | | | | | | | |
| 4 | Position | While a Life Scout, serve actively for six months in one or more defined positions of responsibility. | 100 | | | | | | | | | | | |

| TROOP | | | Total # | | | | | | | | | | |
|--|--------------|--|--------------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| SCOUT RANK ADVANCEMENTS | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | CATEGORY | DESCRIPTION | # of Scouts Lacking This Requirement | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| 5 | Service | While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community. (The project should benefit an organization other than Boy Scouting.) The project plan must be approved by the organization benefiting from the effort, your Scoutmaster and troop committee and the council or district before you start. You must use the Eagle Scout Leadership Service Project Workbook, No. 512-927, in meeting this requirement.. | 100 | | | | | | | | | | |
| 6 | Troop Review | Participate in a Scoutmaster conference. | 100 | | | | | | | | | | |
| 7 | Troop Review | Complete your board of review. | 100 | | | | | | | | | | |
| # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 |

| TROOP 0 | | | Total # | Patrol 1 | | | | | | | | | |
|--------------------------------|-------------|------------------------------|---------|----------|---------|---------|---------|---------|---------|---------|---------|----------|----|
| MERIT BADGE TRACKING | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | Merit Badge | # of Scouts with Badge | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 | |
| Total # of Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Merit Badges: | 1 | Camping | E 0 | | | | | | | | | | |
| | 2 | Citizenship in the Community | E 0 | | | | | | | | | | |
| | 3 | Citizenship in the Nation | E 0 | | | | | | | | | | |
| | 4 | Citizenship in the World | E 0 | | | | | | | | | | |
| | 5 | Communications | E 0 | | | | | | | | | | |
| | 6 | Cycling | E 0 | | | | | | | | | | |
| | 7 | Emergency Preparedness | E 0 | | | | | | | | | | |
| | 8 | Environmental Science | E 0 | | | | | | | | | | |
| | 9 | Family Life | E 0 | | | | | | | | | | |
| | 10 | First Aid | E 0 | | | | | | | | | | |
| Merit Badges: | 11 | Hiking | E 0 | | | | | | | | | | |
| | 12 | Lifesaving | E 0 | | | | | | | | | | |
| | 13 | Personal Fitness | E 0 | | | | | | | | | | |
| | 14 | Personal Management | E 0 | | | | | | | | | | |
| | 15 | Swimming | E 0 | | | | | | | | | | |
| | 16 | American Business | 0 | | | | | | | | | | |
| | 17 | American Cultures | 0 | | | | | | | | | | |
| | 18 | American Heritage | 0 | | | | | | | | | | |
| | 19 | American Labor | 0 | | | | | | | | | | |
| | 20 | Animal Science | 0 | | | | | | | | | | |
| | 21 | Archaeology | 0 | | | | | | | | | | |
| | 22 | Archery | 0 | | | | | | | | | | |
| | 23 | Architecture | 0 | | | | | | | | | | |
| | 24 | Art | 0 | | | | | | | | | | |
| | 25 | Astronomy | 0 | | | | | | | | | | |
| | 26 | Athletics | 0 | | | | | | | | | | |
| | 27 | Atomic Energy | 0 | | | | | | | | | | |
| | 28 | Auto Mechanics | 0 | | | | | | | | | | |
| | 29 | Aviation | 0 | | | | | | | | | | |
| | 30 | Backpacking | 0 | | | | | | | | | | |
| | 31 | Basketry | 0 | | | | | | | | | | |
| | 32 | Bird Study | 0 | | | | | | | | | | |
| | 33 | Bugling | 0 | | | | | | | | | | |
| | 34 | Canoeing | 0 | | | | | | | | | | |
| | 35 | Chemistry | 0 | | | | | | | | | | |
| | 36 | Cinematography | 0 | | | | | | | | | | |
| | 37 | Climbing | 0 | | | | | | | | | | |
| | 38 | Coin Collecting | 0 | | | | | | | | | | |
| | 39 | Collections | 0 | | | | | | | | | | |
| | 40 | Compostie Material | 0 | | | | | | | | | | |
| | 41 | Computers | 0 | | | | | | | | | | |
| | 42 | Cooking | 0 | | | | | | | | | | |
| | 43 | Crime Prevention | 0 | | | | | | | | | | |
| | 44 | Dentistry | 0 | | | | | | | | | | |
| | 45 | Disabilities Awareness | 0 | | | | | | | | | | |
| | 46 | Dog Care | 0 | | | | | | | | | | |
| | 47 | Drafting | 0 | | | | | | | | | | |
| | 48 | Electricity | 0 | | | | | | | | | | |
| | 49 | Electronics | 0 | | | | | | | | | | |
| | 50 | Energy | 0 | | | | | | | | | | |
| | 51 | Engineering | 0 | | | | | | | | | | |
| | 52 | Entrepreneurship | 0 | | | | | | | | | | |
| | 53 | Farm Mechanics | 0 | | | | | | | | | | |
| | 54 | Fingerprinting | 0 | | | | | | | | | | |
| | 55 | Fire Safety | 0 | | | | | | | | | | |
| | 56 | Fish and Wildlife Management | 0 | | | | | | | | | | |
| | 57 | Fishing | 0 | | | | | | | | | | |
| | 58 | Fly-Fishing | 0 | | | | | | | | | | |
| | 59 | Forestry | 0 | | | | | | | | | | |
| | 60 | Gardening | 0 | | | | | | | | | | |
| | 61 | Genealogy | 0 | | | | | | | | | | |
| | 62 | Geology | 0 | | | | | | | | | | |
| | 63 | Golf | 0 | | | | | | | | | | |
| | 64 | Graphic Arts | 0 | | | | | | | | | | |
| | 65 | Home Repairs | 0 | | | | | | | | | | |
| | 66 | Horsemanship | 0 | | | | | | | | | | |
| | 67 | Indian Lore | 0 | | | | | | | | | | |
| | 68 | Insect Study | 0 | | | | | | | | | | |
| | 69 | Journalism | 0 | | | | | | | | | | |
| | 70 | Landscape Architecture | 0 | | | | | | | | | | |
| | 71 | Law | 0 | | | | | | | | | | |
| | 72 | Leatherwork | 0 | | | | | | | | | | |
| | 73 | Mammal Study | 0 | | | | | | | | | | |
| | 74 | Medicine | 0 | | | | | | | | | | |
| | 75 | Metalwork | 0 | | | | | | | | | | |
| | 76 | Model Design and Building | 0 | | | | | | | | | | |
| | 77 | Motorboating | 0 | | | | | | | | | | |
| | 78 | Music | 0 | | | | | | | | | | |
| | 79 | Nature | 0 | | | | | | | | | | |

| TROOP 0 | | Total # | Patrol 1 | | | | | | | | | |
|--------------------------------------|---------------------------------------|------------------------|----------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| MERIT BADGE TRACKING | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | Merit Badge | # of Scouts with Badge | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| 80 | Oceanography | 0 | | | | | | | | | | |
| 81 | Orienteering | 0 | | | | | | | | | | |
| 82 | Painting | 0 | | | | | | | | | | |
| 83 | Pets | 0 | | | | | | | | | | |
| 84 | Photography | 0 | | | | | | | | | | |
| 85 | Pioneering | 0 | | | | | | | | | | |
| 86 | Plant Science | 0 | | | | | | | | | | |
| 87 | Plumbing | 0 | | | | | | | | | | |
| 88 | Pottery | 0 | | | | | | | | | | |
| 89 | Public Health | 0 | | | | | | | | | | |
| 90 | Public Speaking | 0 | | | | | | | | | | |
| 91 | Pulp and Paper | 0 | | | | | | | | | | |
| 92 | Radio | 0 | | | | | | | | | | |
| 93 | Railroading | 0 | | | | | | | | | | |
| 94 | Reading | 0 | | | | | | | | | | |
| 95 | Reptile and Amphibian Study | 0 | | | | | | | | | | |
| 96 | Rifle Shooting | 0 | | | | | | | | | | |
| 97 | Rowing | 0 | | | | | | | | | | |
| 98 | Safety | 0 | | | | | | | | | | |
| 99 | Salesmanship | 0 | | | | | | | | | | |
| 100 | Scholarship | 0 | | | | | | | | | | |
| 101 | Sculpture | 0 | | | | | | | | | | |
| 102 | Shotgun Shooting | 0 | | | | | | | | | | |
| 103 | Skating | 0 | | | | | | | | | | |
| 104 | Small-Boat Sailing | 0 | | | | | | | | | | |
| 105 | Snow Sports | 0 | | | | | | | | | | |
| 106 | Soil and Water Conservation | 0 | | | | | | | | | | |
| 107 | Space Exploration | 0 | | | | | | | | | | |
| 108 | Sports | 0 | | | | | | | | | | |
| 109 | Stamp Collecting | 0 | | | | | | | | | | |
| 110 | Surveying | 0 | | | | | | | | | | |
| 111 | Textile | 0 | | | | | | | | | | |
| 112 | Theater | 0 | | | | | | | | | | |
| 113 | Traffic Safety | 0 | | | | | | | | | | |
| 114 | Truck Transportation | 0 | | | | | | | | | | |
| 115 | Veterinary Medicine | 0 | | | | | | | | | | |
| 116 | Water Skiing | 0 | | | | | | | | | | |
| 117 | Weather | 0 | | | | | | | | | | |
| 118 | Whitewater | 0 | | | | | | | | | | |
| 119 | Wilderness Survival | 0 | | | | | | | | | | |
| 120 | Woodcarving | 0 | | | | | | | | | | |
| 121 | Woodwork | 0 | | | | | | | | | | |
| 122 | New badges - type in on summary sheet | 0 | | | | | | | | | | |
| 123 | | 0 | | | | | | | | | | |
| 124 | | 0 | | | | | | | | | | |
| 125 | | 0 | | | | | | | | | | |
| 126 | | 0 | | | | | | | | | | |
| 127 | | 0 | | | | | | | | | | |
| 128 | | 0 | | | | | | | | | | |
| 129 | | 0 | | | | | | | | | | |
| 130 | | 0 | | | | | | | | | | |
| 131 | | 0 | | | | | | | | | | |
| 132 | | 0 | | | | | | | | | | |
| 133 | | 0 | | | | | | | | | | |
| 134 | | 0 | | | | | | | | | | |
| 135 | | 0 | | | | | | | | | | |
| 136 | | 0 | | | | | | | | | | |
| 137 | | 0 | | | | | | | | | | |
| 138 | | 0 | | | | | | | | | | |
| 139 | | 0 | | | | | | | | | | |
| 140 | | 0 | | | | | | | | | | |
| Total # of Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total # of Eagle Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| TROOP 0 | | | Total # | Patrol 2 | | | | | | | | | |
|--------------------------------|---------------|------------------------------|------------------------|----------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| MERIT BADGE TRACKING | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | Merit Badge | E | # of Scouts with Badge | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| Total # of Merit Badges | | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Merit Badges: | 1 | Camping | E | 0 | | | | | | | | | |
| | 2 | Citizenship in the Community | E | 0 | | | | | | | | | |
| | 3 | Citizenship in the Nation | E | 0 | | | | | | | | | |
| | 4 | Citizenship in the World | E | 0 | | | | | | | | | |
| | 5 | Communications | E | 0 | | | | | | | | | |
| | 6 | Cycling | E | 0 | | | | | | | | | |
| | 7 | Emergency Preparedness | E | 0 | | | | | | | | | |
| | 8 | Environmental Science | E | 0 | | | | | | | | | |
| | 9 | Family Life | E | 0 | | | | | | | | | |
| | 10 | First Aid | E | 0 | | | | | | | | | |
| | 11 | Hiking | E | 0 | | | | | | | | | |
| | 12 | Lifesaving | E | 0 | | | | | | | | | |
| | 13 | Personal Fitness | E | 0 | | | | | | | | | |
| | 14 | Personal Management | E | 0 | | | | | | | | | |
| | Merit Badges: | 15 | Swimming | E | 0 | | | | | | | | |
| 16 | | American Business | | 0 | | | | | | | | | |
| 17 | | American Cultures | | 0 | | | | | | | | | |
| 18 | | American Heritage | | 0 | | | | | | | | | |
| 19 | | American Labor | | 0 | | | | | | | | | |
| 20 | | Animal Science | | 0 | | | | | | | | | |
| 21 | | Archaeology | | 0 | | | | | | | | | |
| 22 | | Archery | | 0 | | | | | | | | | |
| 23 | | Architecture | | 0 | | | | | | | | | |
| 24 | | Art | | 0 | | | | | | | | | |
| 25 | | Astronomy | | 0 | | | | | | | | | |
| 26 | | Athletics | | 0 | | | | | | | | | |
| 27 | | Atomic Energy | | 0 | | | | | | | | | |
| 28 | | Auto Mechanics | | 0 | | | | | | | | | |
| 29 | | Aviation | | 0 | | | | | | | | | |
| 30 | | Backpacking | | 0 | | | | | | | | | |
| 31 | | Basketry | | 0 | | | | | | | | | |
| 32 | | Bird Study | | 0 | | | | | | | | | |
| 33 | | Bugling | | 0 | | | | | | | | | |
| 34 | | Canoeing | | 0 | | | | | | | | | |
| 35 | | Chemistry | | 0 | | | | | | | | | |
| 36 | | Cinematography | | 0 | | | | | | | | | |
| 37 | | Climbing | | 0 | | | | | | | | | |
| 38 | | Coin Collecting | | 0 | | | | | | | | | |
| 39 | | Collections | | 0 | | | | | | | | | |
| 40 | | Compostie Material | | 0 | | | | | | | | | |
| 41 | | Computers | | 0 | | | | | | | | | |
| 42 | | Cooking | | 0 | | | | | | | | | |
| 43 | | Crime Prevention | | 0 | | | | | | | | | |
| 44 | | Dentistry | | 0 | | | | | | | | | |
| 45 | | Disabilities Awareness | | 0 | | | | | | | | | |
| 46 | | Dog Care | | 0 | | | | | | | | | |
| 47 | | Drafting | | 0 | | | | | | | | | |
| 48 | | Electricity | | 0 | | | | | | | | | |
| 49 | | Electronics | | 0 | | | | | | | | | |
| 50 | | Energy | | 0 | | | | | | | | | |
| 51 | | Engineering | | 0 | | | | | | | | | |
| 52 | | Entrepreneurship | | 0 | | | | | | | | | |
| 53 | | Farm Mechanics | | 0 | | | | | | | | | |
| 54 | | Fingerprinting | | 0 | | | | | | | | | |
| 55 | | Fire Safety | | 0 | | | | | | | | | |
| 56 | | Fish and Wildlife Management | | 0 | | | | | | | | | |
| 57 | | Fishing | | 0 | | | | | | | | | |
| 58 | | Fly-Fishing | | 0 | | | | | | | | | |
| 59 | | Forestry | | 0 | | | | | | | | | |
| 60 | | Gardening | | 0 | | | | | | | | | |
| 61 | | Genealogy | | 0 | | | | | | | | | |
| 62 | | Geology | | 0 | | | | | | | | | |
| 63 | | Golf | | 0 | | | | | | | | | |
| 64 | | Graphic Arts | | 0 | | | | | | | | | |
| 65 | | Home Repairs | | 0 | | | | | | | | | |
| 66 | | Horsemanship | | 0 | | | | | | | | | |
| 67 | | Indian Lore | | 0 | | | | | | | | | |
| 68 | | Insect Study | | 0 | | | | | | | | | |
| 69 | | Journalism | | 0 | | | | | | | | | |
| 70 | | Landscape Architecture | | 0 | | | | | | | | | |
| 71 | | Law | | 0 | | | | | | | | | |
| 72 | | Leatherwork | | 0 | | | | | | | | | |
| 73 | | Mammal Study | | 0 | | | | | | | | | |
| 74 | | Medicine | | 0 | | | | | | | | | |
| 75 | | Metalwork | | 0 | | | | | | | | | |
| 76 | | Model Design and Building | | 0 | | | | | | | | | |
| 77 | | Motorboating | | 0 | | | | | | | | | |
| 78 | | Music | | 0 | | | | | | | | | |
| 79 | | Nature | | 0 | | | | | | | | | |

| TROOP 0 | | Total # | Patrol 2 | | | | | | | | | |
|--------------------------------------|---------------------------------------|------------------------|----------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| MERIT BADGE TRACKING | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | Merit Badge | # of Scouts with Badge | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| 80 | Oceanography | 0 | | | | | | | | | | |
| 81 | Orienteering | 0 | | | | | | | | | | |
| 82 | Painting | 0 | | | | | | | | | | |
| 83 | Pets | 0 | | | | | | | | | | |
| 84 | Photography | 0 | | | | | | | | | | |
| 85 | Pioneering | 0 | | | | | | | | | | |
| 86 | Plant Science | 0 | | | | | | | | | | |
| 87 | Plumbing | 0 | | | | | | | | | | |
| 88 | Pottery | 0 | | | | | | | | | | |
| 89 | Public Health | 0 | | | | | | | | | | |
| 90 | Public Speaking | 0 | | | | | | | | | | |
| 91 | Pulp and Paper | 0 | | | | | | | | | | |
| 92 | Radio | 0 | | | | | | | | | | |
| 93 | Railroading | 0 | | | | | | | | | | |
| 94 | Reading | 0 | | | | | | | | | | |
| 95 | Reptile and Amphibian Study | 0 | | | | | | | | | | |
| 96 | Rifle Shooting | 0 | | | | | | | | | | |
| 97 | Rowing | 0 | | | | | | | | | | |
| 98 | Safety | 0 | | | | | | | | | | |
| 99 | Salesmanship | 0 | | | | | | | | | | |
| 100 | Scholarship | 0 | | | | | | | | | | |
| 101 | Sculpture | 0 | | | | | | | | | | |
| 102 | Shotgun Shooting | 0 | | | | | | | | | | |
| 103 | Skating | 0 | | | | | | | | | | |
| 104 | Small-Boat Sailing | 0 | | | | | | | | | | |
| 105 | Snow Sports | 0 | | | | | | | | | | |
| 106 | Soil and Water Conservation | 0 | | | | | | | | | | |
| 107 | Space Exploration | 0 | | | | | | | | | | |
| 108 | Sports | 0 | | | | | | | | | | |
| 109 | Stamp Collecting | 0 | | | | | | | | | | |
| 110 | Surveying | 0 | | | | | | | | | | |
| 111 | Textile | 0 | | | | | | | | | | |
| 112 | Theater | 0 | | | | | | | | | | |
| 113 | Traffic Safety | 0 | | | | | | | | | | |
| 114 | Truck Transportation | 0 | | | | | | | | | | |
| 115 | Veterinary Medicine | 0 | | | | | | | | | | |
| 116 | Water Skiing | 0 | | | | | | | | | | |
| 117 | Weather | 0 | | | | | | | | | | |
| 118 | Whitewater | 0 | | | | | | | | | | |
| 119 | Wilderness Survival | 0 | | | | | | | | | | |
| 120 | Woodcarving | 0 | | | | | | | | | | |
| 121 | Woodwork | 0 | | | | | | | | | | |
| 122 | New badges - type in on summary sheet | 0 | | | | | | | | | | |
| 123 | | 0 | | | | | | | | | | |
| 124 | | 0 | | | | | | | | | | |
| 125 | | 0 | | | | | | | | | | |
| 126 | | 0 | | | | | | | | | | |
| 127 | | 0 | | | | | | | | | | |
| 128 | | 0 | | | | | | | | | | |
| 129 | | 0 | | | | | | | | | | |
| 130 | | 0 | | | | | | | | | | |
| 131 | | 0 | | | | | | | | | | |
| 132 | | 0 | | | | | | | | | | |
| 133 | | 0 | | | | | | | | | | |
| 134 | | 0 | | | | | | | | | | |
| 135 | | 0 | | | | | | | | | | |
| 136 | | 0 | | | | | | | | | | |
| 137 | | 0 | | | | | | | | | | |
| 138 | | 0 | | | | | | | | | | |
| 139 | | 0 | | | | | | | | | | |
| 140 | | 0 | | | | | | | | | | |
| Total # of Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total # of Eagle Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| TROOP 0 | | | Total # | Patrol 3 | | | | | | | | | |
|--------------------------------|---------------|------------------------------|----------|----------|---------|---------|---------|---------|---------|---------|---------|----------|----|
| MERIT BADGE TRACKING | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | Merit Badge | # of Scouts with Badge | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 | |
| Total # of Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Merit Badges: | 1 | Camping | E 0 | | | | | | | | | | |
| | 2 | Citizenship in the Community | E 0 | | | | | | | | | | |
| | 3 | Citizenship in the Nation | E 0 | | | | | | | | | | |
| | 4 | Citizenship in the World | E 0 | | | | | | | | | | |
| | 5 | Communications | E 0 | | | | | | | | | | |
| | 6 | Cycling | E 0 | | | | | | | | | | |
| | 7 | Emergency Preparedness | E 0 | | | | | | | | | | |
| | 8 | Environmental Science | E 0 | | | | | | | | | | |
| | 9 | Family Life | E 0 | | | | | | | | | | |
| | 10 | First Aid | E 0 | | | | | | | | | | |
| | 11 | Hiking | E 0 | | | | | | | | | | |
| | 12 | Lifesaving | E 0 | | | | | | | | | | |
| | 13 | Personal Fitness | E 0 | | | | | | | | | | |
| | 14 | Personal Management | E 0 | | | | | | | | | | |
| | Merit Badges: | 15 | Swimming | E 0 | | | | | | | | | |
| 16 | | American Business | 0 | | | | | | | | | | |
| 17 | | American Cultures | 0 | | | | | | | | | | |
| 18 | | American Heritage | 0 | | | | | | | | | | |
| 19 | | American Labor | 0 | | | | | | | | | | |
| 20 | | Animal Science | 0 | | | | | | | | | | |
| 21 | | Archaeology | 0 | | | | | | | | | | |
| 22 | | Archery | 0 | | | | | | | | | | |
| 23 | | Architecture | 0 | | | | | | | | | | |
| 24 | | Art | 0 | | | | | | | | | | |
| 25 | | Astronomy | 0 | | | | | | | | | | |
| 26 | | Athletics | 0 | | | | | | | | | | |
| 27 | | Atomic Energy | 0 | | | | | | | | | | |
| 28 | | Auto Mechanics | 0 | | | | | | | | | | |
| 29 | | Aviation | 0 | | | | | | | | | | |
| 30 | | Backpacking | 0 | | | | | | | | | | |
| 31 | | Basketry | 0 | | | | | | | | | | |
| 32 | | Bird Study | 0 | | | | | | | | | | |
| 33 | | Bugling | 0 | | | | | | | | | | |
| 34 | | Canoeing | 0 | | | | | | | | | | |
| 35 | | Chemistry | 0 | | | | | | | | | | |
| 36 | | Cinematography | 0 | | | | | | | | | | |
| 37 | | Climbing | 0 | | | | | | | | | | |
| 38 | | Coin Collecting | 0 | | | | | | | | | | |
| 39 | | Collections | 0 | | | | | | | | | | |
| 40 | | Compostie Material | 0 | | | | | | | | | | |
| 41 | | Computers | 0 | | | | | | | | | | |
| 42 | | Cooking | 0 | | | | | | | | | | |
| 43 | | Crime Prevention | 0 | | | | | | | | | | |
| 44 | | Dentistry | 0 | | | | | | | | | | |
| 45 | | Disabilities Awareness | 0 | | | | | | | | | | |
| 46 | | Dog Care | 0 | | | | | | | | | | |
| 47 | | Drafting | 0 | | | | | | | | | | |
| 48 | | Electricity | 0 | | | | | | | | | | |
| 49 | | Electronics | 0 | | | | | | | | | | |
| 50 | | Energy | 0 | | | | | | | | | | |
| 51 | | Engineering | 0 | | | | | | | | | | |
| 52 | | Entrepreneurship | 0 | | | | | | | | | | |
| 53 | | Farm Mechanics | 0 | | | | | | | | | | |
| 54 | | Fingerprinting | 0 | | | | | | | | | | |
| 55 | | Fire Safety | 0 | | | | | | | | | | |
| 56 | | Fish and Wildlife Management | 0 | | | | | | | | | | |
| 57 | | Fishing | 0 | | | | | | | | | | |
| 58 | | Fly-Fishing | 0 | | | | | | | | | | |
| 59 | | Forestry | 0 | | | | | | | | | | |
| 60 | | Gardening | 0 | | | | | | | | | | |
| 61 | | Genealogy | 0 | | | | | | | | | | |
| 62 | | Geology | 0 | | | | | | | | | | |
| 63 | | Golf | 0 | | | | | | | | | | |
| 64 | | Graphic Arts | 0 | | | | | | | | | | |
| 65 | | Home Repairs | 0 | | | | | | | | | | |
| 66 | | Horsemanship | 0 | | | | | | | | | | |
| 67 | | Indian Lore | 0 | | | | | | | | | | |
| 68 | | Insect Study | 0 | | | | | | | | | | |
| 69 | | Journalism | 0 | | | | | | | | | | |
| 70 | | Landscape Architecture | 0 | | | | | | | | | | |
| 71 | | Law | 0 | | | | | | | | | | |
| 72 | | Leatherwork | 0 | | | | | | | | | | |
| 73 | | Mammal Study | 0 | | | | | | | | | | |
| 74 | | Medicine | 0 | | | | | | | | | | |
| 75 | | Metalwork | 0 | | | | | | | | | | |
| 76 | | Model Design and Building | 0 | | | | | | | | | | |
| 77 | | Motorboating | 0 | | | | | | | | | | |
| 78 | | Music | 0 | | | | | | | | | | |
| 79 | | Nature | 0 | | | | | | | | | | |

| TROOP 0 | | Total # | Patrol 3 | | | | | | | | | |
|--------------------------------------|---------------------------------------|------------------------|----------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| MERIT BADGE TRACKING | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | Merit Badge | # of Scouts with Badge | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| 80 | Oceanography | 0 | | | | | | | | | | |
| 81 | Orienteering | 0 | | | | | | | | | | |
| 82 | Painting | 0 | | | | | | | | | | |
| 83 | Pets | 0 | | | | | | | | | | |
| 84 | Photography | 0 | | | | | | | | | | |
| 85 | Pioneering | 0 | | | | | | | | | | |
| 86 | Plant Science | 0 | | | | | | | | | | |
| 87 | Plumbing | 0 | | | | | | | | | | |
| 88 | Pottery | 0 | | | | | | | | | | |
| 89 | Public Health | 0 | | | | | | | | | | |
| 90 | Public Speaking | 0 | | | | | | | | | | |
| 91 | Pulp and Paper | 0 | | | | | | | | | | |
| 92 | Radio | 0 | | | | | | | | | | |
| 93 | Railroading | 0 | | | | | | | | | | |
| 94 | Reading | 0 | | | | | | | | | | |
| 95 | Reptile and Amphibian Study | 0 | | | | | | | | | | |
| 96 | Rifle Shooting | 0 | | | | | | | | | | |
| 97 | Rowing | 0 | | | | | | | | | | |
| 98 | Safety | 0 | | | | | | | | | | |
| 99 | Salesmanship | 0 | | | | | | | | | | |
| 100 | Scholarship | 0 | | | | | | | | | | |
| 101 | Sculpture | 0 | | | | | | | | | | |
| 102 | Shotgun Shooting | 0 | | | | | | | | | | |
| 103 | Skating | 0 | | | | | | | | | | |
| 104 | Small-Boat Sailing | 0 | | | | | | | | | | |
| 105 | Snow Sports | 0 | | | | | | | | | | |
| 106 | Soil and Water Conservation | 0 | | | | | | | | | | |
| 107 | Space Exploration | 0 | | | | | | | | | | |
| 108 | Sports | 0 | | | | | | | | | | |
| 109 | Stamp Collecting | 0 | | | | | | | | | | |
| 110 | Surveying | 0 | | | | | | | | | | |
| 111 | Textile | 0 | | | | | | | | | | |
| 112 | Theater | 0 | | | | | | | | | | |
| 113 | Traffic Safety | 0 | | | | | | | | | | |
| 114 | Truck Transportation | 0 | | | | | | | | | | |
| 115 | Veterinary Medicine | 0 | | | | | | | | | | |
| 116 | Water Skiing | 0 | | | | | | | | | | |
| 117 | Weather | 0 | | | | | | | | | | |
| 118 | Whitewater | 0 | | | | | | | | | | |
| 119 | Wilderness Survival | 0 | | | | | | | | | | |
| 120 | Woodcarving | 0 | | | | | | | | | | |
| 121 | Woodwork | 0 | | | | | | | | | | |
| 122 | New badges - type in on summary sheet | 0 | | | | | | | | | | |
| 123 | | 0 | | | | | | | | | | |
| 124 | | 0 | | | | | | | | | | |
| 125 | | 0 | | | | | | | | | | |
| 126 | | 0 | | | | | | | | | | |
| 127 | | 0 | | | | | | | | | | |
| 128 | | 0 | | | | | | | | | | |
| 129 | | 0 | | | | | | | | | | |
| 130 | | 0 | | | | | | | | | | |
| 131 | | 0 | | | | | | | | | | |
| 132 | | 0 | | | | | | | | | | |
| 133 | | 0 | | | | | | | | | | |
| 134 | | 0 | | | | | | | | | | |
| 135 | | 0 | | | | | | | | | | |
| 136 | | 0 | | | | | | | | | | |
| 137 | | 0 | | | | | | | | | | |
| 138 | | 0 | | | | | | | | | | |
| 139 | | 0 | | | | | | | | | | |
| 140 | | 0 | | | | | | | | | | |
| Total # of Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total # of Eagle Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| TROOP 0 | | | Total # | 0 | | | | | | | | | |
|--------------------------------|---------------|------------------------------|------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| MERIT BADGE TRACKING | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | Merit Badge | | # of Scouts with Badge | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| Total # of Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Merit Badges: | 1 | Camping | E | 0 | | | | | | | | | |
| | 2 | Citizenship in the Community | E | 0 | | | | | | | | | |
| | 3 | Citizenship in the Nation | E | 0 | | | | | | | | | |
| | 4 | Citizenship in the World | E | 0 | | | | | | | | | |
| | 5 | Communications | E | 0 | | | | | | | | | |
| | 6 | Cycling | E | 0 | | | | | | | | | |
| | 7 | Emergency Preparedness | E | 0 | | | | | | | | | |
| | 8 | Environmental Science | E | 0 | | | | | | | | | |
| | 9 | Family Life | E | 0 | | | | | | | | | |
| | 10 | First Aid | E | 0 | | | | | | | | | |
| | 11 | Hiking | E | 0 | | | | | | | | | |
| | 12 | Lifesaving | E | 0 | | | | | | | | | |
| | 13 | Personal Fitness | E | 0 | | | | | | | | | |
| | 14 | Personal Management | E | 0 | | | | | | | | | |
| | Merit Badges: | 15 | Swimming | E | 0 | | | | | | | | |
| 16 | | American Business | | 0 | | | | | | | | | |
| 17 | | American Cultures | | 0 | | | | | | | | | |
| 18 | | American Heritage | | 0 | | | | | | | | | |
| 19 | | American Labor | | 0 | | | | | | | | | |
| 20 | | Animal Science | | 0 | | | | | | | | | |
| 21 | | Archaeology | | 0 | | | | | | | | | |
| 22 | | Archery | | 0 | | | | | | | | | |
| 23 | | Architecture | | 0 | | | | | | | | | |
| 24 | | Art | | 0 | | | | | | | | | |
| 25 | | Astronomy | | 0 | | | | | | | | | |
| 26 | | Athletics | | 0 | | | | | | | | | |
| 27 | | Atomic Energy | | 0 | | | | | | | | | |
| 28 | | Auto Mechanics | | 0 | | | | | | | | | |
| 29 | | Aviation | | 0 | | | | | | | | | |
| 30 | | Backpacking | | 0 | | | | | | | | | |
| 31 | | Basketry | | 0 | | | | | | | | | |
| 32 | | Bird Study | | 0 | | | | | | | | | |
| 33 | | Bugling | | 0 | | | | | | | | | |
| 34 | | Canoeing | | 0 | | | | | | | | | |
| 35 | | Chemistry | | 0 | | | | | | | | | |
| 36 | | Cinematography | | 0 | | | | | | | | | |
| 37 | | Climbing | | 0 | | | | | | | | | |
| 38 | | Coin Collecting | | 0 | | | | | | | | | |
| 39 | | Collections | | 0 | | | | | | | | | |
| 40 | | Compostie Material | | 0 | | | | | | | | | |
| 41 | | Computers | | 0 | | | | | | | | | |
| 42 | | Cooking | | 0 | | | | | | | | | |
| 43 | | Crime Prevention | | 0 | | | | | | | | | |
| 44 | | Dentistry | | 0 | | | | | | | | | |
| 45 | | Disabilities Awareness | | 0 | | | | | | | | | |
| 46 | | Dog Care | | 0 | | | | | | | | | |
| 47 | | Drafting | | 0 | | | | | | | | | |
| 48 | | Electricity | | 0 | | | | | | | | | |
| 49 | | Electronics | | 0 | | | | | | | | | |
| 50 | | Energy | | 0 | | | | | | | | | |
| 51 | | Engineering | | 0 | | | | | | | | | |
| 52 | | Entrepreneurship | | 0 | | | | | | | | | |
| 53 | | Farm Mechanics | | 0 | | | | | | | | | |
| 54 | | Fingerprinting | | 0 | | | | | | | | | |
| 55 | | Fire Safety | | 0 | | | | | | | | | |
| 56 | | Fish and Wildlife Management | | 0 | | | | | | | | | |
| 57 | | Fishing | | 0 | | | | | | | | | |
| 58 | | Fly-Fishing | | 0 | | | | | | | | | |
| 59 | | Forestry | | 0 | | | | | | | | | |
| 60 | | Gardening | | 0 | | | | | | | | | |
| 61 | | Genealogy | | 0 | | | | | | | | | |
| 62 | | Geology | | 0 | | | | | | | | | |
| 63 | | Golf | | 0 | | | | | | | | | |
| 64 | | Graphic Arts | | 0 | | | | | | | | | |
| 65 | | Home Repairs | | 0 | | | | | | | | | |
| 66 | | Horsemanship | | 0 | | | | | | | | | |
| 67 | | Indian Lore | | 0 | | | | | | | | | |
| 68 | | Insect Study | | 0 | | | | | | | | | |
| 69 | | Journalism | | 0 | | | | | | | | | |
| 70 | | Landscape Architecture | | 0 | | | | | | | | | |
| 71 | | Law | | 0 | | | | | | | | | |
| 72 | | Leatherwork | | 0 | | | | | | | | | |
| 73 | | Mammal Study | | 0 | | | | | | | | | |
| 74 | | Medicine | | 0 | | | | | | | | | |
| 75 | | Metalwork | | 0 | | | | | | | | | |
| 76 | | Model Design and Building | | 0 | | | | | | | | | |
| 77 | | Motorboating | | 0 | | | | | | | | | |
| 78 | | Music | | 0 | | | | | | | | | |
| 79 | | Nature | | 0 | | | | | | | | | |

| TROOP 0 | | Total # | 0 | | | | | | | | | |
|--------------------------------------|---------------------------------------|------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| MERIT BADGE TRACKING | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | Merit Badge | # of Scouts with Badge | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| 80 | Oceanography | 0 | | | | | | | | | | |
| 81 | Orienteering | 0 | | | | | | | | | | |
| 82 | Painting | 0 | | | | | | | | | | |
| 83 | Pets | 0 | | | | | | | | | | |
| 84 | Photography | 0 | | | | | | | | | | |
| 85 | Pioneering | 0 | | | | | | | | | | |
| 86 | Plant Science | 0 | | | | | | | | | | |
| 87 | Plumbing | 0 | | | | | | | | | | |
| 88 | Pottery | 0 | | | | | | | | | | |
| 89 | Public Health | 0 | | | | | | | | | | |
| 90 | Public Speaking | 0 | | | | | | | | | | |
| 91 | Pulp and Paper | 0 | | | | | | | | | | |
| 92 | Radio | 0 | | | | | | | | | | |
| 93 | Railroading | 0 | | | | | | | | | | |
| 94 | Reading | 0 | | | | | | | | | | |
| 95 | Reptile and Amphibian Study | 0 | | | | | | | | | | |
| 96 | Rifle Shooting | 0 | | | | | | | | | | |
| 97 | Rowing | 0 | | | | | | | | | | |
| 98 | Safety | 0 | | | | | | | | | | |
| 99 | Salesmanship | 0 | | | | | | | | | | |
| 100 | Scholarship | 0 | | | | | | | | | | |
| 101 | Sculpture | 0 | | | | | | | | | | |
| 102 | Shotgun Shooting | 0 | | | | | | | | | | |
| 103 | Skating | 0 | | | | | | | | | | |
| 104 | Small-Boat Sailing | 0 | | | | | | | | | | |
| 105 | Snow Sports | 0 | | | | | | | | | | |
| 106 | Soil and Water Conservation | 0 | | | | | | | | | | |
| 107 | Space Exploration | 0 | | | | | | | | | | |
| 108 | Sports | 0 | | | | | | | | | | |
| 109 | Stamp Collecting | 0 | | | | | | | | | | |
| 110 | Surveying | 0 | | | | | | | | | | |
| 111 | Textile | 0 | | | | | | | | | | |
| 112 | Theater | 0 | | | | | | | | | | |
| 113 | Traffic Safety | 0 | | | | | | | | | | |
| 114 | Truck Transportation | 0 | | | | | | | | | | |
| 115 | Veterinary Medicine | 0 | | | | | | | | | | |
| 116 | Water Skiing | 0 | | | | | | | | | | |
| 117 | Weather | 0 | | | | | | | | | | |
| 118 | Whitewater | 0 | | | | | | | | | | |
| 119 | Wilderness Survival | 0 | | | | | | | | | | |
| 120 | Woodcarving | 0 | | | | | | | | | | |
| 121 | Woodwork | 0 | | | | | | | | | | |
| 122 | New badges - type in on summary sheet | 0 | | | | | | | | | | |
| 123 | | 0 | | | | | | | | | | |
| 124 | | 0 | | | | | | | | | | |
| 125 | | 0 | | | | | | | | | | |
| 126 | | 0 | | | | | | | | | | |
| 127 | | 0 | | | | | | | | | | |
| 128 | | 0 | | | | | | | | | | |
| 129 | | 0 | | | | | | | | | | |
| 130 | | 0 | | | | | | | | | | |
| 131 | | 0 | | | | | | | | | | |
| 132 | | 0 | | | | | | | | | | |
| 133 | | 0 | | | | | | | | | | |
| 134 | | 0 | | | | | | | | | | |
| 135 | | 0 | | | | | | | | | | |
| 136 | | 0 | | | | | | | | | | |
| 137 | | 0 | | | | | | | | | | |
| 138 | | 0 | | | | | | | | | | |
| 139 | | 0 | | | | | | | | | | |
| 140 | | 0 | | | | | | | | | | |
| Total # of Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total # of Eagle Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| TROOP 0 | | | Total # | 0 | | | | | | | | | |
|--------------------------------|---------------|------------------------------|------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| MERIT BADGE TRACKING | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | Merit Badge | | # of Scouts with Badge | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| Total # of Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Merit Badges: | 1 | Camping | E | 0 | | | | | | | | | |
| | 2 | Citizenship in the Community | E | 0 | | | | | | | | | |
| | 3 | Citizenship in the Nation | E | 0 | | | | | | | | | |
| | 4 | Citizenship in the World | E | 0 | | | | | | | | | |
| | 5 | Communications | E | 0 | | | | | | | | | |
| | 6 | Cycling | E | 0 | | | | | | | | | |
| | 7 | Emergency Preparedness | E | 0 | | | | | | | | | |
| | 8 | Environmental Science | E | 0 | | | | | | | | | |
| | 9 | Family Life | E | 0 | | | | | | | | | |
| | 10 | First Aid | E | 0 | | | | | | | | | |
| | 11 | Hiking | E | 0 | | | | | | | | | |
| | 12 | Lifesaving | E | 0 | | | | | | | | | |
| | 13 | Personal Fitness | E | 0 | | | | | | | | | |
| | 14 | Personal Management | E | 0 | | | | | | | | | |
| | Merit Badges: | 15 | Swimming | E | 0 | | | | | | | | |
| 16 | | American Business | | 0 | | | | | | | | | |
| 17 | | American Cultures | | 0 | | | | | | | | | |
| 18 | | American Heritage | | 0 | | | | | | | | | |
| 19 | | American Labor | | 0 | | | | | | | | | |
| 20 | | Animal Science | | 0 | | | | | | | | | |
| 21 | | Archaeology | | 0 | | | | | | | | | |
| 22 | | Archery | | 0 | | | | | | | | | |
| 23 | | Architecture | | 0 | | | | | | | | | |
| 24 | | Art | | 0 | | | | | | | | | |
| 25 | | Astronomy | | 0 | | | | | | | | | |
| 26 | | Athletics | | 0 | | | | | | | | | |
| 27 | | Atomic Energy | | 0 | | | | | | | | | |
| 28 | | Auto Mechanics | | 0 | | | | | | | | | |
| 29 | | Aviation | | 0 | | | | | | | | | |
| 30 | | Backpacking | | 0 | | | | | | | | | |
| 31 | | Basketry | | 0 | | | | | | | | | |
| 32 | | Bird Study | | 0 | | | | | | | | | |
| 33 | | Bugling | | 0 | | | | | | | | | |
| 34 | | Canoeing | | 0 | | | | | | | | | |
| 35 | | Chemistry | | 0 | | | | | | | | | |
| 36 | | Cinematography | | 0 | | | | | | | | | |
| 37 | | Climbing | | 0 | | | | | | | | | |
| 38 | | Coin Collecting | | 0 | | | | | | | | | |
| 39 | | Collections | | 0 | | | | | | | | | |
| 40 | | Compostie Material | | 0 | | | | | | | | | |
| 41 | | Computers | | 0 | | | | | | | | | |
| 42 | | Cooking | | 0 | | | | | | | | | |
| 43 | | Crime Prevention | | 0 | | | | | | | | | |
| 44 | | Dentistry | | 0 | | | | | | | | | |
| 45 | | Disabilities Awareness | | 0 | | | | | | | | | |
| 46 | | Dog Care | | 0 | | | | | | | | | |
| 47 | | Drafting | | 0 | | | | | | | | | |
| 48 | | Electricity | | 0 | | | | | | | | | |
| 49 | | Electronics | | 0 | | | | | | | | | |
| 50 | | Energy | | 0 | | | | | | | | | |
| 51 | | Engineering | | 0 | | | | | | | | | |
| 52 | | Entrepreneurship | | 0 | | | | | | | | | |
| 53 | | Farm Mechanics | | 0 | | | | | | | | | |
| 54 | | Fingerprinting | | 0 | | | | | | | | | |
| 55 | | Fire Safety | | 0 | | | | | | | | | |
| 56 | | Fish and Wildlife Management | | 0 | | | | | | | | | |
| 57 | | Fishing | | 0 | | | | | | | | | |
| 58 | | Fly-Fishing | | 0 | | | | | | | | | |
| 59 | | Forestry | | 0 | | | | | | | | | |
| 60 | | Gardening | | 0 | | | | | | | | | |
| 61 | | Genealogy | | 0 | | | | | | | | | |
| 62 | | Geology | | 0 | | | | | | | | | |
| 63 | | Golf | | 0 | | | | | | | | | |
| 64 | | Graphic Arts | | 0 | | | | | | | | | |
| 65 | | Home Repairs | | 0 | | | | | | | | | |
| 66 | | Horsemanship | | 0 | | | | | | | | | |
| 67 | | Indian Lore | | 0 | | | | | | | | | |
| 68 | | Insect Study | | 0 | | | | | | | | | |
| 69 | | Journalism | | 0 | | | | | | | | | |
| 70 | | Landscape Architecture | | 0 | | | | | | | | | |
| 71 | | Law | | 0 | | | | | | | | | |
| 72 | | Leatherwork | | 0 | | | | | | | | | |
| 73 | | Mammal Study | | 0 | | | | | | | | | |
| 74 | | Medicine | | 0 | | | | | | | | | |
| 75 | | Metalwork | | 0 | | | | | | | | | |
| 76 | | Model Design and Building | | 0 | | | | | | | | | |
| 77 | | Motorboating | | 0 | | | | | | | | | |
| 78 | | Music | | 0 | | | | | | | | | |
| 79 | | Nature | | 0 | | | | | | | | | |

| TROOP 0 | | Total # | 0 | | | | | | | | | |
|--------------------------------------|---------------------------------------|------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| MERIT BADGE TRACKING | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | Merit Badge | # of Scouts with Badge | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| 80 | Oceanography | 0 | | | | | | | | | | |
| 81 | Orienteering | 0 | | | | | | | | | | |
| 82 | Painting | 0 | | | | | | | | | | |
| 83 | Pets | 0 | | | | | | | | | | |
| 84 | Photography | 0 | | | | | | | | | | |
| 85 | Pioneering | 0 | | | | | | | | | | |
| 86 | Plant Science | 0 | | | | | | | | | | |
| 87 | Plumbing | 0 | | | | | | | | | | |
| 88 | Pottery | 0 | | | | | | | | | | |
| 89 | Public Health | 0 | | | | | | | | | | |
| 90 | Public Speaking | 0 | | | | | | | | | | |
| 91 | Pulp and Paper | 0 | | | | | | | | | | |
| 92 | Radio | 0 | | | | | | | | | | |
| 93 | Railroading | 0 | | | | | | | | | | |
| 94 | Reading | 0 | | | | | | | | | | |
| 95 | Reptile and Amphibian Study | 0 | | | | | | | | | | |
| 96 | Rifle Shooting | 0 | | | | | | | | | | |
| 97 | Rowing | 0 | | | | | | | | | | |
| 98 | Safety | 0 | | | | | | | | | | |
| 99 | Salesmanship | 0 | | | | | | | | | | |
| 100 | Scholarship | 0 | | | | | | | | | | |
| 101 | Sculpture | 0 | | | | | | | | | | |
| 102 | Shotgun Shooting | 0 | | | | | | | | | | |
| 103 | Skating | 0 | | | | | | | | | | |
| 104 | Small-Boat Sailing | 0 | | | | | | | | | | |
| 105 | Snow Sports | 0 | | | | | | | | | | |
| 106 | Soil and Water Conservation | 0 | | | | | | | | | | |
| 107 | Space Exploration | 0 | | | | | | | | | | |
| 108 | Sports | 0 | | | | | | | | | | |
| 109 | Stamp Collecting | 0 | | | | | | | | | | |
| 110 | Surveying | 0 | | | | | | | | | | |
| 111 | Textile | 0 | | | | | | | | | | |
| 112 | Theater | 0 | | | | | | | | | | |
| 113 | Traffic Safety | 0 | | | | | | | | | | |
| 114 | Truck Transportation | 0 | | | | | | | | | | |
| 115 | Veterinary Medicine | 0 | | | | | | | | | | |
| 116 | Water Skiing | 0 | | | | | | | | | | |
| 117 | Weather | 0 | | | | | | | | | | |
| 118 | Whitewater | 0 | | | | | | | | | | |
| 119 | Wilderness Survival | 0 | | | | | | | | | | |
| 120 | Woodcarving | 0 | | | | | | | | | | |
| 121 | Woodwork | 0 | | | | | | | | | | |
| 122 | New badges - type in on summary sheet | 0 | | | | | | | | | | |
| 123 | | 0 | | | | | | | | | | |
| 124 | | 0 | | | | | | | | | | |
| 125 | | 0 | | | | | | | | | | |
| 126 | | 0 | | | | | | | | | | |
| 127 | | 0 | | | | | | | | | | |
| 128 | | 0 | | | | | | | | | | |
| 129 | | 0 | | | | | | | | | | |
| 130 | | 0 | | | | | | | | | | |
| 131 | | 0 | | | | | | | | | | |
| 132 | | 0 | | | | | | | | | | |
| 133 | | 0 | | | | | | | | | | |
| 134 | | 0 | | | | | | | | | | |
| 135 | | 0 | | | | | | | | | | |
| 136 | | 0 | | | | | | | | | | |
| 137 | | 0 | | | | | | | | | | |
| 138 | | 0 | | | | | | | | | | |
| 139 | | 0 | | | | | | | | | | |
| 140 | | 0 | | | | | | | | | | |
| Total # of Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total # of Eagle Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| TROOP 0 | | | Total # | 0 | | | | | | | | | |
|--------------------------------|---------------|------------------------------|------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| MERIT BADGE TRACKING | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | Merit Badge | | # of Scouts with Badge | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| Total # of Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Merit Badges: | 1 | Camping | E | 0 | | | | | | | | | |
| | 2 | Citizenship in the Community | E | 0 | | | | | | | | | |
| | 3 | Citizenship in the Nation | E | 0 | | | | | | | | | |
| | 4 | Citizenship in the World | E | 0 | | | | | | | | | |
| | 5 | Communications | E | 0 | | | | | | | | | |
| | 6 | Cycling | E | 0 | | | | | | | | | |
| | 7 | Emergency Preparedness | E | 0 | | | | | | | | | |
| | 8 | Environmental Science | E | 0 | | | | | | | | | |
| | 9 | Family Life | E | 0 | | | | | | | | | |
| | 10 | First Aid | E | 0 | | | | | | | | | |
| | 11 | Hiking | E | 0 | | | | | | | | | |
| | 12 | Lifesaving | E | 0 | | | | | | | | | |
| | 13 | Personal Fitness | E | 0 | | | | | | | | | |
| | 14 | Personal Management | E | 0 | | | | | | | | | |
| | Merit Badges: | 15 | Swimming | E | 0 | | | | | | | | |
| 16 | | American Business | | 0 | | | | | | | | | |
| 17 | | American Cultures | | 0 | | | | | | | | | |
| 18 | | American Heritage | | 0 | | | | | | | | | |
| 19 | | American Labor | | 0 | | | | | | | | | |
| 20 | | Animal Science | | 0 | | | | | | | | | |
| 21 | | Archaeology | | 0 | | | | | | | | | |
| 22 | | Archery | | 0 | | | | | | | | | |
| 23 | | Architecture | | 0 | | | | | | | | | |
| 24 | | Art | | 0 | | | | | | | | | |
| 25 | | Astronomy | | 0 | | | | | | | | | |
| 26 | | Athletics | | 0 | | | | | | | | | |
| 27 | | Atomic Energy | | 0 | | | | | | | | | |
| 28 | | Auto Mechanics | | 0 | | | | | | | | | |
| 29 | | Aviation | | 0 | | | | | | | | | |
| 30 | | Backpacking | | 0 | | | | | | | | | |
| 31 | | Basketry | | 0 | | | | | | | | | |
| 32 | | Bird Study | | 0 | | | | | | | | | |
| 33 | | Bugling | | 0 | | | | | | | | | |
| 34 | | Canoeing | | 0 | | | | | | | | | |
| 35 | | Chemistry | | 0 | | | | | | | | | |
| 36 | | Cinematography | | 0 | | | | | | | | | |
| 37 | | Climbing | | 0 | | | | | | | | | |
| 38 | | Coin Collecting | | 0 | | | | | | | | | |
| 39 | | Collections | | 0 | | | | | | | | | |
| 40 | | Compostie Material | | 0 | | | | | | | | | |
| 41 | | Computers | | 0 | | | | | | | | | |
| 42 | | Cooking | | 0 | | | | | | | | | |
| 43 | | Crime Prevention | | 0 | | | | | | | | | |
| 44 | | Dentistry | | 0 | | | | | | | | | |
| 45 | | Disabilities Awareness | | 0 | | | | | | | | | |
| 46 | | Dog Care | | 0 | | | | | | | | | |
| 47 | | Drafting | | 0 | | | | | | | | | |
| 48 | | Electricity | | 0 | | | | | | | | | |
| 49 | | Electronics | | 0 | | | | | | | | | |
| 50 | | Energy | | 0 | | | | | | | | | |
| 51 | | Engineering | | 0 | | | | | | | | | |
| 52 | | Entrepreneurship | | 0 | | | | | | | | | |
| 53 | | Farm Mechanics | | 0 | | | | | | | | | |
| 54 | | Fingerprinting | | 0 | | | | | | | | | |
| 55 | | Fire Safety | | 0 | | | | | | | | | |
| 56 | | Fish and Wildlife Management | | 0 | | | | | | | | | |
| 57 | | Fishing | | 0 | | | | | | | | | |
| 58 | | Fly-Fishing | | 0 | | | | | | | | | |
| 59 | | Forestry | | 0 | | | | | | | | | |
| 60 | | Gardening | | 0 | | | | | | | | | |
| 61 | | Genealogy | | 0 | | | | | | | | | |
| 62 | | Geology | | 0 | | | | | | | | | |
| 63 | | Golf | | 0 | | | | | | | | | |
| 64 | | Graphic Arts | | 0 | | | | | | | | | |
| 65 | | Home Repairs | | 0 | | | | | | | | | |
| 66 | | Horsemanship | | 0 | | | | | | | | | |
| 67 | | Indian Lore | | 0 | | | | | | | | | |
| 68 | | Insect Study | | 0 | | | | | | | | | |
| 69 | | Journalism | | 0 | | | | | | | | | |
| 70 | | Landscape Architecture | | 0 | | | | | | | | | |
| 71 | | Law | | 0 | | | | | | | | | |
| 72 | | Leatherwork | | 0 | | | | | | | | | |
| 73 | | Mammal Study | | 0 | | | | | | | | | |
| 74 | | Medicine | | 0 | | | | | | | | | |
| 75 | | Metalwork | | 0 | | | | | | | | | |
| 76 | | Model Design and Building | | 0 | | | | | | | | | |
| 77 | | Motorboating | | 0 | | | | | | | | | |
| 78 | | Music | | 0 | | | | | | | | | |
| 79 | | Nature | | 0 | | | | | | | | | |

| TROOP 0 | | Total # | 0 | | | | | | | | | |
|--------------------------------------|---------------------------------------|------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| MERIT BADGE TRACKING | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | Merit Badge | # of Scouts with Badge | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| 80 | Oceanography | 0 | | | | | | | | | | |
| 81 | Orienteering | 0 | | | | | | | | | | |
| 82 | Painting | 0 | | | | | | | | | | |
| 83 | Pets | 0 | | | | | | | | | | |
| 84 | Photography | 0 | | | | | | | | | | |
| 85 | Pioneering | 0 | | | | | | | | | | |
| 86 | Plant Science | 0 | | | | | | | | | | |
| 87 | Plumbing | 0 | | | | | | | | | | |
| 88 | Pottery | 0 | | | | | | | | | | |
| 89 | Public Health | 0 | | | | | | | | | | |
| 90 | Public Speaking | 0 | | | | | | | | | | |
| 91 | Pulp and Paper | 0 | | | | | | | | | | |
| 92 | Radio | 0 | | | | | | | | | | |
| 93 | Railroading | 0 | | | | | | | | | | |
| 94 | Reading | 0 | | | | | | | | | | |
| 95 | Reptile and Amphibian Study | 0 | | | | | | | | | | |
| 96 | Rifle Shooting | 0 | | | | | | | | | | |
| 97 | Rowing | 0 | | | | | | | | | | |
| 98 | Safety | 0 | | | | | | | | | | |
| 99 | Salesmanship | 0 | | | | | | | | | | |
| 100 | Scholarship | 0 | | | | | | | | | | |
| 101 | Sculpture | 0 | | | | | | | | | | |
| 102 | Shotgun Shooting | 0 | | | | | | | | | | |
| 103 | Skating | 0 | | | | | | | | | | |
| 104 | Small-Boat Sailing | 0 | | | | | | | | | | |
| 105 | Snow Sports | 0 | | | | | | | | | | |
| 106 | Soil and Water Conservation | 0 | | | | | | | | | | |
| 107 | Space Exploration | 0 | | | | | | | | | | |
| 108 | Sports | 0 | | | | | | | | | | |
| 109 | Stamp Collecting | 0 | | | | | | | | | | |
| 110 | Surveying | 0 | | | | | | | | | | |
| 111 | Textile | 0 | | | | | | | | | | |
| 112 | Theater | 0 | | | | | | | | | | |
| 113 | Traffic Safety | 0 | | | | | | | | | | |
| 114 | Truck Transportation | 0 | | | | | | | | | | |
| 115 | Veterinary Medicine | 0 | | | | | | | | | | |
| 116 | Water Skiing | 0 | | | | | | | | | | |
| 117 | Weather | 0 | | | | | | | | | | |
| 118 | Whitewater | 0 | | | | | | | | | | |
| 119 | Wilderness Survival | 0 | | | | | | | | | | |
| 120 | Woodcarving | 0 | | | | | | | | | | |
| 121 | Woodwork | 0 | | | | | | | | | | |
| 122 | New badges - type in on summary sheet | 0 | | | | | | | | | | |
| 123 | | 0 | | | | | | | | | | |
| 124 | | 0 | | | | | | | | | | |
| 125 | | 0 | | | | | | | | | | |
| 126 | | 0 | | | | | | | | | | |
| 127 | | 0 | | | | | | | | | | |
| 128 | | 0 | | | | | | | | | | |
| 129 | | 0 | | | | | | | | | | |
| 130 | | 0 | | | | | | | | | | |
| 131 | | 0 | | | | | | | | | | |
| 132 | | 0 | | | | | | | | | | |
| 133 | | 0 | | | | | | | | | | |
| 134 | | 0 | | | | | | | | | | |
| 135 | | 0 | | | | | | | | | | |
| 136 | | 0 | | | | | | | | | | |
| 137 | | 0 | | | | | | | | | | |
| 138 | | 0 | | | | | | | | | | |
| 139 | | 0 | | | | | | | | | | |
| 140 | | 0 | | | | | | | | | | |
| Total # of Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total # of Eagle Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| TROOP 0 | | | Total # | 0 | | | | | | | | | |
|--------------------------------|---------------|------------------------------|----------|---------|---------|---------|---------|---------|---------|---------|---------|----------|----|
| MERIT BADGE TRACKING | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | Merit Badge | # of Scouts with Badge | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 | |
| Total # of Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Merit Badges: | 1 | Camping | E 0 | | | | | | | | | | |
| | 2 | Citizenship in the Community | E 0 | | | | | | | | | | |
| | 3 | Citizenship in the Nation | E 0 | | | | | | | | | | |
| | 4 | Citizenship in the World | E 0 | | | | | | | | | | |
| | 5 | Communications | E 0 | | | | | | | | | | |
| | 6 | Cycling | E 0 | | | | | | | | | | |
| | 7 | Emergency Preparedness | E 0 | | | | | | | | | | |
| | 8 | Environmental Science | E 0 | | | | | | | | | | |
| | 9 | Family Life | E 0 | | | | | | | | | | |
| | 10 | First Aid | E 0 | | | | | | | | | | |
| | 11 | Hiking | E 0 | | | | | | | | | | |
| | 12 | Lifesaving | E 0 | | | | | | | | | | |
| | 13 | Personal Fitness | E 0 | | | | | | | | | | |
| | 14 | Personal Management | E 0 | | | | | | | | | | |
| | Merit Badges: | 15 | Swimming | E 0 | | | | | | | | | |
| 16 | | American Business | 0 | | | | | | | | | | |
| 17 | | American Cultures | 0 | | | | | | | | | | |
| 18 | | American Heritage | 0 | | | | | | | | | | |
| 19 | | American Labor | 0 | | | | | | | | | | |
| 20 | | Animal Science | 0 | | | | | | | | | | |
| 21 | | Archaeology | 0 | | | | | | | | | | |
| 22 | | Archery | 0 | | | | | | | | | | |
| 23 | | Architecture | 0 | | | | | | | | | | |
| 24 | | Art | 0 | | | | | | | | | | |
| 25 | | Astronomy | 0 | | | | | | | | | | |
| 26 | | Athletics | 0 | | | | | | | | | | |
| 27 | | Atomic Energy | 0 | | | | | | | | | | |
| 28 | | Auto Mechanics | 0 | | | | | | | | | | |
| 29 | | Aviation | 0 | | | | | | | | | | |
| 30 | | Backpacking | 0 | | | | | | | | | | |
| 31 | | Basketry | 0 | | | | | | | | | | |
| 32 | | Bird Study | 0 | | | | | | | | | | |
| 33 | | Bugling | 0 | | | | | | | | | | |
| 34 | | Canoeing | 0 | | | | | | | | | | |
| 35 | | Chemistry | 0 | | | | | | | | | | |
| 36 | | Cinematography | 0 | | | | | | | | | | |
| 37 | | Climbing | 0 | | | | | | | | | | |
| 38 | | Coin Collecting | 0 | | | | | | | | | | |
| 39 | | Collections | 0 | | | | | | | | | | |
| 40 | | Compostie Material | 0 | | | | | | | | | | |
| 41 | | Computers | 0 | | | | | | | | | | |
| 42 | | Cooking | 0 | | | | | | | | | | |
| 43 | | Crime Prevention | 0 | | | | | | | | | | |
| 44 | | Dentistry | 0 | | | | | | | | | | |
| 45 | | Disabilities Awareness | 0 | | | | | | | | | | |
| 46 | | Dog Care | 0 | | | | | | | | | | |
| 47 | | Drafting | 0 | | | | | | | | | | |
| 48 | | Electricity | 0 | | | | | | | | | | |
| 49 | | Electronics | 0 | | | | | | | | | | |
| 50 | | Energy | 0 | | | | | | | | | | |
| 51 | | Engineering | 0 | | | | | | | | | | |
| 52 | | Entrepreneurship | 0 | | | | | | | | | | |
| 53 | | Farm Mechanics | 0 | | | | | | | | | | |
| 54 | | Fingerprinting | 0 | | | | | | | | | | |
| 55 | | Fire Safety | 0 | | | | | | | | | | |
| 56 | | Fish and Wildlife Management | 0 | | | | | | | | | | |
| 57 | | Fishing | 0 | | | | | | | | | | |
| 58 | | Fly-Fishing | 0 | | | | | | | | | | |
| 59 | | Forestry | 0 | | | | | | | | | | |
| 60 | | Gardening | 0 | | | | | | | | | | |
| 61 | | Genealogy | 0 | | | | | | | | | | |
| 62 | | Geology | 0 | | | | | | | | | | |
| 63 | | Golf | 0 | | | | | | | | | | |
| 64 | | Graphic Arts | 0 | | | | | | | | | | |
| 65 | | Home Repairs | 0 | | | | | | | | | | |
| 66 | | Horsemanship | 0 | | | | | | | | | | |
| 67 | | Indian Lore | 0 | | | | | | | | | | |
| 68 | | Insect Study | 0 | | | | | | | | | | |
| 69 | | Journalism | 0 | | | | | | | | | | |
| 70 | | Landscape Architecture | 0 | | | | | | | | | | |
| 71 | | Law | 0 | | | | | | | | | | |
| 72 | | Leatherwork | 0 | | | | | | | | | | |
| 73 | | Mammal Study | 0 | | | | | | | | | | |
| 74 | | Medicine | 0 | | | | | | | | | | |
| 75 | | Metalwork | 0 | | | | | | | | | | |
| 76 | | Model Design and Building | 0 | | | | | | | | | | |
| 77 | | Motorboating | 0 | | | | | | | | | | |
| 78 | | Music | 0 | | | | | | | | | | |
| 79 | | Nature | 0 | | | | | | | | | | |

| TROOP 0 | | Total # | 0 | | | | | | | | | |
|--------------------------------------|---------------------------------------|------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| MERIT BADGE TRACKING | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | Merit Badge | # of Scouts with Badge | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| 80 | Oceanography | 0 | | | | | | | | | | |
| 81 | Orienteering | 0 | | | | | | | | | | |
| 82 | Painting | 0 | | | | | | | | | | |
| 83 | Pets | 0 | | | | | | | | | | |
| 84 | Photography | 0 | | | | | | | | | | |
| 85 | Pioneering | 0 | | | | | | | | | | |
| 86 | Plant Science | 0 | | | | | | | | | | |
| 87 | Plumbing | 0 | | | | | | | | | | |
| 88 | Pottery | 0 | | | | | | | | | | |
| 89 | Public Health | 0 | | | | | | | | | | |
| 90 | Public Speaking | 0 | | | | | | | | | | |
| 91 | Pulp and Paper | 0 | | | | | | | | | | |
| 92 | Radio | 0 | | | | | | | | | | |
| 93 | Railroading | 0 | | | | | | | | | | |
| 94 | Reading | 0 | | | | | | | | | | |
| 95 | Reptile and Amphibian Study | 0 | | | | | | | | | | |
| 96 | Rifle Shooting | 0 | | | | | | | | | | |
| 97 | Rowing | 0 | | | | | | | | | | |
| 98 | Safety | 0 | | | | | | | | | | |
| 99 | Salesmanship | 0 | | | | | | | | | | |
| 100 | Scholarship | 0 | | | | | | | | | | |
| 101 | Sculpture | 0 | | | | | | | | | | |
| 102 | Shotgun Shooting | 0 | | | | | | | | | | |
| 103 | Skating | 0 | | | | | | | | | | |
| 104 | Small-Boat Sailing | 0 | | | | | | | | | | |
| 105 | Snow Sports | 0 | | | | | | | | | | |
| 106 | Soil and Water Conservation | 0 | | | | | | | | | | |
| 107 | Space Exploration | 0 | | | | | | | | | | |
| 108 | Sports | 0 | | | | | | | | | | |
| 109 | Stamp Collecting | 0 | | | | | | | | | | |
| 110 | Surveying | 0 | | | | | | | | | | |
| 111 | Textile | 0 | | | | | | | | | | |
| 112 | Theater | 0 | | | | | | | | | | |
| 113 | Traffic Safety | 0 | | | | | | | | | | |
| 114 | Truck Transportation | 0 | | | | | | | | | | |
| 115 | Veterinary Medicine | 0 | | | | | | | | | | |
| 116 | Water Skiing | 0 | | | | | | | | | | |
| 117 | Weather | 0 | | | | | | | | | | |
| 118 | Whitewater | 0 | | | | | | | | | | |
| 119 | Wilderness Survival | 0 | | | | | | | | | | |
| 120 | Woodcarving | 0 | | | | | | | | | | |
| 121 | Woodwork | 0 | | | | | | | | | | |
| 122 | New badges - type in on summary sheet | 0 | | | | | | | | | | |
| 123 | | 0 | | | | | | | | | | |
| 124 | | 0 | | | | | | | | | | |
| 125 | | 0 | | | | | | | | | | |
| 126 | | 0 | | | | | | | | | | |
| 127 | | 0 | | | | | | | | | | |
| 128 | | 0 | | | | | | | | | | |
| 129 | | 0 | | | | | | | | | | |
| 130 | | 0 | | | | | | | | | | |
| 131 | | 0 | | | | | | | | | | |
| 132 | | 0 | | | | | | | | | | |
| 133 | | 0 | | | | | | | | | | |
| 134 | | 0 | | | | | | | | | | |
| 135 | | 0 | | | | | | | | | | |
| 136 | | 0 | | | | | | | | | | |
| 137 | | 0 | | | | | | | | | | |
| 138 | | 0 | | | | | | | | | | |
| 139 | | 0 | | | | | | | | | | |
| 140 | | 0 | | | | | | | | | | |
| Total # of Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total # of Eagle Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| TROOP 0 | | | Total # | 0 | | | | | | | | | |
|--------------------------------|---------------|------------------------------|------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| MERIT BADGE TRACKING | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | Merit Badge | | # of Scouts with Badge | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| Total # of Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Merit Badges: | 1 | Camping | E | 0 | | | | | | | | | |
| | 2 | Citizenship in the Community | E | 0 | | | | | | | | | |
| | 3 | Citizenship in the Nation | E | 0 | | | | | | | | | |
| | 4 | Citizenship in the World | E | 0 | | | | | | | | | |
| | 5 | Communications | E | 0 | | | | | | | | | |
| | 6 | Cycling | E | 0 | | | | | | | | | |
| | 7 | Emergency Preparedness | E | 0 | | | | | | | | | |
| | 8 | Environmental Science | E | 0 | | | | | | | | | |
| | 9 | Family Life | E | 0 | | | | | | | | | |
| | 10 | First Aid | E | 0 | | | | | | | | | |
| | 11 | Hiking | E | 0 | | | | | | | | | |
| | 12 | Lifesaving | E | 0 | | | | | | | | | |
| | 13 | Personal Fitness | E | 0 | | | | | | | | | |
| | 14 | Personal Management | E | 0 | | | | | | | | | |
| | Merit Badges: | 15 | Swimming | E | 0 | | | | | | | | |
| 16 | | American Business | | 0 | | | | | | | | | |
| 17 | | American Cultures | | 0 | | | | | | | | | |
| 18 | | American Heritage | | 0 | | | | | | | | | |
| 19 | | American Labor | | 0 | | | | | | | | | |
| 20 | | Animal Science | | 0 | | | | | | | | | |
| 21 | | Archaeology | | 0 | | | | | | | | | |
| 22 | | Archery | | 0 | | | | | | | | | |
| 23 | | Architecture | | 0 | | | | | | | | | |
| 24 | | Art | | 0 | | | | | | | | | |
| 25 | | Astronomy | | 0 | | | | | | | | | |
| 26 | | Athletics | | 0 | | | | | | | | | |
| 27 | | Atomic Energy | | 0 | | | | | | | | | |
| 28 | | Auto Mechanics | | 0 | | | | | | | | | |
| 29 | | Aviation | | 0 | | | | | | | | | |
| 30 | | Backpacking | | 0 | | | | | | | | | |
| 31 | | Basketry | | 0 | | | | | | | | | |
| 32 | | Bird Study | | 0 | | | | | | | | | |
| 33 | | Bugling | | 0 | | | | | | | | | |
| 34 | | Canoeing | | 0 | | | | | | | | | |
| 35 | | Chemistry | | 0 | | | | | | | | | |
| 36 | | Cinematography | | 0 | | | | | | | | | |
| 37 | | Climbing | | 0 | | | | | | | | | |
| 38 | | Coin Collecting | | 0 | | | | | | | | | |
| 39 | | Collections | | 0 | | | | | | | | | |
| 40 | | Compostie Material | | 0 | | | | | | | | | |
| 41 | | Computers | | 0 | | | | | | | | | |
| 42 | | Cooking | | 0 | | | | | | | | | |
| 43 | | Crime Prevention | | 0 | | | | | | | | | |
| 44 | | Dentistry | | 0 | | | | | | | | | |
| 45 | | Disabilities Awareness | | 0 | | | | | | | | | |
| 46 | | Dog Care | | 0 | | | | | | | | | |
| 47 | | Drafting | | 0 | | | | | | | | | |
| 48 | | Electricity | | 0 | | | | | | | | | |
| 49 | | Electronics | | 0 | | | | | | | | | |
| 50 | | Energy | | 0 | | | | | | | | | |
| 51 | | Engineering | | 0 | | | | | | | | | |
| 52 | | Entrepreneurship | | 0 | | | | | | | | | |
| 53 | | Farm Mechanics | | 0 | | | | | | | | | |
| 54 | | Fingerprinting | | 0 | | | | | | | | | |
| 55 | | Fire Safety | | 0 | | | | | | | | | |
| 56 | | Fish and Wildlife Management | | 0 | | | | | | | | | |
| 57 | | Fishing | | 0 | | | | | | | | | |
| 58 | | Fly-Fishing | | 0 | | | | | | | | | |
| 59 | | Forestry | | 0 | | | | | | | | | |
| 60 | | Gardening | | 0 | | | | | | | | | |
| 61 | | Genealogy | | 0 | | | | | | | | | |
| 62 | | Geology | | 0 | | | | | | | | | |
| 63 | | Golf | | 0 | | | | | | | | | |
| 64 | | Graphic Arts | | 0 | | | | | | | | | |
| 65 | | Home Repairs | | 0 | | | | | | | | | |
| 66 | | Horsemanship | | 0 | | | | | | | | | |
| 67 | | Indian Lore | | 0 | | | | | | | | | |
| 68 | | Insect Study | | 0 | | | | | | | | | |
| 69 | | Journalism | | 0 | | | | | | | | | |
| 70 | | Landscape Architecture | | 0 | | | | | | | | | |
| 71 | | Law | | 0 | | | | | | | | | |
| 72 | | Leatherwork | | 0 | | | | | | | | | |
| 73 | | Mammal Study | | 0 | | | | | | | | | |
| 74 | | Medicine | | 0 | | | | | | | | | |
| 75 | | Metalwork | | 0 | | | | | | | | | |
| 76 | | Model Design and Building | | 0 | | | | | | | | | |
| 77 | | Motorboating | | 0 | | | | | | | | | |
| 78 | | Music | | 0 | | | | | | | | | |
| 79 | | Nature | | 0 | | | | | | | | | |

| TROOP 0 | | Total # | 0 | | | | | | | | | |
|--------------------------------------|---------------------------------------|------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| MERIT BADGE TRACKING | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | Merit Badge | # of Scouts with Badge | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| 80 | Oceanography | 0 | | | | | | | | | | |
| 81 | Orienteering | 0 | | | | | | | | | | |
| 82 | Painting | 0 | | | | | | | | | | |
| 83 | Pets | 0 | | | | | | | | | | |
| 84 | Photography | 0 | | | | | | | | | | |
| 85 | Pioneering | 0 | | | | | | | | | | |
| 86 | Plant Science | 0 | | | | | | | | | | |
| 87 | Plumbing | 0 | | | | | | | | | | |
| 88 | Pottery | 0 | | | | | | | | | | |
| 89 | Public Health | 0 | | | | | | | | | | |
| 90 | Public Speaking | 0 | | | | | | | | | | |
| 91 | Pulp and Paper | 0 | | | | | | | | | | |
| 92 | Radio | 0 | | | | | | | | | | |
| 93 | Railroading | 0 | | | | | | | | | | |
| 94 | Reading | 0 | | | | | | | | | | |
| 95 | Reptile and Amphibian Study | 0 | | | | | | | | | | |
| 96 | Rifle Shooting | 0 | | | | | | | | | | |
| 97 | Rowing | 0 | | | | | | | | | | |
| 98 | Safety | 0 | | | | | | | | | | |
| 99 | Salesmanship | 0 | | | | | | | | | | |
| 100 | Scholarship | 0 | | | | | | | | | | |
| 101 | Sculpture | 0 | | | | | | | | | | |
| 102 | Shotgun Shooting | 0 | | | | | | | | | | |
| 103 | Skating | 0 | | | | | | | | | | |
| 104 | Small-Boat Sailing | 0 | | | | | | | | | | |
| 105 | Snow Sports | 0 | | | | | | | | | | |
| 106 | Soil and Water Conservation | 0 | | | | | | | | | | |
| 107 | Space Exploration | 0 | | | | | | | | | | |
| 108 | Sports | 0 | | | | | | | | | | |
| 109 | Stamp Collecting | 0 | | | | | | | | | | |
| 110 | Surveying | 0 | | | | | | | | | | |
| 111 | Textile | 0 | | | | | | | | | | |
| 112 | Theater | 0 | | | | | | | | | | |
| 113 | Traffic Safety | 0 | | | | | | | | | | |
| 114 | Truck Transportation | 0 | | | | | | | | | | |
| 115 | Veterinary Medicine | 0 | | | | | | | | | | |
| 116 | Water Skiing | 0 | | | | | | | | | | |
| 117 | Weather | 0 | | | | | | | | | | |
| 118 | Whitewater | 0 | | | | | | | | | | |
| 119 | Wilderness Survival | 0 | | | | | | | | | | |
| 120 | Woodcarving | 0 | | | | | | | | | | |
| 121 | Woodwork | 0 | | | | | | | | | | |
| 122 | New badges - type in on summary sheet | 0 | | | | | | | | | | |
| 123 | | 0 | | | | | | | | | | |
| 124 | | 0 | | | | | | | | | | |
| 125 | | 0 | | | | | | | | | | |
| 126 | | 0 | | | | | | | | | | |
| 127 | | 0 | | | | | | | | | | |
| 128 | | 0 | | | | | | | | | | |
| 129 | | 0 | | | | | | | | | | |
| 130 | | 0 | | | | | | | | | | |
| 131 | | 0 | | | | | | | | | | |
| 132 | | 0 | | | | | | | | | | |
| 133 | | 0 | | | | | | | | | | |
| 134 | | 0 | | | | | | | | | | |
| 135 | | 0 | | | | | | | | | | |
| 136 | | 0 | | | | | | | | | | |
| 137 | | 0 | | | | | | | | | | |
| 138 | | 0 | | | | | | | | | | |
| 139 | | 0 | | | | | | | | | | |
| 140 | | 0 | | | | | | | | | | |
| Total # of Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total # of Eagle Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| TROOP 0 | | | Total # | 0 | | | | | | | | | |
|--------------------------------|---------------|------------------------------|----------|---------|---------|---------|---------|---------|---------|---------|---------|----------|----|
| MERIT BADGE TRACKING | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | Merit Badge | # of Scouts with Badge | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 | |
| Total # of Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Merit Badges: | 1 | Camping | E 0 | | | | | | | | | | |
| | 2 | Citizenship in the Community | E 0 | | | | | | | | | | |
| | 3 | Citizenship in the Nation | E 0 | | | | | | | | | | |
| | 4 | Citizenship in the World | E 0 | | | | | | | | | | |
| | 5 | Communications | E 0 | | | | | | | | | | |
| | 6 | Cycling | E 0 | | | | | | | | | | |
| | 7 | Emergency Preparedness | E 0 | | | | | | | | | | |
| | 8 | Environmental Science | E 0 | | | | | | | | | | |
| | 9 | Family Life | E 0 | | | | | | | | | | |
| | 10 | First Aid | E 0 | | | | | | | | | | |
| | 11 | Hiking | E 0 | | | | | | | | | | |
| | 12 | Lifesaving | E 0 | | | | | | | | | | |
| | 13 | Personal Fitness | E 0 | | | | | | | | | | |
| | 14 | Personal Management | E 0 | | | | | | | | | | |
| | Merit Badges: | 15 | Swimming | E 0 | | | | | | | | | |
| 16 | | American Business | 0 | | | | | | | | | | |
| 17 | | American Cultures | 0 | | | | | | | | | | |
| 18 | | American Heritage | 0 | | | | | | | | | | |
| 19 | | American Labor | 0 | | | | | | | | | | |
| 20 | | Animal Science | 0 | | | | | | | | | | |
| 21 | | Archaeology | 0 | | | | | | | | | | |
| 22 | | Archery | 0 | | | | | | | | | | |
| 23 | | Architecture | 0 | | | | | | | | | | |
| 24 | | Art | 0 | | | | | | | | | | |
| 25 | | Astronomy | 0 | | | | | | | | | | |
| 26 | | Athletics | 0 | | | | | | | | | | |
| 27 | | Atomic Energy | 0 | | | | | | | | | | |
| 28 | | Auto Mechanics | 0 | | | | | | | | | | |
| 29 | | Aviation | 0 | | | | | | | | | | |
| 30 | | Backpacking | 0 | | | | | | | | | | |
| 31 | | Basketry | 0 | | | | | | | | | | |
| 32 | | Bird Study | 0 | | | | | | | | | | |
| 33 | | Bugling | 0 | | | | | | | | | | |
| 34 | | Canoeing | 0 | | | | | | | | | | |
| 35 | | Chemistry | 0 | | | | | | | | | | |
| 36 | | Cinematography | 0 | | | | | | | | | | |
| 37 | | Climbing | 0 | | | | | | | | | | |
| 38 | | Coin Collecting | 0 | | | | | | | | | | |
| 39 | | Collections | 0 | | | | | | | | | | |
| 40 | | Compostie Material | 0 | | | | | | | | | | |
| 41 | | Computers | 0 | | | | | | | | | | |
| 42 | | Cooking | 0 | | | | | | | | | | |
| 43 | | Crime Prevention | 0 | | | | | | | | | | |
| 44 | | Dentistry | 0 | | | | | | | | | | |
| 45 | | Disabilities Awareness | 0 | | | | | | | | | | |
| 46 | | Dog Care | 0 | | | | | | | | | | |
| 47 | | Drafting | 0 | | | | | | | | | | |
| 48 | | Electricity | 0 | | | | | | | | | | |
| 49 | | Electronics | 0 | | | | | | | | | | |
| 50 | | Energy | 0 | | | | | | | | | | |
| 51 | | Engineering | 0 | | | | | | | | | | |
| 52 | | Entrepreneurship | 0 | | | | | | | | | | |
| 53 | | Farm Mechanics | 0 | | | | | | | | | | |
| 54 | | Fingerprinting | 0 | | | | | | | | | | |
| 55 | | Fire Safety | 0 | | | | | | | | | | |
| 56 | | Fish and Wildlife Management | 0 | | | | | | | | | | |
| 57 | | Fishing | 0 | | | | | | | | | | |
| 58 | | Fly-Fishing | 0 | | | | | | | | | | |
| 59 | | Forestry | 0 | | | | | | | | | | |
| 60 | | Gardening | 0 | | | | | | | | | | |
| 61 | | Genealogy | 0 | | | | | | | | | | |
| 62 | | Geology | 0 | | | | | | | | | | |
| 63 | | Golf | 0 | | | | | | | | | | |
| 64 | | Graphic Arts | 0 | | | | | | | | | | |
| 65 | | Home Repairs | 0 | | | | | | | | | | |
| 66 | | Horsemanship | 0 | | | | | | | | | | |
| 67 | | Indian Lore | 0 | | | | | | | | | | |
| 68 | | Insect Study | 0 | | | | | | | | | | |
| 69 | | Journalism | 0 | | | | | | | | | | |
| 70 | | Landscape Architecture | 0 | | | | | | | | | | |
| 71 | | Law | 0 | | | | | | | | | | |
| 72 | | Leatherwork | 0 | | | | | | | | | | |
| 73 | | Mammal Study | 0 | | | | | | | | | | |
| 74 | | Medicine | 0 | | | | | | | | | | |
| 75 | | Metalwork | 0 | | | | | | | | | | |
| 76 | | Model Design and Building | 0 | | | | | | | | | | |
| 77 | | Motorboating | 0 | | | | | | | | | | |
| 78 | | Music | 0 | | | | | | | | | | |
| 79 | | Nature | 0 | | | | | | | | | | |

| TROOP 0 | | Total # | 0 | | | | | | | | | |
|--------------------------------------|---------------------------------------|------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| MERIT BADGE TRACKING | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | Merit Badge | # of Scouts with Badge | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| 80 | Oceanography | 0 | | | | | | | | | | |
| 81 | Orienteering | 0 | | | | | | | | | | |
| 82 | Painting | 0 | | | | | | | | | | |
| 83 | Pets | 0 | | | | | | | | | | |
| 84 | Photography | 0 | | | | | | | | | | |
| 85 | Pioneering | 0 | | | | | | | | | | |
| 86 | Plant Science | 0 | | | | | | | | | | |
| 87 | Plumbing | 0 | | | | | | | | | | |
| 88 | Pottery | 0 | | | | | | | | | | |
| 89 | Public Health | 0 | | | | | | | | | | |
| 90 | Public Speaking | 0 | | | | | | | | | | |
| 91 | Pulp and Paper | 0 | | | | | | | | | | |
| 92 | Radio | 0 | | | | | | | | | | |
| 93 | Railroading | 0 | | | | | | | | | | |
| 94 | Reading | 0 | | | | | | | | | | |
| 95 | Reptile and Amphibian Study | 0 | | | | | | | | | | |
| 96 | Rifle Shooting | 0 | | | | | | | | | | |
| 97 | Rowing | 0 | | | | | | | | | | |
| 98 | Safety | 0 | | | | | | | | | | |
| 99 | Salesmanship | 0 | | | | | | | | | | |
| 100 | Scholarship | 0 | | | | | | | | | | |
| 101 | Sculpture | 0 | | | | | | | | | | |
| 102 | Shotgun Shooting | 0 | | | | | | | | | | |
| 103 | Skating | 0 | | | | | | | | | | |
| 104 | Small-Boat Sailing | 0 | | | | | | | | | | |
| 105 | Snow Sports | 0 | | | | | | | | | | |
| 106 | Soil and Water Conservation | 0 | | | | | | | | | | |
| 107 | Space Exploration | 0 | | | | | | | | | | |
| 108 | Sports | 0 | | | | | | | | | | |
| 109 | Stamp Collecting | 0 | | | | | | | | | | |
| 110 | Surveying | 0 | | | | | | | | | | |
| 111 | Textile | 0 | | | | | | | | | | |
| 112 | Theater | 0 | | | | | | | | | | |
| 113 | Traffic Safety | 0 | | | | | | | | | | |
| 114 | Truck Transportation | 0 | | | | | | | | | | |
| 115 | Veterinary Medicine | 0 | | | | | | | | | | |
| 116 | Water Skiing | 0 | | | | | | | | | | |
| 117 | Weather | 0 | | | | | | | | | | |
| 118 | Whitewater | 0 | | | | | | | | | | |
| 119 | Wilderness Survival | 0 | | | | | | | | | | |
| 120 | Woodcarving | 0 | | | | | | | | | | |
| 121 | Woodwork | 0 | | | | | | | | | | |
| 122 | New badges - type in on summary sheet | 0 | | | | | | | | | | |
| 123 | | 0 | | | | | | | | | | |
| 124 | | 0 | | | | | | | | | | |
| 125 | | 0 | | | | | | | | | | |
| 126 | | 0 | | | | | | | | | | |
| 127 | | 0 | | | | | | | | | | |
| 128 | | 0 | | | | | | | | | | |
| 129 | | 0 | | | | | | | | | | |
| 130 | | 0 | | | | | | | | | | |
| 131 | | 0 | | | | | | | | | | |
| 132 | | 0 | | | | | | | | | | |
| 133 | | 0 | | | | | | | | | | |
| 134 | | 0 | | | | | | | | | | |
| 135 | | 0 | | | | | | | | | | |
| 136 | | 0 | | | | | | | | | | |
| 137 | | 0 | | | | | | | | | | |
| 138 | | 0 | | | | | | | | | | |
| 139 | | 0 | | | | | | | | | | |
| 140 | | 0 | | | | | | | | | | |
| Total # of Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total # of Eagle Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| TROOP 0 | | | Total # | 0 | | | | | | | | | |
|--------------------------------|---------------|------------------------------|----------|---------|---------|---------|---------|---------|---------|---------|---------|----------|----|
| MERIT BADGE TRACKING | | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | Merit Badge | # of Scouts with Badge | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 | |
| Total # of Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Merit Badges: | 1 | Camping | E 0 | | | | | | | | | | |
| | 2 | Citizenship in the Community | E 0 | | | | | | | | | | |
| | 3 | Citizenship in the Nation | E 0 | | | | | | | | | | |
| | 4 | Citizenship in the World | E 0 | | | | | | | | | | |
| | 5 | Communications | E 0 | | | | | | | | | | |
| | 6 | Cycling | E 0 | | | | | | | | | | |
| | 7 | Emergency Preparedness | E 0 | | | | | | | | | | |
| | 8 | Environmental Science | E 0 | | | | | | | | | | |
| | 9 | Family Life | E 0 | | | | | | | | | | |
| | 10 | First Aid | E 0 | | | | | | | | | | |
| | 11 | Hiking | E 0 | | | | | | | | | | |
| | 12 | Lifesaving | E 0 | | | | | | | | | | |
| | 13 | Personal Fitness | E 0 | | | | | | | | | | |
| | 14 | Personal Management | E 0 | | | | | | | | | | |
| | Merit Badges: | 15 | Swimming | E 0 | | | | | | | | | |
| 16 | | American Business | 0 | | | | | | | | | | |
| 17 | | American Cultures | 0 | | | | | | | | | | |
| 18 | | American Heritage | 0 | | | | | | | | | | |
| 19 | | American Labor | 0 | | | | | | | | | | |
| 20 | | Animal Science | 0 | | | | | | | | | | |
| 21 | | Archaeology | 0 | | | | | | | | | | |
| 22 | | Archery | 0 | | | | | | | | | | |
| 23 | | Architecture | 0 | | | | | | | | | | |
| 24 | | Art | 0 | | | | | | | | | | |
| 25 | | Astronomy | 0 | | | | | | | | | | |
| 26 | | Athletics | 0 | | | | | | | | | | |
| 27 | | Atomic Energy | 0 | | | | | | | | | | |
| 28 | | Auto Mechanics | 0 | | | | | | | | | | |
| 29 | | Aviation | 0 | | | | | | | | | | |
| 30 | | Backpacking | 0 | | | | | | | | | | |
| 31 | | Basketry | 0 | | | | | | | | | | |
| 32 | | Bird Study | 0 | | | | | | | | | | |
| 33 | | Bugling | 0 | | | | | | | | | | |
| 34 | | Canoeing | 0 | | | | | | | | | | |
| 35 | | Chemistry | 0 | | | | | | | | | | |
| 36 | | Cinematography | 0 | | | | | | | | | | |
| 37 | | Climbing | 0 | | | | | | | | | | |
| 38 | | Coin Collecting | 0 | | | | | | | | | | |
| 39 | | Collections | 0 | | | | | | | | | | |
| 40 | | Compostie Material | 0 | | | | | | | | | | |
| 41 | | Computers | 0 | | | | | | | | | | |
| 42 | | Cooking | 0 | | | | | | | | | | |
| 43 | | Crime Prevention | 0 | | | | | | | | | | |
| 44 | | Dentistry | 0 | | | | | | | | | | |
| 45 | | Disabilities Awareness | 0 | | | | | | | | | | |
| 46 | | Dog Care | 0 | | | | | | | | | | |
| 47 | | Drafting | 0 | | | | | | | | | | |
| 48 | | Electricity | 0 | | | | | | | | | | |
| 49 | | Electronics | 0 | | | | | | | | | | |
| 50 | | Energy | 0 | | | | | | | | | | |
| 51 | | Engineering | 0 | | | | | | | | | | |
| 52 | | Entrepreneurship | 0 | | | | | | | | | | |
| 53 | | Farm Mechanics | 0 | | | | | | | | | | |
| 54 | | Fingerprinting | 0 | | | | | | | | | | |
| 55 | | Fire Safety | 0 | | | | | | | | | | |
| 56 | | Fish and Wildlife Management | 0 | | | | | | | | | | |
| 57 | | Fishing | 0 | | | | | | | | | | |
| 58 | | Fly-Fishing | 0 | | | | | | | | | | |
| 59 | | Forestry | 0 | | | | | | | | | | |
| 60 | | Gardening | 0 | | | | | | | | | | |
| 61 | | Genealogy | 0 | | | | | | | | | | |
| 62 | | Geology | 0 | | | | | | | | | | |
| 63 | | Golf | 0 | | | | | | | | | | |
| 64 | | Graphic Arts | 0 | | | | | | | | | | |
| 65 | | Home Repairs | 0 | | | | | | | | | | |
| 66 | | Horsemanship | 0 | | | | | | | | | | |
| 67 | | Indian Lore | 0 | | | | | | | | | | |
| 68 | | Insect Study | 0 | | | | | | | | | | |
| 69 | | Journalism | 0 | | | | | | | | | | |
| 70 | | Landscape Architecture | 0 | | | | | | | | | | |
| 71 | | Law | 0 | | | | | | | | | | |
| 72 | | Leatherwork | 0 | | | | | | | | | | |
| 73 | | Mammal Study | 0 | | | | | | | | | | |
| 74 | | Medicine | 0 | | | | | | | | | | |
| 75 | | Metalwork | 0 | | | | | | | | | | |
| 76 | | Model Design and Building | 0 | | | | | | | | | | |
| 77 | | Motorboating | 0 | | | | | | | | | | |
| 78 | | Music | 0 | | | | | | | | | | |
| 79 | | Nature | 0 | | | | | | | | | | |

| TROOP 0 | | Total # | 0 | | | | | | | | | |
|--------------------------------------|---------------------------------------|------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|
| MERIT BADGE TRACKING | | 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| # | Merit Badge | # of Scouts with Badge | Scout 1 | Scout 2 | Scout 3 | Scout 4 | Scout 5 | Scout 6 | Scout 7 | Scout 8 | Scout 9 | Scout 10 |
| 80 | Oceanography | 0 | | | | | | | | | | |
| 81 | Orienteering | 0 | | | | | | | | | | |
| 82 | Painting | 0 | | | | | | | | | | |
| 83 | Pets | 0 | | | | | | | | | | |
| 84 | Photography | 0 | | | | | | | | | | |
| 85 | Pioneering | 0 | | | | | | | | | | |
| 86 | Plant Science | 0 | | | | | | | | | | |
| 87 | Plumbing | 0 | | | | | | | | | | |
| 88 | Pottery | 0 | | | | | | | | | | |
| 89 | Public Health | 0 | | | | | | | | | | |
| 90 | Public Speaking | 0 | | | | | | | | | | |
| 91 | Pulp and Paper | 0 | | | | | | | | | | |
| 92 | Radio | 0 | | | | | | | | | | |
| 93 | Railroading | 0 | | | | | | | | | | |
| 94 | Reading | 0 | | | | | | | | | | |
| 95 | Reptile and Amphibian Study | 0 | | | | | | | | | | |
| 96 | Rifle Shooting | 0 | | | | | | | | | | |
| 97 | Rowing | 0 | | | | | | | | | | |
| 98 | Safety | 0 | | | | | | | | | | |
| 99 | Salesmanship | 0 | | | | | | | | | | |
| 100 | Scholarship | 0 | | | | | | | | | | |
| 101 | Sculpture | 0 | | | | | | | | | | |
| 102 | Shotgun Shooting | 0 | | | | | | | | | | |
| 103 | Skating | 0 | | | | | | | | | | |
| 104 | Small-Boat Sailing | 0 | | | | | | | | | | |
| 105 | Snow Sports | 0 | | | | | | | | | | |
| 106 | Soil and Water Conservation | 0 | | | | | | | | | | |
| 107 | Space Exploration | 0 | | | | | | | | | | |
| 108 | Sports | 0 | | | | | | | | | | |
| 109 | Stamp Collecting | 0 | | | | | | | | | | |
| 110 | Surveying | 0 | | | | | | | | | | |
| 111 | Textile | 0 | | | | | | | | | | |
| 112 | Theater | 0 | | | | | | | | | | |
| 113 | Traffic Safety | 0 | | | | | | | | | | |
| 114 | Truck Transportation | 0 | | | | | | | | | | |
| 115 | Veterinary Medicine | 0 | | | | | | | | | | |
| 116 | Water Skiing | 0 | | | | | | | | | | |
| 117 | Weather | 0 | | | | | | | | | | |
| 118 | Whitewater | 0 | | | | | | | | | | |
| 119 | Wilderness Survival | 0 | | | | | | | | | | |
| 120 | Woodcarving | 0 | | | | | | | | | | |
| 121 | Woodwork | 0 | | | | | | | | | | |
| 122 | New badges - type in on summary sheet | 0 | | | | | | | | | | |
| 123 | | 0 | | | | | | | | | | |
| 124 | | 0 | | | | | | | | | | |
| 125 | | 0 | | | | | | | | | | |
| 126 | | 0 | | | | | | | | | | |
| 127 | | 0 | | | | | | | | | | |
| 128 | | 0 | | | | | | | | | | |
| 129 | | 0 | | | | | | | | | | |
| 130 | | 0 | | | | | | | | | | |
| 131 | | 0 | | | | | | | | | | |
| 132 | | 0 | | | | | | | | | | |
| 133 | | 0 | | | | | | | | | | |
| 134 | | 0 | | | | | | | | | | |
| 135 | | 0 | | | | | | | | | | |
| 136 | | 0 | | | | | | | | | | |
| 137 | | 0 | | | | | | | | | | |
| 138 | | 0 | | | | | | | | | | |
| 139 | | 0 | | | | | | | | | | |
| 140 | | 0 | | | | | | | | | | |
| Total # of Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total # of Eagle Merit Badges | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| SCOUT | | Scout 1 | | |
|---|--------------|---|--|--|
| SCOUT RANK ADVANCEMENTS | | | | |
| # | CATEGORY | | DESCRIPTION | |
| TENDERFOOT | | # OF REQUIREMENTS (19) REMAINING: | | |
| TENDERFOOT | 1 | Camping | Present yourself to your leader, properly dressed, before going on an overnight camping trip. Show the camping gear you will use. Show the right way to pack and carry it. | |
| | 2 | Camping | Spend at least one night on a patrol or troop campout. Sleep in a tent you have helped pitch. | |
| | 3 | Cooking/Fires | On the campout, assist in preparing and cooking one of your patrol's meals. Tell why it is important for each patrol member to share in meal preparation and cleanup, and explain the importance of eating together. | |
| | 4 | a | Knots/Lashing | Demonstrate how to whip and fuse the ends of a rope. |
| | 4 | b | Knots/Lashing | Demonstrate you know how to tie the following knots and tell what their uses are: two half hitches and the tautline hitch. |
| | 4 | c | Knots/Lashing | Use the EDGE method, teach another person how to tie the square knot. |
| | 5 | Hiking | Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night. Explain what to do if you are lost. | |
| | 6 | Duty | Demonstrate how to display, raise, lower, and fold the American flag. | |
| | 7 | Duty | Repeat from memory and explain in your own words the Scout Oath, Law, motto, and slogan. | |
| | 8 | Duty | Know your patrol name, give the patrol yell, and describe your patrol flag. | |
| | 9 | Hiking | Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Describe what a bully is and how you should respond to one. | |
| | 10 | a | Fitness | Record your best in the following tests: push-ups, pull-ups, sit-ups, standing long jump, 1/4 mile walk/run. |
| | 10 | b | Fitness | Show improvement in the activities listed in requirement 10a after practicing for 30 days. |
| | 11 | Hiking | Identify local poisonous plants; tell how to treat for exposure to them. | |
| | 12 | a | First Aid | Demonstrate how to care for someone who is choking |
| 12 | b | First Aid | Show first aid for the following: simple cuts and scrapes, blisters on the hand and foot, minor (thermal/heat)burns or scalds (superficial, or first degree), bites and stings of insects and ticks, venomous snakebite, nosebleed, frostbite and sunburn. | |
| 13 | Troop Review | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples of how you have lived the points of the Scout Law in your daily life. | | |
| 14 | Troop Review | Participate in a Scoutmaster conference. | | |
| 15 | Troop Review | Complete your board of review. | | |
| TENDERFOOT | | # OF REQUIREMENTS (19) REMAINING: | | |
| # OF SECOND CLASS REQUIREMENTS (25) REMAINING: | | | | |
| # OF FIRST CLASS REQUIREMENTS (24) REMAINING: | | | | |
| # OF STAR REQUIREMENTS (12) REMAINING: | | | | |
| # OF LIFE REQUIREMENTS (12) REMAINING: | | | | |
| # OF EAGLE REQUIREMENTS (27) REMAINING: | | | | |

| SCOUT | | Scout 1 | | SCOUT RANK ADVANCEMENTS | |
|---------------------|----------|---------|---|---|--|
| # | CATEGORY | | DESCRIPTION | | |
| SECOND CLASS | | | # OF REQUIREMENTS (25) REMAINING: | | |
| SECOND CLASS | 1 | a | Hiking | Demonstrate how a compass works and how to orient a map. Explain what map symbols mean. | |
| | 1 | b | Hiking | Using a compass and a map together, take a 5-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian. | |
| | 2 | | Activities | Discuss the principles of Leave No Trace. | |
| | 3 | a | Activities | Since joining, have participated in five separate troop/patrol activities (other than troop/patrol meetings), two of which included camping overnight. | |
| | 3 | b | Camping | On one of these campouts, select your patrol site and sleep in a tent that you pitched. Explain what factors you should consider when choosing a patrol site and where to pitch a tent | |
| | 3 | c | Cooking/Fires | On one campout, demonstrate proper care, sharpening, and use of the knife, saw, and ax, and describe when they should be used. | |
| | 3 | d | Cooking/Fires | Use the tools listed in requirement 3c to prepare tinder, kindling, and fuel for a cooking fire. | |
| | 3 | e | Cooking/Fires | Discuss when it is appropriate to use a cooking fire and a lightweight stove. Discuss the safety procedures for using both.. | |
| | 3 | f | Cooking/Fires | In an approved place and at an approved time, demonstrate how to build a fire and set up a lightweight stove. Note: lighting the fire is not required. | |
| | 3 | g | Cooking/Fires | On one campout, plan and cook over an open fire one hot breakfast or lunch for yourself, selecting foods from the food guide pyramid. Explain the importance of good nutrition. Tell how to transport, store, and prepare the foods you selected. | |
| | 4 | | Duty | Participate in a flag ceremony for your school, religious institution, chartered organization, community, or troop activity. Explain to your leader what respect is due the of the United States. | |
| | 5 | | Duty | Participate in an approved (minimum of one hour) service project. | |
| | 6 | | Hiking | Identify or show evidence of at least ten kinds of wild animals (birds, mammals, reptiles, fish, mollusks) found in your community. | |
| | 7 | a | First Aid | Show what to do for "hurry" cases of stopped breathing, serious bleeding, and ingested poisoning. | |
| | 7 | b | First Aid | Prepare a personal first aid kit to take with you on a hike. | |
| | 7 | c | First Aid | Demonstrate first aid for the following: object in the eye, bite of a suspected rabid animal, puncture wounds from a splinter, nail, and fishhook, serious burns (partial thickness, or second degree), heat exhaustion, shock, heatstroke, dehydration, hypothermia & hyperventilation. | |
| | 8 | a | Swimming | Tell what precautions must be taken for a safe swim. | |
| | 8 | b | Swimming | Demonstrate your ability to jump feet first into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place. | |
| | 8 | c | Swimming | Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects. Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible, and explain why and how a rescue swimmer should avoid contact with the victim. | |
| | 9 | a | Duty | Participate in a school, community, or troop program on the dangers of using drugs, alcohol, and tobacco, and other practices that could be harmful to your health. Discuss your participation in the program with your family, and explain the dangers of substance addictions. | |
| | 9 | b | Duty | Explain the three R's of personal safety and protection. | |
| | 10 | | Duty | Earn an amount of money agreed upon by you and your parent, then save at least 50% of that money. | |
| | 11 | | Duty | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples(different from those used for Tenderfoot requirement) of how you have lived the points of the Scout Law in your daily life. | |
| | 12 | | Troop Review | Participate in a Scoutmaster conference. | |
| | 13 | | Troop Review | Complete your board of review. | |
| | | | # OF SECOND CLASS REQUIREMENTS (25) REMAINING: | | |

| SCOUT | | Scout 1 | | |
|--|--------------|--|--|--|
| SCOUT RANK ADVANCEMENTS | | | | |
| # | CATEGORY | | DESCRIPTION | |
| # OF FIRST CLASS REQUIREMENTS (24) REMAINING: | | | | |
| FIRST CLASS | 1 | Hiking | Demonstrate how to find directions during the day and at night without using a compass. | |
| | 2 | Hiking | Using a map and compass, complete an orienteering course that covers at least one mile and requires measuring the height and/or width of designated items (tree, tower, canyon, ditch, etc.) | |
| | 3 | Activities | Since joining, have participated in ten separate troop/patrol activities (other than troop/patrol meetings), three of which included camping overnight. Demonstrated the principles of Leave No Trace on these outings | |
| | 4 | a | Cooking/Fires | Help plan a patrol menu for one campout that includes at least one breakfast, lunch, and dinner - that requires cooking two of the meals. Tell how the menu includes food from the food pyramid and meets nutritional needs. |
| | 4 | b | Cooking/Fires | Using the menu planned in requirement 4a, make a list showing the cost and food amounts needed to feed three or more boys and secure the ingredients. |
| | 4 | c | Cooking/Fires | Tell which pans, utensils, and other gear will be needed to cook and serve these meals. |
| | 4 | d | Cooking/Fires | Explain the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables, and other perishable food products. Tell how to properly dispose of camp garbage, cans, plastic containers, and other rubbish. |
| | 4 | e | Cooking/Fires | On one campout, serve as your patrol's cook. Supervise your assistant(s) in using a stove or building a cooking fire. Prepare the breakfast, lunch, and dinner planned in requirement 4a. Lead your patrol in saying grace at the meals and supervise cleanup. |
| | 5 | Duty | Visit and discuss with a selected individual approved by your leader (elected official, judge, attorney, civil servant, principal, teacher) your Constitutional rights and obligations as a U.S. citizen. | |
| | 6 | Hiking | Identify or show evidence of at least ten kinds of native plants found in your community. | |
| | 7 | a | Knots/Lashing | Discuss when you should and should not use lashings. Then demonstrate tying the timber hitch and clove hitch and their use in square, shear and diagonal lashings by joining two or more poles or staves together. |
| | 7 | b | Knots/Lashing | Use lashing to make a useful camp gadget. |
| | 8 | a | Knots/Lashing | Demonstrate tying the bowline knot and describe several ways it can be used. |
| | 8 | b | First Aid | Demonstrate bandages for a sprained ankle. and for injuries on the head, the upper arm, and the collarbone. |
| 8 | c | First Aid | Show how to transport by yourself, and with one other person, a person: from a smoke-filled room with a sprained ankle, for at least 25 yards. | |
| 8 | d | First Aid | Tell the five most common signals of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR). | |
| 9 | a | Swimming | Tell what precautions must be taken for a safe trip afloat. | |
| 9 | b | Swimming | Successfully complete the BSA swimmer test. | |
| 9 | c | Swimming | With a helper and a practice victim, show a line rescue both as tender and rescuer. (The practice victim should be approximately 30 feet from shore in deep water.) | |
| 10 | Duty | Tell someone who is eligible to join Boy Scouts, or an inactive Boy Scout, about your troop's activities. Invite him to a troop outing, activity, service project or meeting. Tell him how to join, or encourage the inactive Boy Scout to become active. | | |
| 11 | Duty | Describe the three things you should avoid doing related to use of the Internet. Describe a cyberbully and how you should respond to one. | | |
| 12 | Duty | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples(different from those used for Tenderfoot requirement 13 and Second Class requirement 11) of how you have lived the points of the Scout Law in your daily life. | | |
| 13 | Troop Review | Participate in a Scoutmaster conference. | | |
| 14 | Troop Review | Complete your board of review. | | |
| # OF FIRST CLASS REQUIREMENTS (23) REMAINING: | | | | |

| SCOUT | | Scout 1 | |
|--|--------------|--|--|
| SCOUT RANK ADVANCEMENTS | | | |
| # | CATEGORY | | DESCRIPTION |
| STAR # OF STAR REQUIREMENTS (12) REMAINING: | | | |
| STAR | 1 | Active | Be active in your troop and patrol for at least four months as a First Class Scout |
| | 2 | Scout Spirit | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. |
| | 3 | Merit Badges | Eagle #1 |
| | | | Eagle #2 |
| | | | Eagle #3 |
| | | | Eagle #4 |
| | | | Other |
| | | | Other |
| | 4 | Service | While a First Class Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster. |
| | 5 | Position | While a First Class Scout, serve actively 4 months in one or more of the following positions of responsibility (or carry out a Scoutmaster-assigned leadership project to help the troop): |
| 6 | Troop Review | Participate in a Scoutmaster conference. | |
| 7 | Troop Review | Complete your board of review. | |
| # OF STAR REQUIREMENTS (12) REMAINING: | | | |
| LIFE # OF LIFE REQUIREMENTS (12) REMAINING: | | | |
| LIFE | 1 | Active | Be active in your troop and patrol for at least six months as a Star Scout |
| | 2 | Scout Spirit | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. |
| | 3 | Merit Badges | Eagle #5 |
| | | | Eagle #6 |
| | | | Eagle #7 |
| | | | Other |
| | | | Other |
| | 4 | Service | While a Star Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster. |
| | 5 | Position | While a Star Scout, serve actively for six months in one or more defined positions of responsibility (carry out a Scoutmaster-assigned leadership project to help the troop). |
| | 6 | Position | While a Star Scout, use the EDGE method to teach a younger Scout the skills from ONE of the following six choices, so that he is prepared to pass those requirements to his unit leader's satisfaction. A. Second Class - 7a and 7c (first aid) B. Second Class - 1a (outdoor skills) C. Second Class - 3c, 3d, 3e, and 3f (cooking/camping) D. First Class - 8a, 8b, 8c, and 8d (first aid) E. First Class - 1, 7a, and 7c (outdoor skills) F. First Class - 4a, 4b, and 4d (cooking/camping) |
| 7 | Troop Review | Participate in a Scoutmaster conference. | |
| 8 | Troop Review | Complete your board of review. | |
| # OF LIFE REQUIREMENTS (12) REMAINING: | | | |

| SCOUT | | Scout 1 | |
|-------------------------|----------|--|--|
| SCOUT RANK ADVANCEMENTS | | | |
| # | CATEGORY | | DESCRIPTION |
| EAGLE | | # OF EAGLE REQUIREMENTS (27) REMAINING: | |
| 1 | | Active | Be active in your troop, team, crew, or ship for a period of at least 6 months after you have achieved the rank of Life Scout. |
| 2 | | Scout Spirit | 2. Demonstrate Scout spirit by living the Scout Oath and Scout Law in your daily life. List the names of individuals who know you personally and would be willing to provide a recommendation on your behalf, including parents/guardians, religious, educational, and employer references. |
| 3 | 1 | Merit Badges | Camping |
| | 2 | | Citizen in Community |
| | 3 | | Citizen in Nation |
| | 4 | | Citizen in World |
| | 5 | | Communication |
| | 6 | | Emergency Preparedness/Lifesaving |
| | 7 | | Environmental Science |
| | 8 | | Family Life |
| | 9 | | First Aid |
| | 10 | | Personal Fitness |
| | 11 | | Personal Management |
| | 12 | | Swimming/Hiking/Cycling |
| | 13 | | Other |
| | 14 | | Other |
| | 15 | | Other |
| | 16 | | Other |
| | 17 | | Other |
| | 18 | | Other |
| | 19 | | Other |
| | 20 | | Other |
| | 21 | | Other |
| 4 | | Position | While a Life Scout, serve actively for six months in one or more defined positions of responsibility. |
| 5 | | Service | While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community. (The project should benefit an organization other than Boy Scouting.) The project plan must be approved by the organization benefiting from the effort, your Scoutmaster and troop committee and the council or district before you start. You must use the Eagle Scout Leadership Service Project Workbook, No. 512-927, in meeting this requirement.. |
| 6 | | Troop Review | Participate in a Scoutmaster conference. |
| 7 | | Troop Review | Complete your board of review. |
| | | # OF EAGLE REQUIREMENTS (27) REMAINING: | |

EAGLE

| SCOUT | | Scout 1 | |
|-------------------------|----------|---------|------------------------------|
| SCOUT RANK ADVANCEMENTS | | | |
| # | CATEGORY | | DESCRIPTION |
| MERIT BADGES | | | # OF MERIT BADGES EARNED |
| 1 | | | Camping |
| 2 | | | Citizenship in the Community |
| 3 | | | Citizenship in the Nation |
| 4 | | | Citizenship in the World |
| 5 | | | Communications |
| 6 | | | Cycling |
| 7 | | | Emergency Preparedness |
| 8 | | | Environmental Science |
| 9 | | | Family Life |
| 10 | | | First Aid |
| 11 | | | Hiking |
| 12 | | | Lifesaving |
| 13 | | | Personal Fitness |
| 14 | | | Personal Management |
| 15 | | | Swimming |
| 16 | | | American Business |
| 17 | | | American Cultures |
| 18 | | | American Heritage |
| 19 | | | American Labor |
| 20 | | | Animal Science |
| 21 | | | Archaeology |
| 22 | | | Archery |
| 23 | | | Architecture |
| 24 | | | Art |
| 25 | | | Astronomy |
| 26 | | | Athletics |
| 27 | | | Atomic Energy |
| 28 | | | Auto Mechanics |
| 29 | | | Aviation |
| 30 | | | Backpacking |
| 31 | | | Basketry |
| 32 | | | Bird Study |
| 33 | | | Bugling |
| 34 | | | Canoeing |
| 35 | | | Chemistry |
| 36 | | | Cinematography |
| 37 | | | Climbing |
| 38 | | | Coin Collecting |
| 39 | | | Collections |
| 40 | | | Compostie Material |
| 41 | | | Computers |
| 42 | | | Cooking |
| 43 | | | Crime Prevention |
| 44 | | | Dentistry |
| 45 | | | Disabilities Awareness |
| 46 | | | Dog Care |
| 47 | | | Drafting |
| 48 | | | Electricity |
| 49 | | | Electronics |
| 50 | | | Energy |

MERIT BADGES

| SCOUT | | Scout 1 | |
|-------------------------|----------|---------|------------------------------|
| SCOUT RANK ADVANCEMENTS | | | |
| # | CATEGORY | | DESCRIPTION |
| 51 | | | Engineering |
| 52 | | | Entrepreneurship |
| 53 | | | Farm Mechanics |
| 54 | | | Fingerprinting |
| 55 | | | Fire Safety |
| 56 | | | Fish and Wildlife Management |
| 57 | | | Fishing |
| 58 | | | Fly-Fishing |
| 59 | | | Forestry |
| 60 | | | Gardening |
| 61 | | | Genealogy |
| 62 | | | Geology |
| 63 | | | Golf |
| 64 | | | Graphic Arts |
| 65 | | | Home Repairs |
| 66 | | | Horsemanship |
| 67 | | | Indian Lore |
| 68 | | | Insect Study |
| 69 | | | Journalism |
| 70 | | | Landscape Architecture |
| 71 | | | Law |
| 72 | | | Leatherwork |
| 73 | | | Mammal Study |
| 74 | | | Medicine |
| 75 | | | Metalwork |
| 76 | | | Model Design and Building |
| 77 | | | Motorboating |
| 78 | | | Music |
| 79 | | | Nature |
| 80 | | | Oceanography |
| 81 | | | Orienteering |
| 82 | | | Painting |
| 83 | | | Pets |
| 84 | | | Photography |
| 85 | | | Pioneering |
| 86 | | | Plant Science |
| 87 | | | Plumbing |
| 88 | | | Pottery |
| 89 | | | Public Health |
| 90 | | | Public Speaking |
| 91 | | | Pulp and Paper |
| 92 | | | Radio |
| 93 | | | Railroading |
| 94 | | | Reading |
| 95 | | | Reptile and Amphibian Study |
| 96 | | | Rifle Shooting |
| 97 | | | Rowing |
| 98 | | | Safety |
| 99 | | | Salesmanship |
| 100 | | | Scholarship |
| 101 | | | Sculpture |

MERIT BADGES

| SCOUT | | Scout 1 | |
|-------------------------|----------|---------|---------------------------------------|
| SCOUT RANK ADVANCEMENTS | | | |
| # | CATEGORY | | DESCRIPTION |
| 102 | | | Shotgun Shooting |
| 103 | | | Skating |
| 104 | | | Small-Boat Sailing |
| 105 | | | Snow Sports |
| 106 | | | Soil and Water Conservation |
| 107 | | | Space Exploration |
| 108 | | | Sports |
| 109 | | | Stamp Collecting |
| 110 | | | Surveying |
| 111 | | | Textile |
| 112 | | | Theater |
| 113 | | | Traffic Safety |
| 114 | | | Truck Transportation |
| 115 | | | Veterinary Medicine |
| 116 | | | Water Skiing |
| 117 | | | Weather |
| 118 | | | Whitewater |
| 119 | | | Wilderness Survival |
| 120 | | | Woodcarving |
| 121 | | | Woodwork |
| 122 | | | New badges - type in on summary sheet |
| 123 | | | |
| 124 | | | |
| 125 | | | |
| 126 | | | |
| 127 | | | |
| 128 | | | |
| 129 | | | |
| 130 | | | |
| 131 | | | |
| 132 | | | |
| 133 | | | |
| 134 | | | |
| 135 | | | |
| 136 | | | |
| 137 | | | |
| 138 | | | |
| 139 | | | |
| 140 | | | |
| | | | # OF MERIT BADGES EARNED |

MERIT BADGES

| SCOUT Scout 1 | | SCOUT RANK ADVANCEMENTS | | 1 | |
|-------------------|----------|---|--|---|--|
| # | CATEGORY | DESCRIPTION | | | |
| TENDERFOOT | | # OF REQUIREMENTS (19) REMAINING: | | 19 | |
| TENDERFOOT | 1 | Camping | Present yourself to your leader, properly dressed, before going on an overnight camping trip. Show the camping gear you will use. Show the right way to pack and carry it. | | |
| | 2 | Camping | Spend at least one night on a patrol or troop campout. Sleep in a tent you have helped pitch. | | |
| | 3 | Cooking/Fires | On the campout, assist in preparing and cooking one of your patrol's meals. Tell why it is important for each patrol member to share in meal preparation and cleanup, and explain the importance of eating together. | | |
| | 4 | a | Knots/Lashing | Demonstrate how to whip and fuse the ends of a rope. | |
| | 4 | b | Knots/Lashing | Demonstrate you know how to tie the following knots and tell what their uses are: two half hitches and the tautline hitch. | |
| | 4 | c | Knots/Lashing | Use the EDGE method, teach another person how to tie the square knot. | |
| | 5 | | Hiking | Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night. Explain what to do if you are lost. | |
| | 6 | | Duty | Demonstrate how to display, raise, lower, and fold the American flag. | |
| | 7 | | Duty | Repeat from memory and explain in your own words the Scout Oath, Law, motto, and slogan. | |
| | 8 | | Duty | Know your patrol name, give the patrol yell, and describe your patrol flag. | |
| | 9 | | Hiking | Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Describe what a bully is and how you should respond to one. | |
| | 10 | a | Fitness | Record your best in the following tests: push-ups, pull-ups, sit-ups, standing long jump, 1/4 mile walk/run. | |
| | 10 | b | Fitness | Show improvement in the activities listed in requirement 10a after practicing for 30 days. | |
| | 11 | | Hiking | Identify local poisonous plants; tell how to treat for exposure to them. | |
| | 12 | a | First Aid | Demonstrate how to care for someone who is choking | |
| 12 | b | First Aid | Show first aid for the following: simple cuts and scrapes, blisters on the hand and foot, minor (thermal/heat)burns or scalds (superficial, or first degree), bites and stings of insects and ticks, venomous snakebite, nosebleed, frostbite and sunburn. | | |
| 13 | | Troop Review | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples of how you have lived the points of the Scout Law in your daily life. | | |
| 14 | | Troop Review | Participate in a Scoutmaster conference. | | |
| 15 | | Troop Review | Complete your board of review. | | |
| TENDERFOOT | | # OF REQUIREMENTS (19) REMAINING: | | 19 | |
| | | # OF SECOND CLASS REQUIREMENTS (25) REMAINING: | | 25 | |
| | | # OF FIRST CLASS REQUIREMENTS (24) REMAINING: | | 24 | |
| | | # OF STAR REQUIREMENTS (12) REMAINING: | | 12 | |
| | | # OF LIFE REQUIREMENTS (12) REMAINING: | | 12 | |
| | | # OF EAGLE REQUIREMENTS (27) REMAINING: | | 27 | |

| SCOUT | | Scout 1 | | 1 | |
|-------------------------|----------|--------------|---|---|-----------|
| SCOUT RANK ADVANCEMENTS | | | | | |
| # | CATEGORY | | DESCRIPTION | | |
| SECOND CLASS | | | # OF REQUIREMENTS (25) REMAINING: | | 25 |
| SECOND CLASS | 1 | a | Hiking | Demonstrate how a compass works and how to orient a map. Explain what map symbols mean. | |
| | 1 | b | Hiking | Using a compass and a map together, take a 5-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian. | |
| | 2 | | Activities | Discuss the principles of Leave No Trace. | |
| | 3 | a | Activities | Since joining, have participated in five separate troop/patrol activities (other than troop/patrol meetings), two of which included camping overnight. | |
| | 3 | b | Camping | On one of these campouts, select your patrol site and sleep in a tent that you pitched. Explain what factors you should consider when choosing a patrol site and where to pitch a tent | |
| | 3 | c | Cooking/Fires | On one campout, demonstrate proper care, sharpening, and use of the knife, saw, and ax, and describe when they should be used. | |
| | 3 | d | Cooking/Fires | Use the tools listed in requirement 3c to prepare tinder, kindling, and fuel for a cooking fire. | |
| | 3 | e | Cooking/Fires | Discuss when it is appropriate to use a cooking fire and a lightweight stove. Discuss the safety procedures for using both.. | |
| | 3 | f | Cooking/Fires | In an approved place and at an approved time, demonstrate how to build a fire and set up a lightweight stove. Note: lighting the fire is not required. | |
| | 3 | g | Cooking/Fires | On one campout, plan and cook over an open fire one hot breakfast or lunch for yourself, selecting foods from the food guide pyramid. Explain the importance of good nutrition. Tell how to transport, store, and prepare the foods you selected. | |
| | 4 | | Duty | Participate in a flag ceremony for your school, religious institution, chartered organization, community, or troop activity. Explain to your leader what respect is due the of the United States. | |
| | 5 | | Duty | Participate in an approved (minimum of one hour) service project. | |
| | 6 | | Hiking | Identify or show evidence of at least ten kinds of wild animals (birds, mammals, reptiles, fish, mollusks) found in your community. | |
| 7 | a | First Aid | Show what to do for "hurry" cases of stopped breathing, serious bleeding, and ingested poisoning. | | |
| 7 | b | First Aid | Prepare a personal first aid kit to take with you on a hike. | | |
| 7 | c | First Aid | Demonstrate first aid for the following: object in the eye, bite of a suspected rabid animal, puncture wounds from a splinter, nail, and fishhook, serious burns (partial thickness, or second degree), heat exhaustion, shock, heatstroke, dehydration, hypothermia & hyperventilation. | | |
| 8 | a | Swimming | Tell what precautions must be taken for a safe swim. | | |
| 8 | b | Swimming | Demonstrate your ability to jump feet first into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place. | | |
| 8 | c | Swimming | Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects. Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible, and explain why and how a rescue swimmer should avoid contact with the victim. | | |
| 9 | a | Duty | Participate in a school, community, or troop program on the dangers of using drugs, alcohol, and tobacco, and other practices that could be harmful to your health. Discuss your participation in the program with your family, and explain the dangers of substance addictions. | | |
| 9 | b | Duty | Explain the three R's of personal safety and protection. | | |
| 10 | | Duty | Earn an amount of money agreed upon by you and your parent, then save at least 50% of that money. | | |
| 11 | | Duty | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples(different from those used for Tenderfoot requirement) of how you have lived the points of the Scout Law in your daily life. | | |
| 12 | | Troop Review | Participate in a Scoutmaster conference. | | |
| 13 | | Troop Review | Complete your board of review. | | |
| | | | # OF SECOND CLASS REQUIREMENTS (25) REMAINING: | | 25 |

| SCOUT | | Scout 1 | | 1 | |
|--|----------|--------------|--|--|-----------|
| SCOUT RANK ADVANCEMENTS | | | | | |
| # | CATEGORY | | DESCRIPTION | | |
| # OF FIRST CLASS REQUIREMENTS (24) REMAINING: | | | | | 24 |
| FIRST CLASS | 1 | | Hiking | Demonstrate how to find directions during the day and at night without using a compass. | |
| | 2 | | Hiking | Using a map and compass, complete an orienteering course that covers at least one mile and requires measuring the height and/or width of designated items (tree, tower, canyon, ditch, etc.) | |
| | 3 | | Activities | Since joining, have participated in ten separate troop/patrol activities (other than troop/patrol meetings), three of which included camping overnight. Demonstrated the principles of Leave No Trace on these outings | |
| | 4 | a | Cooking/Fires | Help plan a patrol menu for one campout that includes at least one breakfast, lunch, and dinner - that requires cooking two of the meals. Tell how the menu includes food from the food pyramid and meets nutritional needs. | |
| | 4 | b | Cooking/Fires | Using the menu planned in requirement 4a, make a list showing the cost and food amounts needed to feed three or more boys and secure the ingredients. | |
| | 4 | c | Cooking/Fires | Tell which pans, utensils, and other gear will be needed to cook and serve these meals. | |
| | 4 | d | Cooking/Fires | Explain the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables, and other perishable food products. Tell how to properly dispose of camp garbage, cans, plastic containers, and other rubbish. | |
| | 4 | e | Cooking/Fires | On one campout, serve as your patrol's cook. Supervise your assistant(s) in using a stove or building a cooking fire. Prepare the breakfast, lunch, and dinner planned in requirement 4a. Lead your patrol in saying grace at the meals and supervise cleanup. | |
| | 5 | | Duty | Visit and discuss with a selected individual approved by your leader (elected official, judge, attorney, civil servant, principal, teacher) your Constitutional rights and obligations as a U.S. citizen. | |
| | 6 | | Hiking | Identify or show evidence of at least ten kinds of native plants found in your community. | |
| | 7 | a | Knots/Lashing | Discuss when you should and should not use lashings. Then demonstrate tying the timber hitch and clove hitch and their use in square, shear and diagonal lashings by joining two or more poles or staves together. | |
| | 7 | b | Knots/Lashing | Use lashing to make a useful camp gadget. | |
| | 8 | a | Knots/Lashing | Demonstrate tying the bowline knot and describe several ways it can be used. | |
| | 8 | b | First Aid | Demonstrate bandages for a sprained ankle. and for injuries on the head, the upper arm, and the collarbone. | |
| 8 | c | First Aid | Show how to transport by yourself, and with one other person, a person: from a smoke-filled room with a sprained ankle, for at least 25 yards. | | |
| 8 | d | First Aid | Tell the five most common signals of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR). | | |
| 9 | a | Swimming | Tell what precautions must be taken for a safe trip afloat. | | |
| 9 | b | Swimming | Successfully complete the BSA swimmer test. | | |
| 9 | c | Swimming | With a helper and a practice victim, show a line rescue both as tender and rescuer. (The practice victim should be approximately 30 feet from shore in deep water.) | | |
| 10 | | Duty | Tell someone who is eligible to join Boy Scouts, or an inactive Boy Scout, about your troop's activities. Invite him to a troop outing, activity, service project or meeting. Tell him how to join, or encourage the inactive Boy Scout to become active. | | |
| 11 | | Duty | Describe the three things you should avoid doing related to use of the Internet. Describe a cyberbully and how you should respond to one. | | |
| 12 | | Duty | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples(different from those used for Tenderfoot requirement 13 and Second Class requirement 11) of how you have lived the points of the Scout Law in your daily life. | | |
| 13 | | Troop Review | Participate in a Scoutmaster conference. | | |
| 14 | | Troop Review | Complete your board of review. | | |
| # OF FIRST CLASS REQUIREMENTS (23) REMAINING: | | | | | 24 |

| SCOUT | | Scout 1 | | | | 1 | |
|-------------------------|----------|---|--|--|--|-----------|--|
| SCOUT RANK ADVANCEMENTS | | | | | | | |
| # | CATEGORY | | | DESCRIPTION | | | |
| STAR | | # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | |
| STAR | 1 | | Active | Be active in your troop and patrol for at least four months as a First Class Scout | | | |
| | 2 | | Scout Spirit | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. | | | |
| | 3 | a | Merit Badges | Eagle #1 | | | |
| | | b | | Eagle #2 | | | |
| | | c | | Eagle #3 | | | |
| | | d | | Eagle #4 | | | |
| | | e | | Other | | | |
| | | f | | Other | | | |
| | 4 | | Service | While a First Class Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster. | | | |
| | 5 | | Position | While a First Class Scout, serve actively 4 months in one or more of the following positions of responsibility (or carry out a Scoutmaster-assigned leadership project to help the troop): | | | |
| 6 | | Troop Review | Participate in a Scoutmaster conference. | | | | |
| 7 | | Troop Review | Complete your board of review. | | | | |
| | | # OF STAR REQUIREMENTS (12) REMAINING: | | | | 12 | |
| LIFE | | # OF LIFE REQUIREMENTS (12) REMAINING: | | | | 12 | |
| LIFE | 1 | | Active | Be active in your troop and patrol for at least six months as a Star Scout | | | |
| | 2 | | Scout Spirit | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. | | | |
| | 3 | a | Merit Badges | Eagle #5 | | | |
| | | b | | Eagle #6 | | | |
| | | c | | Eagle #7 | | | |
| | | d | | Other | | | |
| | | e | | Other | | | |
| | 4 | | Service | While a Star Scout, take part in service projects totaling at least six hours of work. These projects must be approved by your Scoutmaster. | | | |
| | 5 | | Position | While a Star Scout, serve actively for six months in one or more defined positions of responsibility (carry out a Scoutmaster-assigned leadership project to help the troop). | | | |
| | 6 | | Position | While a Star Scout, use the EDGE method to teach a younger Scout the skills from ONE of the following six choices, so that he is prepared to pass those requirements to his unit leader's satisfaction. A. Second Class - 7a and 7c (first aid) B. Second Class - 1a (outdoor skills) C. Second Class - 3c, 3d, 3e, and 3f (cooking/camping) D. First Class - 8a, 8b, 8c, and 8d (first aid) E. First Class - 1, 7a, and 7c (outdoor skills) F. First Class - 4a, 4b, and 4d (cooking/camping) | | | |
| 7 | | Troop Review | Participate in a Scoutmaster conference. | | | | |
| 8 | | Troop Review | Complete your board of review. | | | | |
| | | # OF LIFE REQUIREMENTS (12) REMAINING: | | | | 12 | |

| SCOUT | | Scout 1 | | 1 | |
|-------------------------|----------|--------------|--|---|-----------|
| SCOUT RANK ADVANCEMENTS | | | | | |
| # | CATEGORY | | DESCRIPTION | | |
| EAGLE | | | # OF EAGLE REQUIREMENTS (27) REMAINING: | | 27 |
| 1 | | Active | Be active in your troop, team, crew, or ship for a period of at least 6 months after you have achieved the rank of Life Scout. | | |
| 2 | | Scout Spirit | 2. Demonstrate Scout spirit by living the Scout Oath and Scout Law in your daily life. List the names of individuals who know you personally and would be willing to provide a recommendation on your behalf, including parents/guardians, religious, educational, and employer references. | | |
| 3 | 1 | Merit Badges | Camping | | |
| | 2 | | Citizen in Community | | |
| | 3 | | Citizen in Nation | | |
| | 4 | | Citizen in World | | |
| | 5 | | Communication | | |
| | 6 | | Emergency Preparedness/Lifesaving | | |
| | 7 | | Environmental Science | | |
| | 8 | | Family Life | | |
| | 9 | | First Aid | | |
| | 10 | | Personal Fitness | | |
| | 11 | | Personal Management | | |
| | 12 | | Swimming/Hiking/Cycling | | |
| | 13 | | Other | | |
| | 14 | | Other | | |
| | 15 | | Other | | |
| | 16 | | Other | | |
| | 17 | | Other | | |
| | 18 | | Other | | |
| | 19 | | Other | | |
| | 20 | | Other | | |
| | 21 | | Other | | |
| 4 | | Position | While a Life Scout, serve actively for six months in one or more defined positions of responsibility. | | |
| 5 | | Service | While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community. (The project should benefit an organization other than Boy Scouting.) The project plan must be approved by the organization benefiting from the effort, your Scoutmaster and troop committee and the council or district before you start. You must use the Eagle Scout Leadership Service Project Workbook, No. 512-927, in meeting this requirement.. | | |
| 6 | | Troop Review | Participate in a Scoutmaster conference. | | |
| 7 | | Troop Review | Complete your board of review. | | |
| | | | # OF EAGLE REQUIREMENTS (27) REMAINING: | | 27 |

EAGLE

| | | | | | |
|--------------------------------|----------|-----------------|--|---------------------------------|----------|
| SCOUT | | Scout 1 | | | 1 |
| SCOUT RANK ADVANCEMENTS | | | | | |
| | # | CATEGORY | | DESCRIPTION | |
| MERIT BADGES | | | | # OF MERIT BADGES EARNED | 0 |
| MERIT BADGES | 1 | | | Camping | |
| | 2 | | | Citizenship in the Community | |
| | 3 | | | Citizenship in the Nation | |
| | 4 | | | Citizenship in the World | |
| | 5 | | | Communications | |
| | 6 | | | Cycling | |
| | 7 | | | Emergency Preparedness | |
| | 8 | | | Environmental Science | |
| | 9 | | | Family Life | |
| | 10 | | | First Aid | |
| | 11 | | | Hiking | |
| | 12 | | | Lifesaving | |
| | 13 | | | Personal Fitness | |
| | 14 | | | Personal Management | |
| | 15 | | | Swimming | |
| | 16 | | | American Business | |
| | 17 | | | American Cultures | |
| | 18 | | | American Heritage | |
| | 19 | | | American Labor | |
| | 20 | | | Animal Science | |
| | 21 | | | Archaeology | |
| | 22 | | | Archery | |
| | 23 | | | Architecture | |
| | 24 | | | Art | |
| | 25 | | | Astronomy | |
| | 26 | | | Athletics | |
| | 27 | | | Atomic Energy | |
| | 28 | | | Auto Mechanics | |
| | 29 | | | Aviation | |
| | 30 | | | Backpacking | |
| | 31 | | | Basketry | |
| | 32 | | | Bird Study | |
| | 33 | | | Bugling | |
| | 34 | | | Canoeing | |
| | 35 | | | Chemistry | |
| | 36 | | | Cinematography | |
| | 37 | | | Climbing | |
| | 38 | | | Coin Collecting | |
| | 39 | | | Collections | |
| | 40 | | | Compostie Material | |
| | 41 | | | Computers | |
| | 42 | | | Cooking | |
| | 43 | | | Crime Prevention | |
| | 44 | | | Dentistry | |
| | 45 | | | Disabilities Awareness | |
| | 46 | | | Dog Care | |
| | 47 | | | Drafting | |
| | 48 | | | Electricity | |
| | 49 | | | Electronics | |
| | 50 | | | Energy | |

| SCOUT | | Scout 1 | | 1 | |
|-------------------------|----------|---------|------------------------------|---|--|
| SCOUT RANK ADVANCEMENTS | | | | | |
| # | CATEGORY | | DESCRIPTION | | |
| 51 | | | Engineering | | |
| 52 | | | Entrepreneurship | | |
| 53 | | | Farm Mechanics | | |
| 54 | | | Fingerprinting | | |
| 55 | | | Fire Safety | | |
| 56 | | | Fish and Wildlife Management | | |
| 57 | | | Fishing | | |
| 58 | | | Fly-Fishing | | |
| 59 | | | Forestry | | |
| 60 | | | Gardening | | |
| 61 | | | Genealogy | | |
| 62 | | | Geology | | |
| 63 | | | Golf | | |
| 64 | | | Graphic Arts | | |
| 65 | | | Home Repairs | | |
| 66 | | | Horsemanship | | |
| 67 | | | Indian Lore | | |
| 68 | | | Insect Study | | |
| 69 | | | Journalism | | |
| 70 | | | Landscape Architecture | | |
| 71 | | | Law | | |
| 72 | | | Leatherwork | | |
| 73 | | | Mammal Study | | |
| 74 | | | Medicine | | |
| 75 | | | Metalwork | | |
| 76 | | | Model Design and Building | | |
| 77 | | | Motorboating | | |
| 78 | | | Music | | |
| 79 | | | Nature | | |
| 80 | | | Oceanography | | |
| 81 | | | Orienteering | | |
| 82 | | | Painting | | |
| 83 | | | Pets | | |
| 84 | | | Photography | | |
| 85 | | | Pioneering | | |
| 86 | | | Plant Science | | |
| 87 | | | Plumbing | | |
| 88 | | | Pottery | | |
| 89 | | | Public Health | | |
| 90 | | | Public Speaking | | |
| 91 | | | Pulp and Paper | | |
| 92 | | | Radio | | |
| 93 | | | Railroading | | |
| 94 | | | Reading | | |
| 95 | | | Reptile and Amphibian Study | | |
| 96 | | | Rifle Shooting | | |
| 97 | | | Rowing | | |
| 98 | | | Safety | | |
| 99 | | | Salesmanship | | |
| 100 | | | Scholarship | | |
| 101 | | | Sculpture | | |

MERIT BADGES

| SCOUT | | Scout 1 | | 1 | | |
|-------------------------|----------|---------|---------------------------------------|---------------------------------|--|----------|
| SCOUT RANK ADVANCEMENTS | | | | | | |
| # | CATEGORY | | DESCRIPTION | | | |
| 102 | | | Shotgun Shooting | | | |
| 103 | | | Skating | | | |
| 104 | | | Small-Boat Sailing | | | |
| 105 | | | Snow Sports | | | |
| 106 | | | Soil and Water Conservation | | | |
| 107 | | | Space Exploration | | | |
| 108 | | | Sports | | | |
| 109 | | | Stamp Collecting | | | |
| 110 | | | Surveying | | | |
| 111 | | | Textile | | | |
| 112 | | | Theater | | | |
| 113 | | | Traffic Safety | | | |
| 114 | | | Truck Transportation | | | |
| 115 | | | Veterinary Medicine | | | |
| 116 | | | Water Skiing | | | |
| 117 | | | Weather | | | |
| 118 | | | Whitewater | | | |
| 119 | | | Wilderness Survival | | | |
| 120 | | | Woodcarving | | | |
| 121 | | | Woodwork | | | |
| 122 | | | New badges - type in on summary sheet | | | |
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| | | | | # OF MERIT BADGES EARNED | | 0 |

MERIT BADGES

| Scout Rank Advancement Activities by Categories | | | | # of Scout Lacking Rqmt | | |
|---|--|------|----|-------------------------|--------|-------|
| Category | Description | Rank | # | Tenderft | Second | First |
| Activities | Discuss the principles of Leave No Trace. | SC | 2 | | 100 | |
| Activities | Since joining, have participated in five separate troop/patrol activities (other than troop/patrol meetings), two of which included camping overnight. | SC | 3a | | 100 | |
| Activities | Since joining, have participated in ten separate troop/patrol activities (other than troop/patrol meetings), three of which included camping overnight. Demonstrated the principles of Leave No Trace on these outings | FC | 3 | | | 100 |
| Camping | Present yourself to your leader, properly dressed, before going on an overnight camping trip. Show the camping gear you will use. Show the right way to pack and carry it. | TF | 1 | 100 | | |
| Camping | Spend at least one night on a patrol or troop campout. Sleep in a tent you have helped pitch. | TF | 2 | 100 | | |
| Camping | On one of these campouts, select your patrol site and sleep in a tent that you pitched. Explain what factors you should consider when choosing a patrol site and where to pitch a tent | SC | 3b | | 100 | |
| Cooking/Fires | On the campout, assist in preparing and cooking one of your patrol's meals. Tell why it is important for each patrol member to share in meal preparation and cleanup, and explain the importance of eating together. | TF | 3 | 100 | | |
| Cooking/Fires | On one campout, demonstrate proper care, sharpening, and use of the knife, saw, and ax, and describe when they should be used. | SC | 3c | | 100 | |
| Cooking/Fires | Use the tools listed in requirement 3c to prepare tinder, kindling, and fuel for a cooking fire. | SC | 3d | | 100 | |
| Cooking/Fires | Discuss when it is appropriate to use a cooking fire and a lightweight stove. Discuss the safety procedures for using both.. | SC | 3e | | 100 | |
| Cooking/Fires | In an approved place and at an approved time, demonstrate how to build a fire and set up a lightweight stove. Note: lighting the fire is not required. | SC | 3f | | 100 | |
| Cooking/Fires | On one campout, plan and cook over an open fire one hot breakfast or lunch for yourself, selecting foods from the four basic food groups. Explain the importance of good nutrition. Tell how to transport, store, and prepare the foods you selected. | SC | 3g | | 100 | |
| Cooking/Fires | Help plan a patrol menu for one campout that includes at least one breakfast, lunch, and dinner - that requires cooking two of the meals. Tell how the menu includes food from the food pyramid and meets nutritional needs. | FC | 4a | | | 100 |
| Cooking/Fires | Using the menu planned in requirement 4a, make a list showing the cost and food amounts needed to feed three or more boys and secure the ingredients. | FC | 4b | | | 100 |
| Cooking/Fires | Tell which pans, utensils, and other gear will be needed to cook and serve these meals. | FC | 4c | | | 100 |
| Cooking/Fires | Explain the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables, and other perishable food products. Tell how to properly dispose of camp garbage, cans, plastic containers, and other rubbish. | FC | 4d | | | 100 |
| Cooking/Fires | On one campout, serve as your patrol's cook. Supervise your assistant(s) in using a stove or building a cooking fire. Prepare the breakfast, lunch, and dinner planned in requirement 4a. Lead your patrol in saying grace at the meals and supervise cleanup. | FC | 4e | | | 100 |

| Scout Rank Advancement Activities by Categories | | | | # of Scout Lacking Rqmt | | |
|---|---|------|-----|-------------------------|--------|-------|
| Category | Description | Rank | # | Tenderft | Second | First |
| First Aid | Demonstrate how to care for someone who is choking | TF | 12a | 100 | | |
| First Aid | Show first aid for the following: simple cuts and scrapes, blisters on the hand and foot, minor (thermal/heat) burns or scalds (superficial, or first degree), bites and stings of insects and ticks, venomous snakebite, nosebleed, frostbite and sunburn. | TF | 12b | 100 | | |
| First Aid | Show what to do for "hurry" cases of stopped breathing, serious bleeding, and ingested poisoning. | SC | 7a | | 100 | |
| First Aid | Prepare a personal first aid kit to take with you on a hike. | SC | 7b | | 100 | |
| First Aid | Demonstrate first aid for the following: object in the eye, bite of a suspected rabid animal, puncture wounds from a splinter, nail, and fishhook, serious burns (partial thickness, or second degree), heat exhaustion, shock, heatstroke, dehydration, hypothermia & hyperventilation. | SC | 7c | | 100 | |
| First Aid | Demonstrate bandages for a sprained ankle. and for injuries on the head, the upper arm, and the collarbone. | FC | 8b | | | 100 |
| First Aid | Show how to transport by yourself, and with one other person, a person: from a smoke-filled room with a sprained ankle, for at least 25 yards. | FC | 8c | | | 100 |
| First Aid | Tell the five most common signs of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR). | FC | 8d | | | 100 |
| Fitness | Record your best in the following tests: push-ups, pull-ups, sit-ups, standing long jump, 1/4 mile walk/run | TF | 10a | 100 | | |
| Fitness | Show improvement in the activities listed in requirement 10a after practicing for 30 days. | TF | 10b | 100 | | |
| Hiking | Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night. Explain what to do if you are lost. | TF | 5 | 100 | | |
| Hiking | Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Describe what a bully is and how you should respond to one. | TF | 9 | 100 | | |
| Hiking | Identify local poisonous plants; tell how to treat for exposure to them. | TF | 11 | 100 | | |
| Hiking | Identify or show evidence of at least ten kinds of wild animals (birds, mammals, reptiles, fish, mollusks) found in your community. | SC | 6 | | 100 | |
| Hiking | Demonstrate how a compass works and how to orient a map. Explain what map symbols mean. | SC | 1a | | 100 | |
| Hiking | Using a compass and a map together, take a 5-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian. | SC | 1b | | 100 | |
| Hiking | Demonstrate how to find directions during the day and at night without using a compass. | FC | 1 | | | 100 |
| Hiking | Using a compass, complete an orienteering course that covers at least one mile and requires measuring the height and/or width of designated items (tree, tower, canyon, ditch, etc.) | FC | 2 | | | 100 |
| Hiking | Identify or show evidence of at least ten kinds of native plants found in your community. | FC | 6 | | | 100 |
| Knots/Lashing | Demonstrate how to whip and fuse the ends of a rope. | TF | 4a | 100 | | |
| Knots/Lashing | Demonstrate you know how to tie the following knots and tell what their uses are: two half hitches and the tautline hitch. | TF | 4b | 100 | | |
| Knots/Lashing | Use the EDGE method, teach another person how to tie the square knot. | TF | 4c | 100 | | |
| Knots/Lashing | Discuss when you should and should not use lashings. Then demonstrate tying the timber hitch and clove hitch and their use in square, shear and diagonal lashings be joining two or more poles or staves together. | FC | 7a | | | 100 |
| Knots/Lashing | Use lashing to make a useful camp gadget. | FC | 7b | | | 100 |
| Knots/Lashing | Demonstrate tying the bowline knot and describe several ways it can be used. | FC | 8a | | | 100 |
| Swimming | Tell what precautions must be taken for a safe swim. | SC | 8a | | 100 | |
| Swimming | Demonstrate your ability to jump feet first into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place. | SC | 8b | | 100 | |
| Swimming | Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects. Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible, and explain why and how a rescue swimmer should avoid contact with the victim. | SC | 8c | | 100 | |
| Swimming | Tell what precautions must be taken for a safe trip afloat. | FC | 9a | | | 100 |
| Swimming | Successfully complete the BSA swimmer test. | FC | 9b | | | 100 |
| Swimming | With a helper and a practice victim, show a line rescue both as tender and rescuer. (The practice victim should be approximately 30 feet from shore in deep water.) | FC | 9c | | | 100 |

| Scout Rank Advancement Activities by Categories | | | | # of Scout Lacking Rqmt | | |
|---|---|------|----|-------------------------|--------|-------|
| Category | Description | Rank | # | Tenderft | Second | First |
| Duty | Demonstrate how to display, raise, lower, and fold the American flag. | TF | 6 | 100 | | |
| Duty | Repeat from memory and explain in your own words the Scout Oath, Law, motto, and slogan. | TF | 7 | 100 | | |
| Duty | Know your patrol name, give the patrol yell, and describe your patrol flag. | TF | 8 | 100 | | |
| Duty | Participate in a flag ceremony for your school, religious institution, chartered organization, community, or troop activity. Explain to your leader what respect is due the of the United States. | SC | 4 | | 100 | |
| Duty | Participate in an approved (minimum of one hour) service project. | SC | 5 | | 100 | |
| Duty | Participate in a school, community, or troop program on the dangers of using rugs, alcohol, and tobacco, and other practices that could be harmful to your health. Discuss your participation in the program with your family. | SC | 9a | | 100 | |
| Duty | Explain the three R's of personal safety and protection. | SC | 9b | | 100 | |
| Duty | Earn an amount of money agreed upon by you and your parent, then save at least 50% of that money. | SC | 10 | | 100 | |
| Duty | Visit and discuss with a selected individual approved by your leader (elected official, judge, attorney, civil servant, principal, teacher) your Constitutional rights and obligations as a U.S. citizen. | FC | 5 | | | 100 |
| Duty | Tell someone who is eligible to join Boy Scouts, or an inactive Boy Scout, about your troop's activities. Invite him to a troop outing, activity, service project or meeting. Tell him how to join, or encourage the inactive Boy Scout to become active. | | | | | 100 |
| Duty | Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. | | | 100 | 100 | 100 |
| Troop Review | Participate in a Scoutmaster conference. | | | 100 | 100 | 100 |
| Troop Review | Complete your board of review. | | | 100 | 100 | 100 |

| Scout Rank Advancement Activities by Station | | | | # of Scout Lacking Rqmt | | | |
|--|---------------|--|------|-------------------------|----------|--------|-------|
| Station | Category | Description | Rank | # | Tenderft | Second | First |
| Troop Guide | Camping | Present yourself to your leader, properly dressed, before going on an overnight camping trip. Show the camping gear you will use. Show the right way to pack and carry it. | TF | 1 | 100 | | |
| Troop Guide | Camping | Spend at least one night on a patrol or troop campout. Sleep in a tent you have helped pitch. | TF | 2 | 100 | | |
| Troop Guide | Camping | On one of these campouts, select your patrol site and sleep in a tent that you pitched. Explain what factors you should consider when choosing a patrol site and where to pitch a tent | SC | 3b | | 100 | |
| Troop Guide | Cooking/Fires | On the campout, assist in preparing and cooking one of your patrol's meals. Tell why it is important for each patrol member to share in meal preparation and cleanup, and explain the importance of eating together. | TF | 3 | 100 | | |
| Troop Guide | Cooking/Fires | On one campout, plan and cook over an open fire one hot breakfast or lunch for yourself, selecting foods from the four basic food groups. Explain the importance of good nutrition. Tell how to transport, store, and prepare the foods you selected. | SC | 3g | | 100 | |
| Troop Guide | First Aid | Prepare a personal first aid kit to take with you on a hike. | SC | 7b | | 100 | |
| Troop Guide | Duty | Know your patrol name, give the patrol yell, and describe your patrol flag. | TF | 8 | 100 | | |
| Hike | Hiking | Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night. Explain what to do if you are lost. | TF | 5 | 100 | | |
| Hike | Hiking | Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Describe what a bully is and how you should respond to one. | TF | 9 | 100 | | |
| Hike | Hiking | Demonstrate how a compass works and how to orient a map. Explain what map symbols mean. | SC | 1a | | 100 | |
| Hike | Hiking | Using a compass and a map together, take a 5-mile hike approved by your adult leader and your parent or guardian. | SC | 1b | | 100 | |
| Hike | Hiking | Identify local poisonous plants; tell how to treat for exposure to them. | TF | 11 | 100 | | |
| Hike | Hiking | Identify or show evidence of at least ten kinds of wild animals (birds, mammals, reptiles, fish, mollusks) found in your community. | SC | 6 | | 100 | |
| Hike | Hiking | Identify or show evidence of at least ten kinds of native plants found in your community. | FC | 6 | | | 100 |
| Knife, Ax, Fire & Stove | Cooking/Fires | On one campout, demonstrate proper care, sharpening, and use of the knife, saw, and ax, and describe when they should be used. | SC | 3c | | 100 | |
| Knife, Ax, Fire & Stove | Cooking/Fires | Totin Chit | | | | | |
| Knife, Ax, Fire & Stove | Cooking/Fires | Use the tools listed in requirement 3c to prepare tinder, kindling, and fuel for a cooking fire. | SC | 3d | | 100 | |
| Knife, Ax, Fire & Stove | Cooking/Fires | Discuss when it is appropriate to use a cooking fire and a lightweight stove. Discuss the safety procedures for using both.. | SC | 3e | | 100 | |
| Knife, Ax, Fire & Stove | Cooking/Fires | In an approved place and at an approved time, demonstrate how to build a fire and set up a lightweight stove. Note: lighting the fire is not required. | SC | 3f | | 100 | |
| First Aid | First Aid | Demonstrate how to care for someone who is choking | TF | 12a | 100 | | |
| First Aid | First Aid | Show first aid for the following: simple cuts and scrapes, blisters on the hand and foot, minor (thermal/heat) burns or scalds (superficial, or first degree), bites and stings of insects and ticks, venomous snakebite, nosebleed, frostbite and sunburn. | TF | 12b | 100 | | |
| First Aid | First Aid | Show what to do for "hurry" cases of stopped breathing, serious bleeding, and ingested poisoning. | SC | 7a | | 100 | |
| First Aid | First Aid | Demonstrate first aid for the following: object in the eye, bite of a suspected rabid animal, puncture wounds from a splinter, nail, and fishhook, serious burns (second degree), heat exhaustion, shock, heatstroke, dehydration, hypothermia, and hyperventilation | SC | 7c | | 100 | |
| First Aid | First Aid | Demonstrate bandages for a sprained ankle. and for injuries on the head, the upper arm, and the collarbone. | FC | 8b | | | 100 |
| First Aid | First Aid | Show how to transport by yourself, and with one other person, a person: from a smoke-filled room with a sprained ankle, for at least 25 yards. | FC | 8c | | | 100 |
| First Aid | First Aid | Tell the five most common signs of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR). | FC | 8d | | | 100 |
| Knots/Lashings | Knots/Lashing | Demonstrate how to whip and fuse the ends of a rope. | TF | 4a | 100 | | |
| Knots/Lashings | Knots/Lashing | Demonstrate you know how to tie the following knots and tell what their uses are: two half hitches and the tautline hitch. | TF | 4b | 100 | | |
| Knots/Lashings | Knots/Lashing | Use the EDGE method, teach another person how to tie the square knot. | TF | 4c | 100 | | |
| Knots/Lashings | Knots/Lashing | Discuss when you should and should not use lashings. Then demonstrate tying the timber hitch and clove hitch and their use in square, shear and diagonal lashings be joining two or more poles or staves together. | FC | 7a | | | 100 |
| Knots/Lashings | Knots/Lashing | Use lashing to make a useful camp gadget. | FC | 7b | | | 100 |
| Knots/Lashings | Knots/Lashing | Demonstrate tying the bowline knot and describe several ways it can be used. | FC | 8a | | | 100 |